

MERLOT RESERVE:

Neural Script Knowledge through Vision and Language and Sound

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Figure 1: MERLOT RESERVE learns *multimodal neural script knowledge* representations of video – jointly reasoning over video frames, text, and audio. Our model is pretrained to predict which snippet of text (and audio) might be hidden by the MASK. This task enables it to perform well on a variety of vision-and-language tasks, in both zero-shot and finetuned settings.

Abstract

As humans, we navigate a multimodal world, building a holistic understanding from all our senses. We introduce MERLOT RESERVE, a model that represents videos jointly over time – through a new training objective that learns from audio, subtitles, and video frames. Given a video, we replace snippets of text and audio with a MASK token; the model learns by choosing the correct masked-out snippet. Our objective learns faster than alternatives, and performs well at scale: we pretrain on 20 million YouTube videos.

Empirical results show that MERLOT RESERVE learns strong multimodal representations. When finetuned, it sets state-of-the-art on Visual Commonsense Reasoning (VCR), TVQA, and Kinetics-600; outperforming prior work by 5%, 7%, and 1.5% respectively. Ablations show that these tasks benefit from audio pretraining – even VCR, a QA task centered around images (without sound). Moreover, our objective enables out-of-the-box prediction, revealing strong multimodal commonsense understanding. In a fully zero-shot setting, our model obtains competitive results on four video tasks, even outperforming supervised approaches on the recently proposed Situated Reasoning (STAR) benchmark.

We analyze why audio enables better vision-language representations, suggesting significant opportunities for future research. We conclude by discussing ethical and societal implications of multimodal pretraining.

1. Introduction

The world around us is dynamic. We experience and learn from it using all of our senses, reasoning over them temporally through *multimodal script knowledge* [99, 128]. Consider Figure 1, which depicts someone cooking popcorn. From the images and dialogue alone, we might be able to imagine what sounds of the scene are: the process might begin with raw kernels scattering in an empty, metallic pot, and end with the dynamic ‘pops’ of popcorn expanding, along with the jiggling of a metal around the stove.

Predicting this sound is an instance of *learning from reentry*: where time-locked correlations enable one modality to educate others. Reentry has been hypothesized by developmental psychologists to be crucial for how we as humans learn visual and world knowledge, much of it without need for an explicit teacher [89, 35, 20, 100]. Yet, we ask – can we build machines that likewise learn vision, language, and sound *together*? And can this paradigm enable learning *neural script knowledge*, that transfers to language-and-vision tasks, even those without sound?

In this work, we study these questions, and find that the answers are ‘yes.’ We introduce a new model that learns self-supervised representations of videos, through all their modalities (audio, subtitles, vision). We dub our model MERLOT RESERVE¹, henceforth RESERVE for short.

¹Short for Multimodal Event Representation Learning Over Time, with RE-entrant SERVision of Events.

Our model differs from past work that learns from audio-image pairs [54, 71], from subtitled videos [105, 128], or from static images with literal descriptions [106, 21, 92]. Instead, we learn joint representations from *all modalities of a video*, using each modality to teach others. We do this at scale, training on over 20 million YouTube videos.

We introduce a new *contrastive masked span* learning objective to learn script knowledge across modalities. It generalizes and outperforms a variety of previously proposed approaches (e.g. [29, 106, 92, 128]), while enabling audio to be used as signal. The idea is outlined in Figure 1: the model must figure out which span of text (or audio) was MASKed out of a video sequence. We combine our objective with a second contrastive learning approach, tailored to learning *visual recognition* from scratch: the model must also match each video frame to a contextualized representation of the video’s transcript [128]. Through ablations, we show that our framework enables rapid pretraining of a model and readily scales to ‘large’ transformer sizes (of 644M parameters).

Experimental results show that RESERVE learns powerful representations, useful even for tasks posed over only a few of the studied modalities. For example, when finetuned on Visual Commonsense Reasoning [126] (a vision+language task with no audio), it sets a new state-of-the-art, outperforming models trained on supervised image-caption pairs by **over 5%**. It does even better on video tasks: fine-tuning without audio, it outperforms prior work on TVQA [75] by a margin of **over 7%** (and given TVQA audio, performance increases even further). Finally, audio enables 91.1% accuracy on Kinetics-600 [19]. These performance improvements do not come at the expense of efficiency: our largest model uses one-fifths the FLOPs of a VisualBERT.

RESERVE also performs well in zero-shot settings. We evaluate on four diverse benchmarks: Situated Reasoning (STAR) [119], EPIC-Kitchens [26], LSMDC-FiB [96], and MSR-VTT QA [120]. These benchmarks require visual reasoning with respective emphasis on *temporality, future prediction*, and both *social and physical understanding*. With no fine-tuning or supervision, our model obtains competitive performance on each. Of note, it nearly doubles [123]’s SoTA zero-shot accuracy on MSR-VTT QA, and it outperforms supervised approaches (like ClipBERT [74]) on STAR.

Finally, we investigate *why*, and *on which training instances* audio-powered multimodal pretraining particularly helps. For instance, predicting audio rewards models for recognizing *dynamic state changes* (like cooked popcorn) and *human communication dynamics* (what are people’s emotions and towards whom). Our model progressively learns these phenomena as pretraining progresses. These signals are often orthogonal to what snippets of text provide, which motivates learning from both modalities.

In summary, our key contributions are the following:

- a. RESERVE, a model for multimodal script knowledge,

fusing vision, audio, and text.

- b. A new contrastive span matching objective, enabling our model to learn from text *and audio* self-supervision.
- c. Experiments, ablations, and analysis, that demonstrate strong multimodal video representations.

Overall, the results suggest that learning representations from *all modalities* – in a time-locked, reentrant manner – is a promising direction, and one that has significant space for future work. We release code and model checkpoints at rowanzellers.com/merlotreserve.

2. Related Work

Our work brings together two active lines of research.

Joint representations of multiple modalities. Many language-and-vision tasks benefit from *early fusion* of the modalities [6]. A family of ‘VisualBERT’ models have been proposed for this: typically, these use a supervised object detector image encoder backbone, and pretrain on images paired with literal captions [106, 77, 81, 21, 124, 74]. Cross-modal interactions are learned in part through a *masked language modeling* (mask LM) objective [29], where subwords are replaced with ‘MASK’, and models independently predict each subword conditioned on both images and unmasked tokens.²

Perhaps closest to our work is MERLOT [128], which learns a joint vision-text model from web videos with automatic speech recognition (ASR). Through a combination of objectives (including a variant of mask LM), MERLOT established strong results on a variety of video QA benchmarks when finetuned. However, it lacks audio: it is limited to representing (and learning from) video frames paired with subtitles. Our proposed RESERVE, which represents and learns from audio, outperforms MERLOT.

Co-supervision between modalities. A common pitfall when training a joint multimodal model is that complex *inter-modal* interactions can be ignored during learning, in favor of simpler *intra-modal* interactions [51, 24, 59]. For example, when using the aforementioned mask LM objective, models can *ignore visual input completely* in favor of text-text interactions [13]; this issue is magnified when training on videos with noisy ASR text [128].

A line of recent work thus learns independent modality-specific encoders, using objectives that cannot be shortcutted with simple intra-modal patterns. Models like CLIP learn image classification by matching images with their captions, contrastively [132, 92, 63]. Recent work has explored this paradigm for matching video frames with their transcripts [121], with their audio signal [97, 114], or both [3, 2]; these

²Recent papers propose extensions, like generating masked-out spans [22] or text [78, 116], but it is unclear whether they can outperform the VisualBerts on vision-language tasks like VCR [126]. Another extension involves learning from text-to-speech audio in a captioning setting [62, 79] – yet this lacks key supervision for environmental sounds and emotive speech.

works likewise perform well on single-modality tasks like audio classification and activity recognition. These independent encoders can be combined through late fusion [97], yet late fusion is strictly less expressive than our proposed joint encoding (early fusion) approach.

Our work combines both lines of research. We learn a model for jointly representing videos, through all their modalities, and train it using a new learning objective that enables *co-supervision* between modalities.

3. Model: 🐶RESERVE

In this section, we present 🐶RESERVE, including: our model architecture (3.1), new pretraining objectives (3.2), and pretraining video dataset (3.3). At a high level, 🐶RESERVE represents a video by fusing its constituent modalities (vision, audio, and text from transcribed speech) together, and over time. These representations enable both finetuned and zero-shot downstream applications.

More formally, we split a video \mathcal{V} into a sequence of non-overlapping segments in time $\{s_t\}$. Each segment has:

- a. A frame v_t , from the middle of the segment,
- b. The ASR tokens w_t spoken during the segment,
- c. The audio a_t of the segment.

Segments default to 5 seconds in length; we discuss details of how we split videos into segments in Appendix C.

As the text w_t was automatically transcribed by a model given audio a_t , it is reasonable to assume that it contains strictly less information content.³ Thus, for each segment s_t , we provide models with exactly one of text *or* audio. We will further *mask out* portions of the text and audio during pretraining, to challenge models to recover what is missing.

3.1. Model architecture

An overview of 🐶RESERVE is shown in Figure 2. We first pre-encode each modality independently (using a Transformer [110] or images/audio; a BPE embedding table for text). We then learn a joint encoder to fuse all representations, together and over time.

Image encoder. We use a Vision Transformer (ViT; [34]) to encode each frame independently. We use a patch size of 16 and apply a 2x2 query-key-value attention pool after the Transformer, converting an image of size $H \times W$ into a $H/32 \times W/32$ feature map of dimension d_h .

Audio encoder. We split the audio in each segment a_t into three equal-sized *subsegments*, for compatibility with the lengths at which we mask text (Appendix C). We use an

³Despite being derived from the audio, pretraining with text is still paramount: 1) in §3.2 we discuss how jointly modeling audio+text prevents models from shortcircuiting pretraining objectives via surface correlations; 2) in §4.2 we show that incorporating both transcripts and audio during fine-tuning improves performance; and 3) a textual interface to the model is required for downstream vision+language with textual inputs.

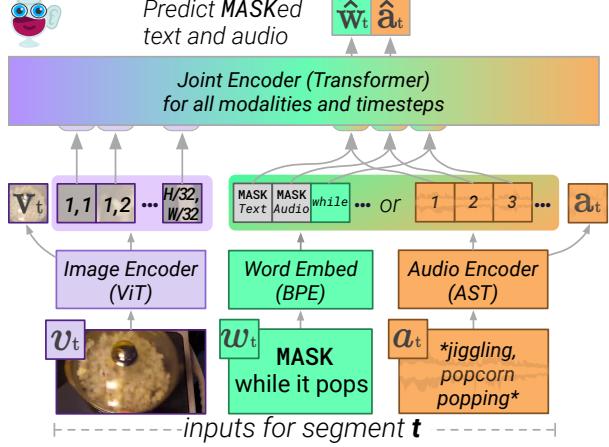


Figure 2: 🐶RESERVE architecture. We provide sequence-level representations of video frames, and *either* words or audio, to a joint encoder. The joint encoder contextualizes over modalities and timesteps, to predict what is behind MASK for audio \hat{a}_t and text \hat{w}_t . We supervise these predictions with independently encoded targets: a_t from the audio encoder, and w_t from a separate text encoder (not shown).

Audio Spectrogram Transformer to encode each subsegment independently [47]. The three feature maps are concatenated; the result is of size $18 \times d_h$ for every 5 seconds of audio.

Joint encoder. Finally, we jointly encode all modalities (over all input video segments) using a bidirectional Transformer. We use a linear projection of the final layer’s hidden states for all objectives (e.g. \hat{w}_t and \hat{a}_t).

Independently-encoded targets. We will supervise the joint encoder by simultaneously learning independently-encoded ‘target’ representations for each modality. Doing this is straightforward for the image and audio encoders: we add a CLS to their respective inputs, and extract the final hidden state v_t or a_t at that position. For text, we learn a separate bidirectional Transformer *span encoder*, which computes targets w_t from a CLS and embedded tokens of a candidate text span. This enables zero-shot prediction (4.4).

Architecture sizes. We consider two model sizes in this work, which we pretrain from random initialization:

1. 🐶RESERVE-B, with a hidden size of 768, a 12-layer ViT-B/16 image encoder, and a 12-layer joint encoder.
2. 🐶RESERVE-L, with a hidden size of 1024, a 24-layer ViT-L/16 image encoder, and a 24-layer joint encoder.

We always use a 12-layer audio encoder, and a 4-layer text span encoder. Details are in Appendix B.

3.2. Contrastive Span Training

We introduce *contrastive span* training, which enables learning across and between the three modalities. As shown in Figure 3, the model is given a sequence of video segments.

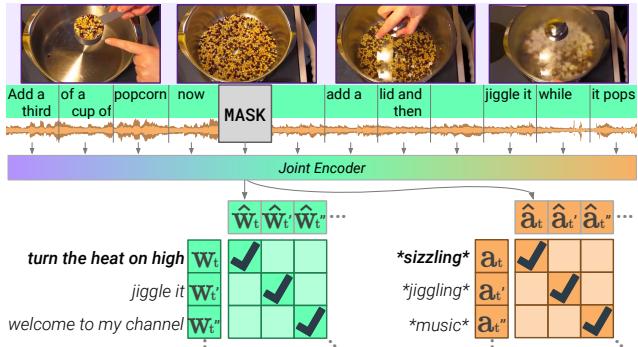


Figure 3: Contrastive span training. Given a video with all modalities temporally aligned, we MASK out a region of text and audio. The model must maximize its similarity *only to* an independent encoding of the text w_t and audio a_t .

For each one, we include the video frame, and then three ‘sub-segments’ that are each either text *or* audio. The subdivided audio segments are encoded independently by the Audio Encoder, before being fused by the Joint Encoder. We train by replacing 25% of these text and audio subsegments with a special MASK token. The model must match the representation atop the MASK *only with* an independent encoding of its span.

Our approach combines past success at matching images to their captions [92, 63] along with ‘VisualBERT’-style prediction of independent tokens [106, 21] – though, crucially, we predict representations at a higher-level semantic unit than individual tokens. Our approach also enables the model to learn from both audio and text, while discouraging *memorization* of raw perceptual input, or tokens – which can harm representation quality [112].

Formally, we minimize the cross entropy between the MASKed prediction \hat{w}_t and its corresponding phrase representation w_t , versus others in the batch \mathcal{W} :

$$\mathcal{L}_{\text{mask} \rightarrow \text{text}} = \frac{1}{|\mathcal{W}|} \sum_{w_t \in \mathcal{W}} \left(\log \frac{\exp(\sigma \hat{w}_t \cdot w_t)}{\sum_{w \in \mathcal{W}} \exp(\sigma \hat{w}_t \cdot w)} \right). \quad (1)$$

We first L^2 -normalize w and \hat{w} , and scale their dot product with a parameter σ [92].⁴ We then add this to its transposed version $\mathcal{L}_{\text{text} \rightarrow \text{mask}}$, giving us our text-based loss $\mathcal{L}_{\text{text}}$. Analogously, we define $\mathcal{L}_{\text{audio}}$ for audio, between the MASKed prediction \hat{a}_t and its target a_t , versus others a in the batch.

In addition to these masked text and audio objectives, we simultaneously train the model to match video frames with a contextualized encoding of the transcript.⁵ Here, the joint encoder encodes the entire video’s transcript at once, extracting a single hidden representation per segment \hat{v}_t . We use the same contrastive setup as Equation 1 to maximize the

⁴Following past work, we optimize σ and clip it at 100, which enables the model to ‘warm-up’ its emphasis placed on hard negatives [92, 113].

⁵In MERLOT [128], this objective was found to be critical for learning visual recognition from self-supervised videos.

similarity of these vectors with the corresponding v_t vectors from the frames, giving us a symmetric frame-based loss $\mathcal{L}_{\text{frame}}$. The final loss is the sum of the component losses:

$$\mathcal{L} = \mathcal{L}_{\text{text}} + \mathcal{L}_{\text{audio}} + \mathcal{L}_{\text{frame}}. \quad (2)$$

Avoiding shortcut learning. Early on, we observed that training a model to predict a *perceptual* modality (like audio or vision) given input from *the same modality*, led to shortcut learning – a low training loss, but poor representations. We hypothesize that this setup encourages models to learn imperceptible features, like the exact model of the microphone, or the chromatic aberration of the camera lens [33]. We avoid this, while still using audio as a target, by simultaneously training on two kinds of masked videos:

- i. **Audio only as target.** We provide only video frames and subtitles. The model produces representations of both *audio* and *text* that fill in MASKed blanks.
- ii. **Audio as input.** We provide the model video frames, and subtitles *or* *audio* at each segment. Because the model is given audio as an input somewhere, the model only produces representations for MASKed *text*.

Another issue is that YouTube’s captions are not perfectly time-aligned with the underlying audio. During our initial exploration, models took ready advantage of this shortcut: for instance, predicting an audio span based on what adjacent (overlapping) words sound like. We introduce a masking algorithm to resolve this; details in Appendix C.

Pretraining setup. We train on TPU v3-512 accelerators; training takes 5 days for 🐶RESERVE-B, and 16 days for 🐶RESERVE-L. We made pretraining more efficient through several algorithmic and implementation improvements. Of note, we simultaneously train on written (web) text, which enables more text candidates to be used. We use a batch size of 1024 videos, each with $N=16$ segments (split into two groups of 8 segments each). We use AdamW [69, 80] to minimize Equation 2. More details and hyperparameters are in Appendix B.

3.3. Pretraining Dataset

Recent prior work on static images that demonstrates empirical improvements by increasing dataset size – all the way up to JFT-3B [70, 34, 92, 130]. The same pattern emerges in videos: prior work that has shown promising empirical improvements not only by scaling to 6 million videos/180M frames [128], but also by collecting a diverse set (i.e., going beyond instructional videos [60]).

To this end, we introduce a new training dataset of 20 million English-subtitled YouTube videos, and 1 billion frames, called YT-Temporal-1B. At the same time, we take steps to protect user privacy, directing scraping towards public, large, and monetized channels. We detail our collection, preprocessing, and release strategy in Appendix E.

4. Experiments

In this section, we present model ablations (4.1.1), and show that a finetuned RESERVE obtains state-of-the-art results on VCR (4.1.2), TVQA (4.2), and Kinetics-600 (4.3). We then show that our model has strong zero-shot capability, over four challenging zero-shot tasks (4.2).

4.1. Visual Commonsense Reasoning (VCR)

We evaluate RESERVE first through finetuning on VCR [126]. Most competitive models for VCR are pretrained exclusively on images paired with captions, often with supervised visual representations (e.g. from an object detector). To the best of our knowledge, the only exception is MERLOT [128], which uses YouTube video frames and text as part of pretraining; no VCR model to date was pretrained on audio.

VCR Task. A model is given an image from a movie, and a question. The model must choose the correct answer given four multiple choice options ($Q \rightarrow A$); it then is given four *rationales* justifying the answer, and it must choose the correct one ($QA \rightarrow R$). The results are combined with a $Q \rightarrow AR$ metric, where a model must choose the right answer *and then* the right rationale, to get the question ‘correct.’

Finetuning approach. We follow [128]’s approach: ‘drawing on’ VCR’s detection tags onto the image, and jointly finetuning on $Q \rightarrow A$ and $QA \rightarrow R$. For both subproblems, we learn by scoring each $Q \rightarrow A$ (or $QA \rightarrow R$) option independently. We pool a hidden representation from a MASK inserted after the text, and pass this through a newly-initialized linear layer to extract a logit, which we optimize through cross-entropy (details in Appendix D.1.1.)

4.1.1 Ablations: contrastive learning with audio helps.

While we present our final, state-of-the-art VCR performance in 4.1.2, we first use the corpus for an ablation study. We use the same architecture and data throughout, allowing apples-to-apples comparison between modeling decisions. We start with a similar configuration to MERLOT [128] and show that contrastive span training improves further, particularly when we add audio.

Contrastive Span helps for Vision+Text modeling. We start by comparing pretraining objectives for learning from YouTube ASR and video alone:

- a. **Mask LM.** This objective trains a bidirectional model by having it *independently* predict masked-out tokens. We make this baseline as strong as possible by using SpanBERT-style masking [64], where text spans are masked out (identical to our *contrastive spans*). Each span w is replaced by a MASK token, and we predict each of its subwords w_i independently.⁶

⁶Like [64], we concatenate the MASK’s hidden state with a position embedding for index i , pass the result through a two-layer MLP, and use tied embedding weights to predict w_i .

	Configuration for one epoch of pretraining	VCR Q→A (%)	val
V+T	Mask LM [29, 106, 128]	67.2	
	VirTex-style [27]	67.8	
	RESERVE Contrastive Span	69.7	
V+T+A	RESERVE-Audio as target	70.4	
	RESERVE-Audio as input and target	70.7	
	RESERVE-Audio as input and target, w/o strict localization	70.6	
RESERVE-B			71.9

Table 1: **Ablation study** of our contrastive span objective. It outperforms prior work in a Vision+Text setting, with a 1% boost when audio is added. Our full setup, adding written text, improves another 1%. RESERVE denotes part of our full model.

- b. **VirTex** [27]. In this objective, we likewise mask text subsegments and extract their hidden states. The difference is that we sequentially predict tokens $w_i \in w$, using a left-to-right language model (LM) with the same architecture details as our proposed span encoder.

Results are in Table 1. Versus these approaches, our contrastive span objective boosts performance by over 2%, after one epoch of pretraining only on vision and text. We hypothesize that its faster learning is caused by encouraging models to learn concept-level span representations; this might not happen when predicting tokens individually [23].

- Audio pretraining helps**, even for the audio-less VCR:
- d. **Audio as target.** Here, the model is only given video frames and ASR text as input. In addition to performing contrastive-span pretraining over the missing text spans, it does the same over the (held-out) audio span (Equation 2). This boosts VCR accuracy by 0.7%.
- e. **Audio as input and target.** The model does the above (for video+text input sequences), and simultaneously is given video+text+audio sequences, wherein it must predict missing text. This boosts accuracy by 1% in total.
- f. **Sans strict localization.** We evaluate the importance of our strict localization in time. Here, in addition to correct subsegments at the *true* position t as a correct match, we count adjacent MASKed out regions as well. An extreme version of this was proposed by [49], where a positive match can be of any two frames in a video. Yet even in our conservative implementation, performance drops slightly, suggesting localization helps.

Putting these all together, we find that contrastive span pre-training outperforms mask LM, with improved performance when audio is used **both as input and target**. For our flagship model, we report results in Table 1 on simultaneously training on web-text sequences as well (Appendix C.4), this improves performance by an additional 1%.

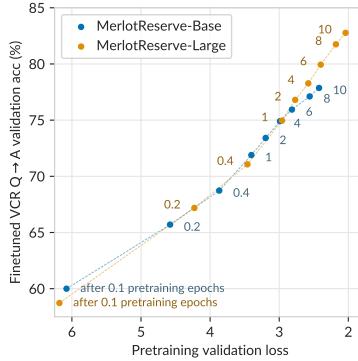


Figure 4: **Pretraining progress:** performance on contrastive-span pretraining, vs. finetuned VCR validation accuracy. Pretraining $\heartsuit\text{RESERVE}$ -B for 9 more epochs boosts performance by 5%; L by 8%.

4.1.2 VCR Results

Encouraged by these results, we train our models for 10 epochs on YT-Temporal-1B. Figure 4 demonstrates that finetuned VCR performance tracks with the number of pretraining epochs, as well as the validation loss.⁷

Finally, in Table 2, we compare $\heartsuit\text{RESERVE}$ against the largest published models from the VCR leaderboard. Of note, $\heartsuit\text{RESERVE}$ -L outperforms all prior work, by **over 5%** on Q→AR metric. It outperforms even large ensembles (e.g. 15 ERNIE-Large’s) submitted by industry [124], though we do not show these on this table to focus on only single models.

Efficiency. The accuracy increase of $\heartsuit\text{RESERVE}$ is not simply due to compute.⁸ In fact, our $\heartsuit\text{RESERVE}$ -L requires *one-fifth the FLOPs* of detector-based systems, like UNITER-Large [21] (Appendix B.3). Moreover, because $\heartsuit\text{RESERVE}$ -L uses a pure ViT backbone versus MERLOT’s ViT-ResNet hybrid, it uses fewer FLOPs than MERLOT, while scoring 7% higher. Meanwhile, $\heartsuit\text{RESERVE}$ -B outperforms ‘base’ detector-based models, while using *less than one-tenth their FLOPs*.

In terms of parameter count, $\heartsuit\text{RESERVE}$ -B is comparable to prior work. On VCR, including the vision stack, $\heartsuit\text{RESERVE}$ -B has 200M finetunable parameters and performs similarly to the 378M parameter UNITER-Large. $\heartsuit\text{RESERVE}$ -L has 644M parameters.

4.2. Finetuning on TVQA

Next, we use TVQA [75] to evaluate our model’s capacity to transfer to multimodal video understanding tasks. In

⁷The plot suggests that if we pretrained longer, VCR performance might continue to increase, though a confounding factor might be the learning-rate schedule. With access to compute beyond our current capacity, future work would be well-suited to consider this and other pre-training modifications.

⁸Here, we use FLOPs as our key efficiency metric, as they are a critical bottleneck in model scaling [66, 34, 130]. On the other hand, we argue that parameter count can be misleading – for instance, many Transformer parameters can be tied together with minimal performance loss [72].

Model	VCR test (acc; %)		
	Q→A	QA→R	Q→AR
ERNIE-ViL-Large [124]	79.2	83.5	66.3
Villa-Large [39]	78.9	83.8	65.7
UNITER-Large [21]	77.3	80.8	62.8
Villa-Base [39]	76.4	79.1	60.6
VilBERT [81]	73.3	74.6	54.8
B2T2 [4]	72.6	75.7	55.0
VisualBERT [77]	71.6	73.2	52.4
MERLOT [128]	80.6	80.4	65.1
$\heartsuit\text{RESERVE}$ -B	79.3	78.7	62.6
$\heartsuit\text{RESERVE}$ -L	84.0	84.9	72.0

Table 2: $\heartsuit\text{RESERVE}$ gets **state-of-the-art** **leaderboard performance** on VCR. We compare it with the largest submitted single models, including image-caption models that utilize heavy manual supervision (e.g. object detections and captions).

Model	TVQA (acc; %)	
	Val	Test
Human [75]	–	89.4
MERLOT [128]	78.7	78.4
MMFT-BERT [109]	73.5	72.8
Kim et al [68]	76.2	76.1
$\heartsuit\text{RESERVE}$ -B	82.5	–
$\heartsuit\text{RESERVE}$ -L	85.9	85.6
$\heartsuit\text{RESERVE}$ -B	81.3	–
$\heartsuit\text{RESERVE}$ -L	85.6	84.8
$\heartsuit\text{RESERVE}$ -B	83.1	82.7
$\heartsuit\text{RESERVE}$ -L	86.5	86.1

Table 3: $\heartsuit\text{RESERVE}$ gets state-of-the-art results on TVQA by **over 7%**, versus prior work (that cannot make use of audio).

TVQA, models are given a video, a question, and five answer choices. The scenes come from American TV shows, and depict characters interacting with each other through dialogue – which past work represents through subtitles.

Audio-Subtitle Finetuning. To evaluate how much audio can help for TVQA, we finetune $\heartsuit\text{RESERVE}$ jointly between the ‘Subtitles’ and ‘Audio’ settings. Like on VCR, we consider one sequence per candidate: each contains video frame features, the question, the answer candidate, and a MASK token (from where we pool a hidden representation). During training, each sequence is duplicated: we provide one sequence with *subtitles* from the video, and for the other, we use *audio*. This lets us train a single model, and then test how it will do *given subtitles*, *given audio*, or *given both* (by averaging the two softmax predictions).

Results. We show TVQA results in Table 3. With subtitles and video frames alone, our $\heartsuit\text{RESERVE}$ -B outperforms all prior work by over 3%. Combining subtitle-only and audio-only predictions performs even better, improving over 4% versus the prior state-of-the-art, MERLOT (and in turn over other models). The same pattern holds (with additional performance gains) as model size increases: $\heartsuit\text{RESERVE}$ -L improves over prior work by **7.6%**.

4.3. Finetuning on Kinetics-600 Activity Recognition

Next, we use Kinetics-600 [19] to compare our model’s (finetuned) activity understanding versus prior work, including many top-scoring models that do not integrate audio. The task is to classify a 10-second video clip as one of 600 categories. We finetune $\heartsuit\text{RESERVE}$ jointly over two settings: vision only, and vision+audio.

Results. We show Kinetics-600 results on the validation set, in Table 4. $\heartsuit\text{RESERVE}$ improves by **1.7%** when it can jointly represent the video’s frames with its sound. This enables it to outperform other large models, including VATT

Model	Kinetics-600 (%)	
	Top-1	Top-5
VATT-Base [2]	80.5	95.5
VATT-Large [2]	83.6	96.6
TimeSFormer-L [9]	82.2	95.6
Florence [125]	87.8	97.8
MTV-Base [122]	83.6	96.1
MTV-Large [122]	85.4	96.7
MTV-Huge [122]	89.6	98.3
RESERVE-B	88.1	95.8
RESERVE-L	89.4	96.3
RESERVE-B	89.7	96.6
RESERVE-L	91.1	97.1

Table 4: RESERVE gets state-of-the-art results on Kinetics-600 by **1.5%** versus standard approaches (that cannot make use of audio).

[2] which learns to represent audio independently from vision (and so cannot early-fuse them), along with the larger MTV-Huge model [122] by 1.5%.

4.4. Zero-Shot Experiments

Next, we show that our model exhibits strong zero-shot performance for a variety of downstream tasks. Our zero-shot interface is enabled by our *contrastive span objective*. For QA tasks that require predicting an option from a label space of short phrases, we encode this label space as vectors, and predict the closest phrase to a MASKed input. We consider:

- i. Situated Reasoning (STAR) [119]. This task requires the model to reason over short situations in videos, covering four axes: interaction, sequence, prediction, and feasibility. The model is given a video, a templated question, and 4 answer choices. We convert templated questions into literal statements (which are more similar to YouTube dialogue); the label space is the set of four options.
- ii. Action Anticipation in Epic Kitchens [26]. Here, the goal is to predict *future actions* given a video clip, which requires reasoning temporally over an actor’s motivations and intentions. The dataset has a long tail of rare action combinations, making zero-shot inference challenging (since we do not assume access to this prior). As such, prior work [46, 38] trains on the provided in-domain training set. To adapt RESERVE to this task, we provide it a single MASK token as text input, and use as our label space of all combinations of verbs and nouns in the vocabulary (e.g. ‘cook apple, cook avocado’, etc.).
- iii. LSMDC [82, 96]. Models are given a video clip, along with a video description (with a MASK to be filled in). We compare it with the vocabulary used in prior work [128].
- iv. MSR-VTT QA [120]. This is an open-ended video QA task about what is literally happening in a web video. We use GPT3 [16], prompted with a dozen (unlabelled) questions, to reword the questions into statements with MASKs. This introduces some errors, but minimizes domain shift. We use a label space of the top 1k options.

Model	Situated Reasoning (STAR)				EPIC-Kitchens			LSMDC (FiB test %)	MSR-VTT QA		
	Interaction	Sequence	Prediction	Feasibility	Overall	Verb	Noun	Action	(test acc %)	top1	top5
Supervised SoTA											
Random	25.0	25.0	25.0	25.0	25.0	6.2	2.3	0.1	0.1	0.1	0.5
CLIP (ViT-B/16) [92]	39.8	40.5	35.5	36.0	38.0	16.5	12.8	2.3	2.0	3.0	11.9
CLIP (RN50x16) [92]	39.9	41.7	36.5	37.0	38.7	13.4	14.5	2.1	2.3	2.3	9.7
Just Ask (ZS) [123]										2.9	8.8
RESERVE-B	44.4	40.1	38.1	35.0	39.4	17.9	15.6	2.7	26.1	3.7	10.8
RESERVE-L	42.6	41.1	37.4	32.2	38.3	15.6	19.3	4.5	26.7	4.4	11.5
RESERVE-B (+audio)	44.8	42.4	38.8	36.2	40.5	20.9	17.5	3.7	29.1	4.0	12.0
RESERVE-L (+audio)	43.9	42.6	37.6	33.6	39.4	23.2	23.7	4.8	31.0	5.8	13.6

Table 5: Zero shot results. On STAR, RESERVE obtains state-of-the-art results, outperforming finetuned video models. It performs well on EPIC-Kitchens (verb and noun forecasting), along with LSMDC, despite their long-tail distributions. On MSR-VTT QA, it outperforms past work on weakly-supervised video QA. Further, it outperforms CLIP (that cannot handle dynamic situations), and benefits from audio when given.

For these tasks, we use $N=8$ video segments (dilating time when appropriate), and provide audio input when possible. Details and prompts are in Appendix D. We compare against both finetuned and zeroshot models, including running CLIP [92] on all tasks. CLIP is a strong model for zero-shot classification, particularly when *encyclopedic knowledge about images* is helpful; our comparisons showcase where multimodal script knowledge helps.

Results. Table 5 shows our model performs competitively:

- i. On STAR, it obtains state-of-the-art results, with performance gain when audio is included. Interestingly, RESERVE-B outperforms its larger variant; we hypothesize that this is due to limited prompt searching around question templates. We qualitatively observed that RESERVE-L sometimes excludes topically correct options if they sound grammatically strange (to it).
- ii. On EPIC-Kitchens, our model obtains strong results at correctly anticipating the verb and noun - despite the heavy-tailed nature of both distributions. It is worse on getting both right (‘action’), we suspect that this might be due to priors (motifs) between noun and verb [129]. These are easy to learn given access to training data, but we exclude these as we consider the zero-shot task.
- iii. On LSMDC, our model obtains strong results at filling-in-the-blank, likewise despite a heavy (unseen) frequency bias. Notably, it outperforms CLIP significantly, with CLIP often preferring templates that use visually-relevant words, even if they don’t make sense as a whole. For instance, given a clip of a mailman, CLIP chooses ‘the mailman smiles off,’ versus ‘the mailman takes off.’
- iv. Finally, our model performs well on MSR-VTT QA, outperforming past work that directly rewords subtitled instructional videos into video QA instances [123].

5. Qualitative Analysis: Why does audio help?

What can RESERVE learn from both text *and* audio? Three validation set examples are shown in Figure 5. The model is given the displayed text and video frames, and must

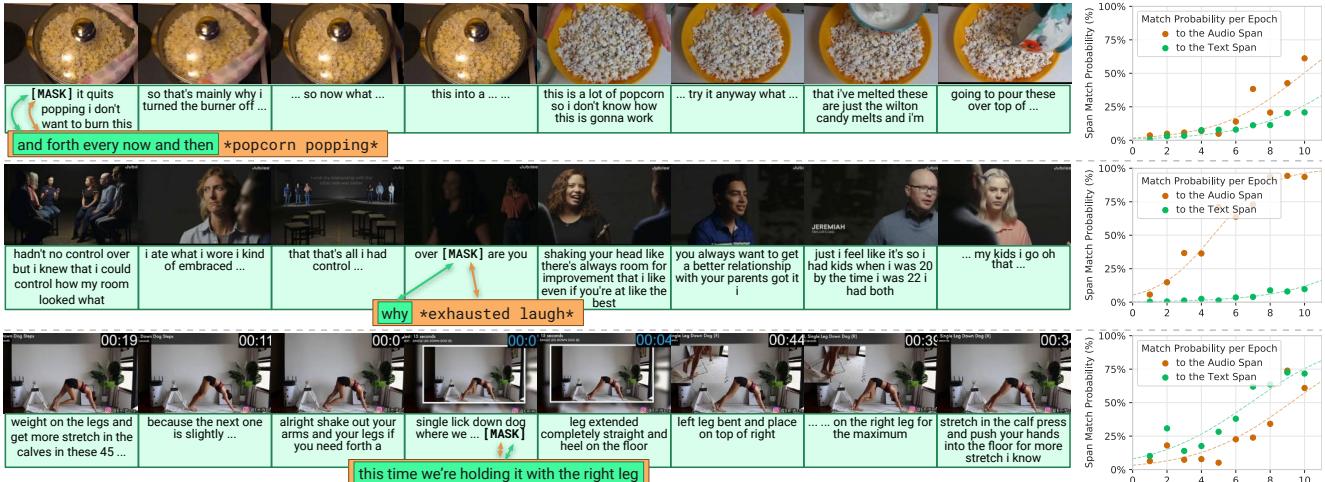


Figure 5: Exploring MASKed audio self-supervision. Shown are example videos from our validation set, with predictions from 🎭RESERVE-B. During pretraining, our model progressively learns to pick up on audio-specific clues. It seems to recognize physical dynamics of *cooking popcorn*, matching the first row to its MASKed audio. Likewise, it seems to use social reasoning to match the second row to its audio. Both of these clues are orthogonal to what the subtitles provide.

match the MASK to the correct missing text and audio span (out of 48k total in the batch). The plots show 🎭RESERVE-B’s probability of correctly identifying the correct audio or text span, as it progresses through 10 epochs of pretraining.

Audio’s supervisory signal. In the first two rows of Figure 5, audio provides orthogonal supervision to text:

1. In the first row, the MASKed audio contains the sound of popcorn popping. By the final epoch, 🎭RESERVE-B selects this specific auditory cue with 60% probability, over others (including from adjacent segments, at different stages of popping). Here, sound provides signal for joint vision-text understanding of the situation, as evidenced by its greater match probability.
2. The second row contains only the text ‘why,’ with the audio providing greatly more information — a female-presenting speaker (shown in the next frame) laughs, astonished that the child (in the frame afterwards) might want a better relationship with their parents.
3. In the third row, matching performance is similar between modalities, possibly as the yogi is narrating over a (muted) video recording, and not adding much information.

Role of text. Text is still a crucial complement to audio, in terms of the supervision it provides. Consider the second row: 🎭RESERVE-B learns to match the audio almost perfectly (perhaps reasoning that the speaker is shown in the next frame, and is laughing). In later epochs, its text-match probability increases: knowing that a ‘why’ question is likely to be asked is a valid *social* inference to make about this (tense) situation.

Learning through multimodal reentry. Developmental psychologists have hypothesized that human children learn by *reentry*: learning connections between all senses as they interact with the world [35, 100]. Using a held-out

modality (like audio) might support learning a better world representation (from e.g. vision and text), by forcing models to abstract away from raw perceptual input. Our work suggests that reentry has potential for machines as well.

6. Conclusion, Limitations, Broader Impact

We introduced 🎭RESERVE, which learns jointly through sound, language, and vision, guided through a new pretraining objective. Our model performs well in both finetuned and zero-shot settings, yet it has limitations. Our model only learns from 40-second long videos; relies on ASR models for subtitles, and can only match (not generate) text and audio.

Still, we foresee broad possible societal impact of this line of work. Video-pretrained models might someday assist low vision or d/Deaf users [76, 48]. Yet, the same technology can have impacts that we authors consider to be negative, including surveillance, or applications that hegemonize social biases. We discuss these further in Appendix A: key dimensions include respecting user privacy during dataset collection, exploring biases in YouTube data, dual use, and energy consumption. We discuss our plan to *release our model and data* for research use so others can critically study this approach to learning script knowledge.

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