Bright as the Sun: In-depth Analysis of Imagination-driven Image Captioning

(Supplementary Material)

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In this supplementary material, we first analyze the accuracy of CScorer considering the impact of training loss function. Then, we investigate the effectiveness of using CScorer in the proposed model. Next, we provide additional discussions on our dataset. Finally, we present additional results of the image captioning models and the failure cases of the proposed model.

1 More Analysis of CScorer



Fig. 1: Illustration of batch construction process for training CScorer: (a): Symmetric architecture [2], (b): Asymmetric architecture.

Table 1: Accuracy of CScorer using different loss functions.

Error type	$\mathbf{Symmetry}$	Assymmetry								
		$o\mathcal{L}_{is}^{CE}$	$o\mathcal{L}_{ip}^{CE}$	$o\mathcal{L}_{g}^{C\mathcal{E}}$	$o\mathcal{L}_{s}^{CE}$	$w.o\mathcal{L}_{is}^{CE}$	$w.o\mathcal{L}_{ip}^{CE}$	$w.o\mathcal{L}_{g}^{CE}$	Ours	
SF	0.831	0.912	0.872	0.517	0.884	0.891	0.896	0.896	0.899	
PF	0.794	0.744	0.789	0.562	0.742	0.738	0.727	0.771	0.748	
GM	0.608	0.574	0.645	0.925	0.869	0.875	0.869	0.839	0.867	
Average	0.744	0.743	0.769	0.668	0.832	0.835	0.830	0.835	0.838	

Figure 1 illustrates a comparison of the symmetric and asymmetric architectures, which can be used in the batch construction process for training CScorer. For the symmetric architecture, each input image I_i is paired with one real caption C_i^+ . Assume that the batch size is N, there are $N \times N$ possible (image, caption) pairs passed through CScorer at one update [2]. Meanwhile, for the asymmetric architecture, each image I_i has four corresponding captions: one real caption C_i^+ and three fake captions, denoted as $C_{i,SF}^-$, $C_{i,PF}^-$, $C_{i,GM}^-$, leading to $N \times 4N$ possible (image, caption) pairs in one batch.

To train CScorer, we use the asymmetric architecture. Our objective is to maximize the scores of N pairs of images and their real captions while minimizing the scores of the other pairs. To do that, we train three MLP modules of CScorer (i.e., MLP_s, MLP_p, MLP_g) using four component losses, namely $\mathcal{L}_{is}^{C\mathcal{E}}$, $\mathcal{L}_{ip}^{\mathcal{BC}}$, $\mathcal{L}_{g}^{\mathcal{BCE}}$, and $\mathcal{L}_{s}^{\mathcal{CE}}$. To force these modules to learn error types, each of the first three losses is computed using one of the three error types as follows.

$$\mathcal{L}_{is}^{C\mathcal{E}} = -\frac{1}{N} \sum_{i=1}^{N} \log\left(\frac{\exp(R_i^{\top} \mathrm{MLP}_s(R_i^+))}{\sum_{j=1}^{N} (\exp(R_i^{\top} \mathrm{MLP}_s(R_j^+)) + \exp(R_i^{\top} \mathrm{MLP}_s(R_{j,SF}^-)))}\right), \quad (1)$$

$$\mathcal{L}_{ip}^{\mathcal{CE}} = -\frac{1}{N} \sum_{i=1}^{N} \log\left(\frac{\exp(R_i^{\top} \mathrm{MLP}_p(R_i^+))}{\sum_{j=1}^{N} (\exp(R_i^{\top} \mathrm{MLP}_p(R_j^+)) + \exp(R_i^{\top} \mathrm{MLP}_p(R_{j,PF}^-)))}\right), \quad (2)$$

$$\mathcal{L}_g^{\mathcal{BCE}} = -\frac{1}{N} \sum_{i=1}^N \log(\frac{1}{1 + \exp(-\mathrm{MLP}_g(R_{i,GM}^-))}),\tag{3}$$

$$\mathrm{MLP}_k(R) = W_k^1 \mathrm{GELU}(W_k^0 R), \qquad (4)$$

where $k \in \{s, p, g\}$; $W_s^0 \in \mathbb{R}^{4d \times d}$, $W_s^1 \in \mathbb{R}^{d \times 4d}$, $W_p^0 \in \mathbb{R}^{4d \times d}$, $W_p^1 \in \mathbb{R}^{d \times 4d}$, $W_g^0 \in \mathbb{R}^{4d \times d}$, and $W_g^1 \in \mathbb{R}^{1 \times 4d}$ are learnable parameters. Similar to [2], we swap R_i and MLP (R_i^+) to maximize the learning effectiveness.

The end-to-end loss $\mathcal{L}_s^{\mathcal{CE}}$ is calculated by

$$\mathcal{L}_{s}^{C\mathcal{E}} = -\frac{1}{N} \sum_{i=1}^{N} \log(\frac{\exp(f_{s}(R_{i}, R_{i}^{+}))}{\sum_{j=1}^{N} (\exp(f_{s}(R_{i}, R_{j}^{+})) + \sum_{e \in E} \exp(f_{s}(R_{i}, R_{j,e}^{-})))}), \quad (5)$$

$$f_s(R, R^{\pm}) = (R^{\top} \mathrm{MLP}_s(R^{\pm}) + R^{\top} \mathrm{MLP}_p(R^{\pm}))/2 - \gamma \mathrm{MLP}_g(R^{\pm}), \qquad (6)$$

Table 2: Performance of the proposed model with and without using CScorer.

Models	B1	B2	B3	B4	Μ	R
Random	59.7	35.4	19.3	9.9	14.7	32.2
Ours	61.6	37.9	22.3	13.4	15.8	33.2

where $E = \{SF, PF, GM\}.$

Finally, the overall loss function is

$$\mathcal{L} = \mathcal{L}_{is}^{\mathcal{CE}} + \alpha \mathcal{L}_{ip}^{\mathcal{CE}} + \beta \mathcal{L}_{s}^{\mathcal{CE}} + \mu \mathcal{L}_{g}^{\mathcal{BCE}}, \tag{7}$$

where α, β, μ are trade-off parameters of the component losses.

To investigate the roles of the losses, we train CS corer using more seven difference cases of loss functions, denoted as $o\mathcal{L}_{is}^{\mathcal{C}\mathcal{E}}$, $o\mathcal{L}_{g}^{\mathcal{B}\mathcal{C}\mathcal{E}}$, $o\mathcal{L}_{s}^{\mathcal{C}\mathcal{E}}$, $o\mathcal{L}_{g}^{\mathcal{C}\mathcal{E}}$, $w.o\mathcal{L}_{g}^{\mathcal{C}\mathcal{E}}$. We use only one of the four component losses in the first four cases. In the remaining cases, we remove one of the three losses $\mathcal{L}_{is}^{\mathcal{C}\mathcal{E}}$, $\mathcal{L}_{ip}^{\mathcal{C}\mathcal{E}}$, and $\mathcal{L}_{g}^{\mathcal{B}\mathcal{C}\mathcal{E}}$. Also, we compare the accuracy of the symmetric and asymmetric architectures. Table 1 shows the obtained results. It can be seen that the proposed scorer has the highest average accuracy. Compared to using all the four losses, the accuracy slightly reduces when using only $\mathcal{L}_{s}^{\mathcal{C}\mathcal{E}}$, and significantly decreases in the other cases of $o\mathcal{L}_{is}^{\mathcal{C}\mathcal{E}}$, $o\mathcal{L}_{ip}^{\mathcal{C}\mathcal{E}}$, and $o\mathcal{L}_{g}^{\mathcal{B}\mathcal{C}\mathcal{E}}$. This indicates the essential role of the end-to-end loss $\mathcal{L}_{s}^{\mathcal{C}\mathcal{E}}$. Also, the results show the benefit of adding $\mathcal{L}_{is}^{\mathcal{C}\mathcal{E}}$, $\mathcal{L}_{ip}^{\mathcal{C}\mathcal{E}}$, and $\mathcal{L}_{g}^{\mathcal{B}\mathcal{C}\mathcal{E}}$ to the loss function. The relative importance of the losses can be expressed as $\mathcal{L}_{s}^{\mathcal{C}\mathcal{E}} > \mathcal{L}_{is}^{\mathcal{C}\mathcal{E}} \approx \mathcal{L}_{g}^{\mathcal{B}\mathcal{C}\mathcal{E}}$. In comparison between the two architectures, the average accuracy of the asymmetric architecture is considerably higher (i.e., 0.838 vs. 0.744), demonstrating its effectiveness on imagination-driven caption evaluation.

2 Effectiveness of CScorer in Proposed Model

To investigate the effectiveness of using CScorer, we evaluate the performance of the model when randomly selecting between the literal and imagination-driven captions as the output caption, denoted as *Random*. Table 2 shows the obtained results. It can be seen that using CScorer indeed boosts the performance of the model. This suggests that it is beneficial to use CScorer to make decision in selecting which to generate between literal and imagination-driven captions.

3 Discussions on Our Dataset

3.1 Diversity of Imagination-driven Descriptions

Figure 2 shows examples of human-generated imagination-driven descriptions collected from the ArtEmis dataset [1]. Given an image, annotators create remarkably diverse imagination-driven descriptions. For the image of Fig. 2(a),



Fig. 2: Examples of human-generated imagination-driven descriptions collected from the ArtEmis dataset [1]. The texts in bold letters indicate the "subjects" while the rests indicate the "predicates" of captions.

the first annotator pays attention to vertical lines, *a visual entity*, and imagines prison bars, *an imaginary entity*. Other annotators think about a baby lying down in a crib, dead bodies, flags, or pools of blood. For the image of Fig. 2(b), although only one man is depicted in the image, the annotators imagine many things such as a puppet, a clown, a pirate, a comic figure, a disabled person, and even medieval art or carrots. These examples demonstrate that imaginationdriven descriptions of images are enormously diverse due to the variety of attentive visual entities and imaginary entities generated from boundless human imagination capability.

3.2 Imagination-driven Caption Tuples in IdC-II

Figure 3 shows four examples of caption tuples in *IdC-II*. In the first example, to generate a fake caption of SF type, the visual entity *a young girl flies a kite* in the real caption is replaced by a wrong entity *two birds eating on what*. The original imaginary entity *shaped like a butterfly* is substituted with *shaped like a pirate boat* to create the fake caption of PF type. *butterfly* is excluded from the real caption to cause an incomplete caption of GM type. Observing these fake captions, we can see that they are improper and dissimilar from human-generated descriptions of images.

3.3 Commonly Used Words

Figure 4 depicts the wordclouds of the commonly used words in the imagination driven captions extracted from the four source datasets. The word sizes are

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Fig. 3: Examples of caption tuples in IdC-II. GT denotes real captions. SF, PF, and GM denote fake captions corresponding to the three error types. The images and real captions are collected from (a) MS COCO, (b) Flickr30K, (c) VizWiz, and (d) ArtEmis.



Fig. 4: Wordclouds of commonly used words in imagination-driven captions extracted from (a) *MS COCO*, (b) *Flickr30K*, (c) *VizWiz*, and (d) *ArtEmis*.

linearly proportional to their frequencies. Since we used the list of keywords to detect imagination-driven captions, the words included in the keywords such as *look* and *seem* frequently appear in our dataset. Besides, for the captions collected from MS COCO, words related to objects or animals such as *cake*, *kite*, *bear*, and *dog* also have high occurrence frequencies. When using the source dataset of Flickr30K, a lot of captions include nouns referring to humans such as *man*, *people*, and *woman*.

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Fig. 5: Examples of human-generated descriptions (GT-1, GT-2) and captions generated by the models

Since the VizWiz dataset consists of images taken by blind photographers in their daily lives, nouns of everyday objects such as *bottle* and *table* often appear in the extracted captions. In addition, it can be seen that annotators usually use adjectives to describe colors such as *white*, *black*, and *blue*. Since *ArtEmis* was created to research affective human experiences, the word of *feel* has an extremely high occurrence frequency in the captions extracted from this dataset.

4 Additional Results of Image Captioning Models

Examples of Generated Captions In Fig. 5, we show examples of humangenerated imagination-driven descriptions and captions generated by all the considered models in our study. In addition, Fig. 6 depicts additional examples of captions generated by our model.

Failure Cases Based on the experimental results obtained in our study, the proposed model is found to generate imagination-driven captions closer to humangenerated descriptions than the existing methods for standard image captioning. However, it still needs to be improved to generate diverse, precise, and comprehensive captions like humans do. Figure 7 shows some examples of failure cases of the proposed model. In the first example, the model detects a wrong visual entity (i.e., the zebra). In the second example, the model fails in forming an imaginary entity (i.e., a fish), which is different from those mentioned in the human-generated descriptions (i.e., a letter c, an mri scan of a person's brain). In the third example, the model makes a grammatical mistake: a cherry blossoms. In the last example, the model generates an incomplete caption, the woman is playing piano and the piano. These examples show the difficulties with generating precise and comprehensive captions like humans, especially when the images are artworks.

References

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GT-1 "the red splashes of paint reminds me of pools of blood in on which is f blood in a p frightening"

GT-2:"this looks like a bad painting of a flag or something' Ours: "the red and white colors make me think of blood look like a prison flag



GT-1: "this one makes me feel sleepy like i am in a dream almost the colors do not pop and everything seems a bit blurred not much detail for my attention" GT-2:"the focus on mainly blues and

yellows makes it seem hazy and almost heavenly' Ours: "the yellow and blue sky make it look like a dream"



GT-1: "the grass and trees remind me of pretty spring day'

GT-2:"this field looks like a perfect place for a picnic

Ours: "the bright colors and grass make it look like a nice spring place to spend a beautiful day (i)



GT-2:"the soft colors remind me of a calm misty morning' Ours: "the colors are very pretty and the sky remind me of a sunset



(f)

GT-1: "the dog looks scary like it

is dead and is a zombie

GT-2:"the details of the animal

show a powerful beast'

Ours: "the dog looks like he is

about to attack'

(k)

GT-1: "the flowers look like brillian balls of orange fire"

GT-2:"the orange flowers look like reaching hands Ours: "the bright colors and yellow

colors make it look like a fire' they are dying" (g)



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G7-1: "'the dark shading the way the trees
bend and the dark clouds in the
distance makes it look like the
beginning of a bad storm"
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GT-2:"the dark colors resemble a night time storm coming along" Ours: "the dark colors and black of the painting looks like a storm brewing"



GT-1: "the black on the petals look like these flowers are nearer to death than fresh"

GT-2:"the upside down rose reminds me of death in nature and one day of morals as well Ours: "the flowers look like



GT-1: "this painting has a lot to process GT-1: "the expressions on the faces the woman in the painting looks like look guite violent and the man looks she is in great pain and that her hair is also on fire to some extent" as if he is about to fight the conflict in this piece is frightening" GT-2:"the differently colored eyes GT-2:"looks like demons in the sky seem like the figure is ill

(1)

Ours: "the woman looks like she is

angry and the way her eyes are in pain'

and i feel this old man is going to have a hard time fighting them off i think that he likely to meet a violent end"

Ours: "the man looks like he is about to fight'

GT-1: "this painting looks like an old castle on a hill side"

GT-2:"the dilapidated building feels

Ours: "the red and brown colors

make it look like a castle'

(d)

like the remains of a terrib

GT-1: "the golden and orange colors of the leaves next to the reds of the clothing feel very evocative of a crisp fall day i feel at ease

and cozy seeing this painting"

GT-2:"a beautiful painting presents the

pleasant autumn with a great use of color

Ours: "the colors are vivid and the leave

make it look like a sunset autumn day

(h)

(m)

Fig. 6: Examples of human-generated descriptions (GT-1 and GT-2) and captions generated by the proposed model.



Fig. 7: Examples of failure cases of the proposed model. GT-1 and GT-2 denote human-generated descriptions, Ours denotes captions generated by our model.

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