

# Learning Discriminative Representations for Skeleton Based Action Recognition

## — Supplementary Material —

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## 1. More Details

### 1.1. Construction of Ambiguous groups

As discussed in the main paper, we define the ambiguous groups, which collect several related ambiguous actions to verify the performance of ambiguous samples. We first pick a class as an anchor class, for example, "writing". Then we gather the misclassified samples on "writing" and obtain the top-3 actions with the highest frequency, like "reading", "typing on a keyboard" and "playing with phone". These 4 actions will be constructed as an ambiguous group. we randomly pick 60 anchor actions and constructed corresponding ambiguous groups from NTU-RGB+D 120 dataset.

The details of each ambiguous group are displayed on Tab. 5. From the description of the action names, we can find that actions in the same group are relatively similar to each other. This further demonstrate the rationality to constructing ambiguous groups.

### 1.2. Pseudo-code

To make our method easy to understand, we provide the PyTorch-like pseudo-code in Algorithm 1.

## 2. More Quantitative Results

### 2.1. Comparison with more SOTA models

We provide experimental comparisons with more recent SOTA models on NTU-RGB+D [8], NTU-RGB+D 120 [6], and NW-UCLA [11] datasets. The quantitative results are displayed in Table 1.

Due to the different testing configurations, we do not compare our model with them in the main paper. PoseC3D [4] and LST [13] utilize extra data to augment their performance. PoseC3D [4] takes 2D skeletons from high-accuracy estimators as the input and cooperates them with RGB frames. [13] we the pretrained transformer model

**Algorithm 1** Pseudo-code in PyTorch-like style.

```
1 # x, y: input of skeleton data and labels
2 # blocks[i]: the i-th feature extraction block
3 # fc_layer: fully-connected layer
4 # rf_head: feature refinement head
5 # model.params: all trainable parameters of the model
6 # logits: probability scores predicted by the network
7 # lambda[i]: the balanced hyper-parameter of stage i
8 # w_cl: the balanced hyper-parameter for CL loss
9
10 for x, y in batch: # load samples
11
12     # 1. obtain the hidden features for refinement
13     refine_feats = []
14     for i in 1...10:
15         x = blocks[i](x)
16         # save the multi-level features
17         if i in [1, 5, 8, 10]:
18             refine_feats.add(x.clone())
19
20     # 2. obtain the prediction of the network
21     x = x.mean(1, 2)
22     x = fc_layer(x)
23     logits = softmax(x)
24
25     # 3. obtain the loss
26     loss_cl = 0
27     # sum up the CL loss for each stage: Eq.(1)
28     for i in 1...4:
29         loss_cl += rf_head(refine_feats, logits) * lambda[i]
30     # calculate the CE Loss
31     loss_ce = cross_entropy_loss(logits, y)
32     # calculate the full learning objective function: Eq
33     .(10)
34     loss_full = loss_ce + w_cl * loss_cl
35
36     # 4. backpropagation & update params
37     loss_full.backward()
38     update(model.params)
```

from CLIP [7] or BERT [3] to construct a language supervised training. InfoGCN [2] and HD-GCN [5] apply a multimodal representation of a skeleton for 6 model ensembles, while our results are based on 4 model ensembles. TCA-GCN [12] obtain comparable results with our model but need nearly 3 times of parameters. As shown in Table 1, despite the unfair testing setting, our method still obtain competitive results on all datasets. These results further prove the effectiveness and generalizability of our method.

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Table 1. Performance comparison of skeleton-based action recognition in top-1 accuracy (%).

Method	Publication	Extra Data	Mode	Params.	NTU	RGB+D	NTU	RGB+D 120	NW-UCLA
					X-Sub	X-View	X-Sub	X-Set	
PoseC3D [4]	CVPR2022	✓	-	2.0M	94.1	97.1	86.9	90.3	-
InfoGCN [2]	CVPR2022	✗	6 ensemble	1.6M	93.0	97.1	89.8	91.2	97.0
HD-GCN [5]	Arxiv2022	✗	6 ensemble	1.7M	93.4	97.2	90.1	91.6	97.0
LST [13]	Arxiv2022	✓	4 ensemble	-	92.9	97.0	89.9	91.1	97.2
TCA-GCN [12]	Arxiv2022	✗	4 ensemble	5.7M	92.8	97.0	89.4	90.8	97.0
<b>Ours</b>	-	✗	4 ensemble	2.0M	92.8	96.8	89.5	90.9	96.8

Table 2. Comparison of class-wise accuracy (%) on NW-UCLA dataset with the joint input modality.

Action Name	ST-GCN [14]	2s-AGCN [9]	CTR-GCN [1]	Ours
pick up with one hand	75.00	79.17	79.17	<b>87.50</b>
pick up with two hands	<b>100.00</b>	<b>100.00</b>	<b>100.00</b>	<b>100.00</b>
drop trash	<b>100.00</b>	<b>100.00</b>	<b>100.00</b>	<b>100.00</b>
walk around	91.84	89.80	<b>93.88</b>	89.80
sit down	97.87	<b>100.00</b>	97.87	97.87
stand up	<b>100.00</b>	95.74	97.87	<b>100.00</b>
donning	<b>100.00</b>	<b>100.00</b>	97.67	<b>100.00</b>
doffing	90.70	88.37	<b>97.67</b>	90.70
throw	91.49	91.49	<b>95.74</b>	<b>95.74</b>
carry	<b>84.44</b>	80.00	82.22	82.22
<b>Average</b>	93.10	92.46	94.18	<b>94.40</b>

## 2.2. Category Performance

Tables 3, 4 and 2 present the category performance comparisons on NTU-RGB+D [8], NTU-RGB+D 120 [6] and NW-UCLA [11] datasets, respectively. We apply the X-Sub setting on both NTU-RGB+D and NTU-RGB+D 120 datasets. All experiments are conducted with only the joint input modality. We compare our method with ST-GCN [14], 2s-AGCN [9] and CTR-GCN [1]. From the results, our method improves the other baselines on most categories.

## 3. More Qualitative Results

Fig. 1 shows the t-SNE [10] visualization of the feature space. As illustrated, 7 anchor actions are selected to construct the corresponding ambiguous group. As discussed in the main paper, each ambiguous group contains 4 classes, including an anchor class and three ambiguous classes. We compare our method with ST-GCN [14], 2s-AGCN [9], and CTR-GCN [1].

From the results, our model obtains a more discriminative representation resulting in a compact clustering. For example, at the first and third rows in Fig. 1, we find that instances of the class indicated by red are relatively closer to each other in the feature space compared to the baselines. This further confirms the effectiveness of our pro-

posed method.

Table 3. Comparison of class-wise accuracy (%) on NTU-RGB+D 60 dataset under the X-Sub setting with the joint input modality.

Action Name	ST-GCN [14]	2s-AGCN [9]	CTR-GCN [1]	Ours
drink water	83.21	<b>85.77</b>	82.85	85.04
eat meal/snack	69.82	70.91	70.55	<b>74.55</b>
brushing teeth	<b>83.88</b>	79.85	81.68	79.49
brushing hair	89.74	89.38	91.58	<b>92.67</b>
drop	85.45	<b>89.09</b>	<b>89.09</b>	84.36
pickup	97.09	98.55	97.45	<b>98.91</b>
throw	92.00	<b>94.91</b>	91.27	<b>94.91</b>
sitting down	95.97	96.70	96.70	<b>97.07</b>
standing up	97.80	<b>98.53</b>	98.17	<b>98.53</b>
clapping	83.15	79.12	84.98	<b>88.28</b>
reading	65.57	62.27	<b>73.99</b>	69.60
writing	56.62	<b>60.29</b>	56.62	59.19
tear up paper	91.51	88.56	90.77	<b>94.83</b>
wear jacket	96.73	<b>98.18</b>	<b>98.18</b>	<b>98.18</b>
take off jacket	<b>98.55</b>	98.19	97.83	<b>98.55</b>
wear a shoe	<b>83.15</b>	76.19	79.49	78.75
take off a shoe	73.72	<b>80.29</b>	75.55	77.74
wear on glasses	92.31	<b>95.60</b>	94.14	92.67
take off glasses	93.80	<b>96.72</b>	95.26	95.26
put on a hat/cap	95.22	94.85	94.49	<b>96.32</b>
take off a hat/cap	<b>97.80</b>	<b>97.80</b>	97.44	97.44
cheer up	<b>93.80</b>	93.43	92.34	<b>93.80</b>
hand waving	92.34	90.88	92.34	<b>92.70</b>
kicking something	92.39	94.20	94.20	<b>97.46</b>
reach into pocket	82.12	82.48	<b>85.40</b>	81.75
hopping	98.18	<b>98.91</b>	97.82	97.45
jump up	<b>100.00</b>	99.64	99.64	<b>100.00</b>
make a phone call/answer phone	86.55	86.91	<b>88.73</b>	87.27
playing with phone/tablet	66.18	70.55	69.09	<b>73.82</b>
typing on a keyboard	<b>72.36</b>	59.27	69.45	67.27
pointing to something with finger	83.33	<b>85.51</b>	83.70	84.42
taking a selfie	89.86	89.86	<b>90.58</b>	87.68
check time	86.59	87.68	88.41	<b>89.13</b>
rub two hands together	89.13	89.49	89.49	<b>93.48</b>
nod head/bow	96.38	96.01	96.01	<b>96.74</b>
shake head	95.27	<b>96.00</b>	94.55	95.27
wipe face	<b>88.04</b>	82.25	83.70	84.42
salute	92.75	92.75	93.48	<b>94.93</b>
put the palms together	<b>93.48</b>	93.12	<b>93.48</b>	91.67
cross hands in front	<b>95.29</b>	94.20	92.75	94.93
sneeze/cough	75.72	<b>81.88</b>	79.35	75.36
staggering	<b>99.28</b>	<b>99.28</b>	98.91	98.91
falling	98.18	98.55	<b>98.91</b>	<b>98.91</b>
touch head	81.16	<b>82.97</b>	81.52	<b>82.97</b>
touch chest	90.22	94.20	93.84	<b>95.29</b>
touch back	90.22	<b>92.39</b>	<b>92.39</b>	91.30
touch neck	86.96	83.33	88.04	<b>89.13</b>
nausea or vomiting condition	85.82	78.55	<b>87.27</b>	86.55
use a fan /feeling warm	91.64	91.64	<b>95.64</b>	94.55
punching/slapping other person	91.61	91.24	91.61	<b>92.70</b>
kicking other person	94.20	94.93	<b>95.65</b>	95.29
pushing other person	96.38	<b>98.19</b>	96.74	97.10
pat on back of other person	<b>93.84</b>	89.49	<b>93.84</b>	90.22
point finger at the other person	92.39	89.86	92.03	<b>93.48</b>
hugging other person	98.54	98.54	98.54	<b>98.91</b>
giving something to other person	<b>95.29</b>	94.20	93.48	93.84
touch other person's pocket	92.73	94.91	95.27	<b>95.64</b>
handshaking	95.65	<b>96.01</b>	95.29	95.65
walking towards each other	99.63	99.27	99.63	<b>100.00</b>
walking apart from each other	<b>96.74</b>	96.38	96.01	<b>96.74</b>
<b>Average</b>	89.40	89.36	89.96	<b>90.33</b>

Table 4. Comparison of class-wise accuracy (%) on NTU-RGB+D 120 dataset under the X-Sub setting with the joint input modality.

Action Name	ST-GCN [14]	2s-AGCN [9]	CTR-GCN [1]	Ours	Action Name	ST-GCN [14]	2s-AGCN [9]	CTR-GCN [1]	Ours
drink water	83.58	85.04	<b>87.59</b>	82.85	eat meal/snack	68.36	69.09	70.18	<b>72.36</b>
brushing teeth	<b>82.42</b>	79.12	80.95	81.68	brushing hair	85.71	87.55	86.81	<b>89.01</b>
drop	84.00	82.91	86.55	<b>90.91</b>	pickup	<b>99.27</b>	98.91	98.55	98.55
throw	<b>93.45</b>	<b>93.45</b>	90.91	91.64	sitting down	<b>96.70</b>	95.97	<b>96.70</b>	94.87
standing up	<b>97.80</b>	<b>97.80</b>	<b>97.80</b>	97.44	clapping	74.73	<b>85.71</b>	81.68	83.52
reading	55.68	62.27	61.90	<b>70.33</b>	writing	<b>59.93</b>	56.99	56.99	55.51
tear up paper	90.04	<b>90.41</b>	88.93	88.19	wear jacket	96.73	<b>97.82</b>	97.45	<b>97.82</b>
take off jacket	97.83	97.83	97.83	<b>98.55</b>	wear a shoe	76.92	83.52	<b>83.88</b>	73.26
take off a shoe	74.82	75.55	75.91	<b>81.75</b>	wear on glasses	92.67	92.67	91.21	<b>94.14</b>
take off glasses	<b>94.16</b>	90.51	92.34	93.80	put on a hat/cap	94.49	95.59	94.49	<b>96.32</b>
take off a hat/cap	97.44	97.44	97.07	<b>98.17</b>	cheer up	91.97	<b>95.62</b>	94.53	92.70
hand waving	91.61	91.61	<b>93.07</b>	91.97	kicking something	94.20	92.75	<b>95.29</b>	94.93
reach into pocket	85.04	83.94	83.21	<b>85.40</b>	hopping	<b>98.18</b>	96.73	96.73	97.82
jump up	<b>100.00</b>	<b>100.00</b>	99.64	<b>100.00</b>	make a phone call/answer phone	88.73	87.64	85.09	<b>89.09</b>
playing with phone/tablet	52.36	50.55	<b>61.82</b>	57.82	typing on a keyboard	67.27	58.91	64.00	<b>68.00</b>
pointing to something with finger	<b>81.88</b>	76.81	78.26	75.36	taking a selfie	<b>90.94</b>	89.86	88.77	89.86
check time	<b>91.30</b>	88.77	<b>91.30</b>	89.13	rub two hands together	86.59	87.32	88.41	<b>89.49</b>
nod head/bow	96.38	95.29	95.65	<b>97.83</b>	shake head	92.73	91.64	94.55	<b>96.00</b>
wipe face	84.78	85.51	85.87	<b>87.32</b>	salute	92.39	92.39	90.58	<b>93.48</b>
put the palms together	92.39	91.67	89.86	<b>93.84</b>	cross hands in front	95.29	95.65	<b>96.01</b>	93.12
sneeze/cough	73.55	<b>77.90</b>	75.00	72.10	staggering	98.91	<b>99.28</b>	98.55	98.91
falling	98.18	<b>98.55</b>	97.09	<b>98.55</b>	touch head	81.16	78.62	<b>83.33</b>	82.61
touch chest	92.39	91.67	92.03	<b>93.12</b>	touch back	90.22	89.49	89.86	<b>93.12</b>
touch neck	88.41	<b>90.58</b>	87.68	89.13	nausea or vomiting condition	86.18	86.55	<b>86.91</b>	86.55
use a fan /feeling warm	91.27	92.00	91.27	<b>94.55</b>	punching/slapping other person	<b>89.42</b>	87.23	87.23	87.59
kicking other person	93.84	93.84	93.12	<b>94.93</b>	pushing other person	97.46	<b>97.83</b>	96.38	96.74
pat on back of other person	<b>95.29</b>	91.67	90.94	92.39	point finger at the other person	<b>92.03</b>	90.22	90.58	89.13
hugging other person	<b>99.27</b>	98.54	98.54	98.91	giving something to other person	89.13	<b>90.58</b>	86.23	<b>90.58</b>
touch other person's pocket	91.27	<b>94.55</b>	92.00	92.73	handshaking	<b>96.38</b>	95.29	95.29	<b>96.38</b>
walking towards each other	98.17	<b>99.27</b>	<b>99.27</b>	98.90	walking apart from each other	96.74	96.74	96.38	<b>97.10</b>
put on headphone	88.24	<b>89.84</b>	88.06	89.30	take off headphone	86.75	89.05	85.69	<b>89.40</b>
shoot at the basket	85.84	<b>86.89</b>	<b>86.89</b>	<b>86.89</b>	bounce ball	<b>97.37</b>	96.32	96.32	97.19
tennis bat swing	82.93	<b>86.93</b>	86.06	86.24	juggling table tennis balls	96.68	<b>97.21</b>	95.81	<b>97.21</b>
hush	76.27	77.66	76.44	<b>79.76</b>	flick hair	77.91	76.87	81.22	<b>82.96</b>
thumb up	64.70	59.13	64.70	<b>67.13</b>	thumb down	88.00	<b>89.91</b>	<b>89.91</b>	89.39
make ok sign	50.09	48.17	47.30	<b>51.30</b>	make victory sign	39.48	<b>42.96</b>	36.87	38.26
staple book	34.68	35.90	<b>42.03</b>	38.00	counting money	56.32	59.82	52.81	<b>60.88</b>
cutting nails	59.05	58.17	<b>71.88</b>	65.03	cutting paper	56.54	58.81	60.91	<b>61.08</b>
snapping fingers	65.16	68.99	68.82	<b>71.08</b>	open bottle	72.25	66.84	69.46	<b>74.52</b>
sniff	78.26	<b>81.04</b>	77.91	79.30	squat down	98.61	98.43	98.43	<b>98.95</b>
toss a coin	88.83	<b>90.58</b>	89.18	90.23	fold paper	<b>69.22</b>	68.17	67.13	66.78
ball up paper	76.17	76.35	70.09	<b>77.04</b>	play magic cube	63.81	61.89	<b>65.03</b>	64.16
apply cream on face	82.75	85.71	85.02	<b>86.59</b>	apply cream on hand back	70.03	72.30	72.13	<b>77.87</b>
put on bag	94.43	93.74	94.43	<b>97.22</b>	take off bag	94.44	<b>94.79</b>	93.92	94.27
put something into a bag	73.39	77.39	80.00	<b>80.17</b>	take something out of a bag	85.07	85.42	81.25	<b>89.93</b>
open a box	70.03	<b>73.52</b>	73.34	69.86	move heavy objects	93.49	94.72	94.19	<b>95.60</b>
shake fist	80.56	79.17	83.16	<b>84.72</b>	throw up cap/hat	80.80	<b>86.21</b>	85.51	84.47
hands up	95.30	96.34	96.34	<b>96.86</b>	cross arms	94.78	96.52	<b>97.22</b>	<b>97.22</b>
arm circles	99.13	99.13	98.78	<b>99.65</b>	arm swings	98.95	99.13	98.78	<b>99.48</b>
running on the spot	96.87	96.70	96.52	<b>97.39</b>	butt kicks	93.73	95.47	95.64	<b>96.86</b>
cross toe touch	96.69	93.90	94.43	<b>97.21</b>	side kick	94.08	<b>95.47</b>	94.08	<b>95.47</b>
yawn	66.96	<b>73.04</b>	66.43	72.17	stretch oneself	90.97	89.93	90.97	<b>92.71</b>
blow nose	61.22	61.74	<b>67.13</b>	61.91	hit other person with something	66.26	63.83	62.78	<b>70.96</b>
wield knife towards other person	66.49	65.10	<b>74.65</b>	71.18	knock over other person	89.24	<b>92.36</b>	88.89	91.32
grab other person's stuff	90.78	91.30	91.13	<b>92.87</b>	shoot at other person with a gun	75.48	74.26	<b>79.65</b>	78.43
step on foot	93.74	93.04	<b>95.65</b>	93.57	high-five	<b>98.09</b>	97.57	97.74	97.92
cheers and drink	98.43	<b>99.30</b>	<b>99.30</b>	98.43	carry something with other person	95.49	95.49	<b>96.18</b>	95.66
take a photo of other person	<b>94.97</b>	92.36	93.40	92.71	follow other person	<b>96.18</b>	94.44	93.75	95.49
whisper in other person's ear	92.00	<b>92.70</b>	<b>92.70</b>	92.17	exchange things with other person	88.35	91.30	<b>92.70</b>	92.52
support somebody with hand	91.48	91.48	<b>92.52</b>	91.83	finger-guessing game	96.70	<b>97.05</b>	95.83	96.70
<b>Average</b>	83.42	84.31	84.54	<b>85.51</b>					

Table 5. Details of our selected ambiguous groups on NTU-RGB+D 120 dataset.

Anchor Action	1st Wrongest Action	2nd Wrongest Action	3rd Wrongest Action
<b>make victory sign</b>	make ok sign	thumb up	thumb down
<b>make ok sign</b>	make victory sign	thumb up	thumb down
<b>counting money</b>	play magic cube	cutting nails	playing with phone/tablet
<b>writing</b>	typing on a keyboard	reading	playing with phone/tablet
<b>cutting paper</b>	staple book	reading	cutting nails
<b>reading</b>	writing	playing with phone/tablet	cutting paper
<b>hit other person with something</b>	wield knife towards other person	punching/slapping other person	grab other person's stuff
<b>typing on a keyboard</b>	writing	playing with phone/tablet	reading
<b>thumb up</b>	make ok sign	make victory sign	thumb down
<b>play magic cube</b>	counting money	playing with phone/tablet	cutting nails
<b>yawn</b>	hush	blow nose	flick hair
<b>fold paper</b>	ball up paper	play magic cube	counting money
<b>blow nose</b>	yawn	hush	sniff
<b>snapping fingers</b>	shake fist	thumb up	make victory sign
<b>open bottle</b>	play magic cube	open a box	apply cream on hand back
<b>ball up paper</b>	fold paper	play magic cube	counting money
<b>eat meal/snack</b>	brushing teeth	take off glasses	make a phone call/answer phone
<b>apply cream on hand back</b>	rub two hands together	open bottle	counting money
<b>open a box</b>	fold paper	apply cream on hand back	reading
<b>wield knife towards other person</b>	hit other person with something	point finger at the other person	grab other person's stuff
<b>sneeze/cough</b>	touch head	nausea or vomiting condition	touch chest
<b>take off a shoe</b>	wear a shoe	kicking something	reading
<b>hush</b>	blow nose	yawn	sniff
<b>sniff</b>	hush	blow nose	make victory sign
<b>pointing to something with finger</b>	taking a selfie	thumb up	drink water
<b>shoot at other person with a gun</b>	point finger at the other person	take a photo of other person	wield knife towards other person
<b>put something into a bag</b>	take something out of a bag	open a box	take off a shoe
<b>flick hair</b>	brushing hair	blow nose	touch head
<b>take something out of a bag</b>	put something into a bag	open a box	wear a shoe
<b>clapping</b>	rub two hands together	playing with phone/tablet	put the palms together
<b>shake fist</b>	snapping fingers	hand waving	salute
<b>reach into pocket</b>	touch back	wear a shoe	wear on glasses
<b>touch head</b>	touch neck	wear on glasses	brushing teeth
<b>wear a shoe</b>	take off a shoe	butt kicks	hand waving
<b>apply cream on face</b>	wipe face	eat meal/snack	sniff
<b>make a phone call/answer phone</b>	apply cream on face	touch head	brushing teeth
<b>throw up cap/hat</b>	toss a coin	shoot at the basket	thumb up
<b>take off headphone</b>	take off glasses	flick hair	take off a hat/cap
<b>wipe face</b>	brushing hair	sneeze/cough	apply cream on face
<b>tennis bat swing</b>	throw up cap/hat	shoot at the basket	tear up paper
<b>giving something to other person</b>	exchange things with other person	handshaking	point finger at the other person
<b>drop</b>	tear up paper	make a phone call/answer phone	playing with phone/tablet
<b>brushing hair</b>	wipe face	flick hair	touch head
<b>shoot at the basket</b>	throw	throw up cap/hat	hands up
<b>nausea or vomiting condition</b>	touch chest	sneeze/cough	nod head/bow
<b>punching/slapping other person</b>	hit other person with something	pushing other person	pat on back of other person
<b>drink water</b>	eat meal/snack	brushing teeth	wear on glasses
<b>touch neck</b>	touch head	drink water	touch back
<b>put on headphone</b>	wear on glasses	sniff	take off headphone
<b>rub two hands together</b>	clapping	apply cream on hand back	use a fan /feeling warm
<b>taking a selfie</b>	pointing to something with finger	drink water	hand waving
<b>knock over other person</b>	step on foot	whisper in other person's ear	wield knife towards other person
<b>tear up paper</b>	fold paper	rub two hands together	reading
<b>toss a coin</b>	thumb up	snapping fingers	make victory sign
<b>put the palms together</b>	cross hands in front	hugging other person	sniff
<b>touch back</b>	reach into pocket	touch chest	standing up
<b>thumb down</b>	thumb up	pointing to something with finger	make ok sign
<b>salute</b>	brushing teeth	touch head	yawn
<b>point finger at the other person</b>	shoot at other person with a gun	pat on back of other person	punching/slapping other person
<b>throw</b>	wear jacket	punching/slapping other person	put on bag

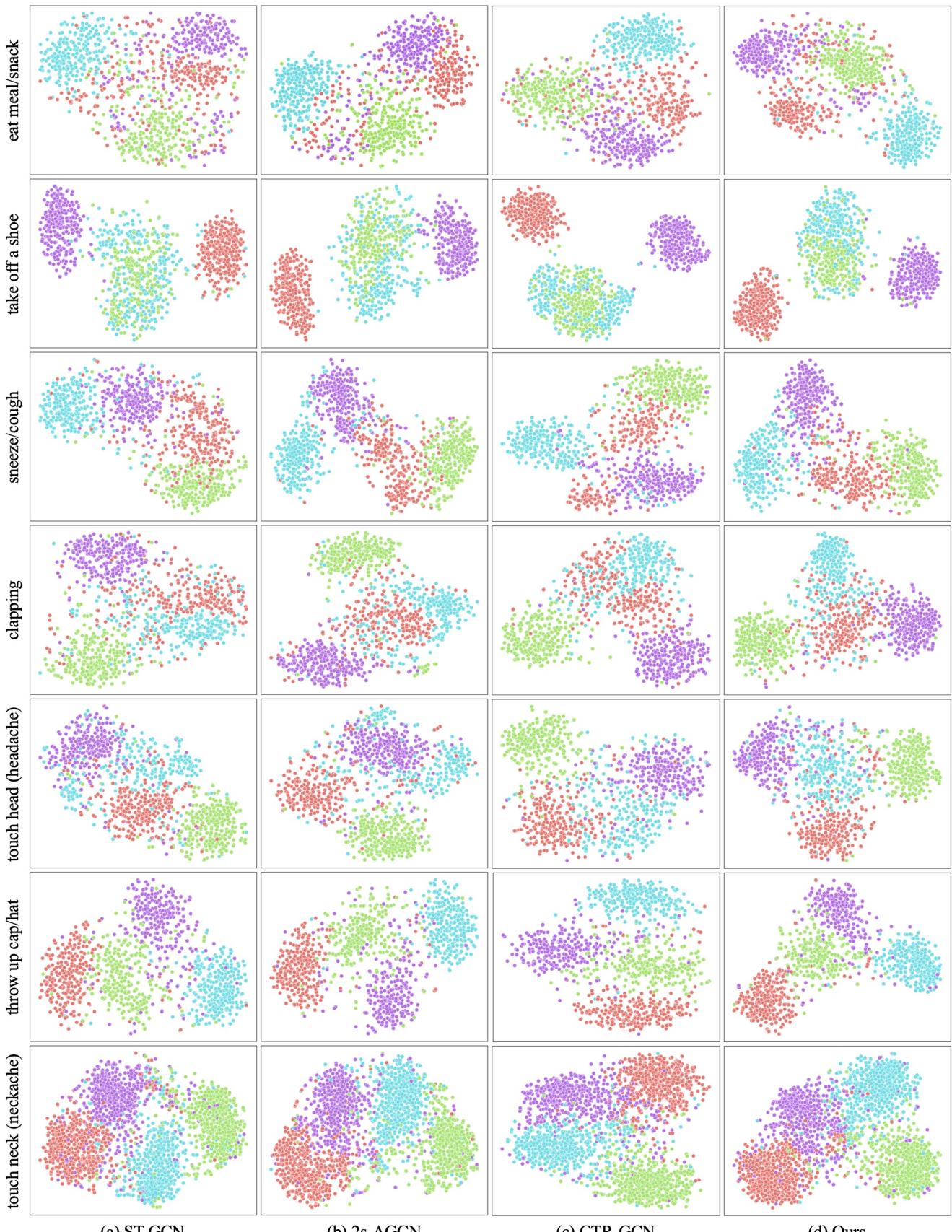


Figure 1. T-SNE visualization [10] of the feature space for ambiguous groups on NTU RGB+D 120 dataset. The texts on the left describe the anchor action of the corresponding ambiguous group. Different colors indicate different classes.

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