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W Uncovering What, Why and How: A Comprehensive Benchmark for Causation Understanding of Video Anomaly

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Figure 1. **Illustration of causations of video anomaly.** The clip started at Frame D refers to a traffic accident, which was caused by the event indicated with Frame B 7 seconds before. The clip in Frame F shows the effect of such an anomaly. A model needs to understand such a long-range relation in the video to yield correct text-based explanations.

Abstract

Video anomaly understanding (VAU) aims to automatically comprehend unusual occurrences in videos, thereby enabling various applications such as traffic surveillance and industrial manufacturing. While existing VAU benchmarks primarily concentrate on anomaly detection and localization, our focus is on more practicality, prompting us to raise the following crucial questions: "what anomaly occurred?", "why did it happen?", and "how severe is this abnormal event?". In pursuit of these answers, we present a comprehensive benchmark for Causation Understanding of Video Anomaly (CUVA). Specifically, each instance of the proposed benchmark involves three sets of human annotations to indicate the "what", "why" and "how" of an anomaly, including 1) anomaly type, start and end times, and event descriptions, 2) natural language explanations for the cause of an anomaly, and 3) free text reflecting the effect of the abnormality. In addition, we also introduce MMEval, a novel evaluation metric designed to better align with human preferences for CUVA, facilitating the measurement of existing LLMs in comprehending the underlying cause and corresponding effect of video anomalies. Finally, we propose a novel prompt-based method that can serve as a baseline approach for the challenging CUVA. We conduct extensive experiments to show the superiority of our evaluation metric and the prompt-based approach. Our code and dataset are available at https: //github.com/fesvhtr/CUVA.

1. Introduction

Anomalies represent occurrences or scenarios that deviate from the norm, defying expectations and straying from routine conditions [2, 3, 8, 13]. These events are typically characterized by their unique, sudden, or infrequent nature, of-

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ten demanding special attention or intervention [44].

Recently proliferated video anomaly understanding (VAU) [35, 58] aims at automatically comprehending such abnormal events in videos, thereby facilitating various applications such as traffic surveillance, environmental monitoring, and industrial manufacturing. In this direction, video anomaly detection and localization, which refer to identifying abnormal occurrences, and localizing temporally or spatially locate anomalous events in videos, has attracted enormous attention [11, 25, 29, 37, 54, 55, 57, 59, 64].

Existing VAU benchmarks [9, 20, 52] and approaches [10, 15, 16, 19, 38, 49, 63, 67, 71] primarily focus on the aforementioned anomaly detection and localization tasks, while the underlying cause and the corresponding effect of these occurrences, are still largely under-explored. These cues are crucial for perceiving the abnormality and making decisions based on human-interpretable explanations. Figure 1 demonstrates a scene of a traffic accident involving many vehicles. "The accident occurred because a white car parked by the roadside, and a dark gray car traveled at high speed to swerve and rear-end the black car next to it." Challenges of comprehending such a cause of the accident include: 1) capturing key cues in the long video: a model needs to recognize the white car at the moment indicated by Frame B, which is 7 seconds before the accident in the clip indicated by Frame D. It is challenging for a model to capture such a long-range relation. 2) building a logic chain of the cause-effect: a model needs to further learn rich interactions among clips in the video, indicated by Frame B, Frame C, and Frame D, to build a logic chain of causation of the anomaly, facilitating the generation of the explanations and results. The above two challenges require the development of causation understanding methods that specifically take these characteristics of video anomaly into consideration.

Previous works have demonstrated the great importance of leveraging large, high-quality, and challenging benchmarks to develop and evaluate the state-of-the-art deep learning methods for the VAU task [1, 18, 30, 39, 47, 53]. Along this line, existing benchmarks have shown their promise [8, 44, 59]. Towards VAU in more practical realworld scenarios, they have some limitations: 1) Lack of cause and effect explanations. Existing annotations involve the periods when anomalies occur, without providing an explanation of the underlying cause and the effect, as well as the descriptions of targeting anomaly. 2) Lack of proper evaluation metrics. Some remotely related metrics to measure the text-based explanation or description of the video anomaly, such as BLEU [42] and ROUGE [26], can not be directly applied to measure multimodal VAU tasks, as they are designed only for text modality. 3) Limited length of videos. In real-world scenarios, a piece of video may include more than 1.5 minutes [4]. However, samples in existing VAU usually have fewer than 30 seconds, which greatly

simplifies the challenges of VAU in real-world cases.

The above limitations of existing datasets call for a benchmark of Causation Understanding of Video Anomaly. Towards that, we present CUVA, a comprehensive benchmark that contains high-quality annotations of 1,000 videos from the real world, covering 10 major categories, and 42 subcategories of different anomaly types, each involving a 117-second long video and "65.7" tokens across "4.3" sentences on average. Specifically, we manually write freetext explanations to detail the underlying cause and the corresponding effects, the descriptions of these events, and the relationships among them. Moreover, we come up with a novel evaluation metric to measure the capability of a method on the challenging CUVA. We also propose a novel prompt-based approach based on video large language model (VLM) [24, 36, 65]. Experiments show the superiority of the metric and the proposed method. The main contributions of our work can be summarised as follows:

- We develop CUVA, a new benchmark for causation understanding of video anomaly. To the best of our knowledge, CUVA is the first large-scale benchmark focused on the causation of video anomalies. Compared with existing datasets, our dataset is more comprehensive and more challenging with much higher-quality annotations.
- We present a novel metric to measure the challenging CUVA in a human-interpretable manner, and introduce a prompt-based method to capture the key cues of anomalies and build a logic chain of the cause-effect.
- We conduct extensive experiments on the proposed CUVA. Results show that CUVA enables us to develop and evaluate various VLM methods for causation understanding of video anomalies closer to real-world cases.

2. Related Work

Anomaly Datasets: Existing VAU datasets primarily focus on anomaly detection and localization, and can be broadly categorized into weakly-supervised ones [51, 59], and semisupervised ones [2, 34, 44, 46]. These datasets emphasize the time points or time periods of anomalous events based on frame-level or pixel-level annotations. Our CUVA significantly differs from the existing datasets in these aspects, More detailed comparisons are available in Table 1.

Evaluation Metrics: VAU evaluation metrics [62] include, reference-based ones such as ROUGE [26] and BLEURT [48], answer-based ones such as BLEU [42], Rankgen [22] and QAFactEval [14], and others such as Longformer [6], UniEval [70] and MoverScore [69]. Recently, various GPT-based metrics [5, 7, 61] have been developed. The key difference between our proposed MMEval and the above ones is: MMEval aims to evaluate the video and text anomaly understanding based on a large language model, while the existing one focuses on a single modality.

Methods: Video large language models (VLM) have been



Figure 2. **Overview of the proposed CUVA benchmark.** Our CUVA benchmark consists of manual text-based annotation, including detailed explanations of cause (Why) and effect (Why), anomaly types (What), detailed event descriptions (What), as well as importance scores that can form a curve of events (How).

widely used for text generation based on videos [23, 36, 50, 68], exploring prompts to unlock the capability of VLMs. Prompt-based methods can be categorized into "hard prompt" and "soft prompt" [12, 31, 32, 45]. For the challenging CUVA task, we proposed a novel method that leverages both hard prompts and soft ones to tackle two challenges raised at the beginning, i.e., capturing the key cues and building a logic chain of anomaly causation.

3. The Proposed CUVA Benchmark

In this section, we first introduce some CUVA sub-tasks. Then we show how we collect and annotate data. We also provide a quantitative analysis of the benchmark. The overview of our CUVA is demonstrated in Figure 2.

3.1. Task Definition

What anomaly occurred: This task includes two objectives: anomaly classification and anomaly description. *Anomaly Classification* includes all the anomaly classes present in the video, which are taken from our database of predefined anomaly classes, as shown in Figure 4 (a). Each video has multiple anomaly classes at different levels, and this task will challenge the model's ability to detect anomaly classes at multiple levels of granularity. *Anomaly Moment Description* includes the timestamp in which the anomaly occurs and a detailed description of the anomalous event.

Why this anomaly happened: This task aims to describe the causal relationships within the video. Anomaly reasoning describes the reasons for the occurrence of anomalies in the video. This task requires the model to infer the cause of the anomaly based on the video content and describe it in natural language, which challenges the model's ability of video comprehension and reasoning. Anomaly results primarily describe the impacts caused by anomalous events in the video. It mainly tests the model's ability to handle details of anomalous events in the video.

How severe this anomaly: This task aims to reflect the changing trends in the severity of anomalies within the video. Thus, we propose a novel annotation approach called the importance curve. Details of our importance curve's pipeline can be found in Figure 3. This approach has three advantages: 1) It provides an intuitive representation of the temporal variation in anomaly severity within the video. 2) It offers a more intuitive depiction of the inherent causal relationships among anomalous events in the video. 3) Such an approach enables us to unify various Video Temporal Grounding labels and tasks (e.g. Moment Retrieval, Highlight Detection, Video Summarization) under the same framework.*

3.2. Dataset Collection

We crawled data from prominent video platforms such as Bilibili and YouTube[†]. And we discarded videos that encompass sensitive themes such as pornography and politics. Throughout the data collection process, we thoroughly analyze the quantity and quality of videos in each category, which in turn lead to the selection of the final 11 categories of anomalous videos. These videos are then categorized into 11 main categories, such as "robbery", "traffic accident" and "fire". Each major category is further divided into subcategories. For example, we divided the "fire" category into the "commercial building fire", "forest fire", "factory fire" and "residential fire" subcategories. In this way, we obtain 42 subcategories in total.

^{*}More details are available in Section 2 of Appendix A.

[†]We have obtained permission from Bilibili www.bilibili.com and YouTube www.youtube.com to use their video data for noncommercial purposes.

Dataset	Domain	Video				# Anomaly Types	QA			
Bulliot	Domain	# Total Frames	Total Length	A.C.L	Audio	" Thomas Types	Localization	Description	Reasoning	Outcome
UCF-Crimes [51]	Crime	13,741,393	128.0h	242.5s	No	13	Frame	NA	NA	NA
XD-Violence [59]	Volence	114,096	21.07h	164.3s	Yes	6	Frame	NA	NA	NA
ShanghaiTech [34]	Pedestrian	317,398	-	-	No	13	Bounding-box	NA	NA	NA
UCSD Ped1 [56]	Pedestrian	14,000	0.1h	6.6s	No	5	Bounding-box	NA	NA	NA
UCSD Ped2 [56]	Pedestrian	4,560	0.1h	6.6s	No	5	Bounding-box	NA	NA	NA
CUHK Avenue [33]	Pedestrian	30,652	0.5h	1.4s	No	5	Bounding-box	NA	NA	NA
TAD [64]	Traffic	721,280	1.2h	36.8s	Irrelevant	4	Bounding-box	NA	NA	NA
Street Scene [44]	Traffic	203,257	380.6s	3.7s	No	17	Bounding-box	NA	NA	NA
CamNuvem [11]	Robbery	6,151,788	57h	192.2s	No	1	Frame	NA	NA	NA
Subway Entrance [3]	Pedestrian	86,535	1.5h	-	No	5	Frame	NA	NA	NA
Subway Exit [3]	Pedestrian	38,940	1.5h	-	No	3	Frame	NA	NA	NA
UCF-Crime Extension [41]	Crime	734,400	7.5h	112.5s	No	1	Frame	NA	NA	NA
BOSS [54]	Multiple	48,624	0.5h	660.0 s	No	11	Frame	NA	NA	NA
UMN [37]	behaviors	3,855	0.1h	29.1s	No	1	Frame	NA	NA	NA
UBnormal [2]	Multiple	236,902	2.2h	14.6s	No	22	Pixel-level	NA	NA	NA
CUVA (Ours)	Multiple	3,345,097	32.5h	117.0s	Yes	42	Time Duration	Free-text	Free-text	Free-text

Table 1. **Comparisons between the proposed CUVA and existing VAU datasets.** Our CUVA is the first large-scale benchmark for causation understanding of video anomaly. It encompasses samples from 42 domains, such as vandalism, traffic accidents, fire incidents, and pedestrian incidents, etc. CUVA sub-tasks primarily focus on the evaluation of causation understanding of video anomaly, and these tasks answer the "What", "Why" and "How" of an anomaly. All textual descriptions or explanations are annotated in **free-text** format. Here **A.C.L.** typically stands for "Average Clip Length."

3.3. Annotation Pipeline

Our dataset construction pipeline involves three stages: preprocessing, manual annotation, and importance curve processing. The whole process takes about 150 hours with over 20 annotators.[‡]



Figure 3. Pipeline of generating an importance curve. Annotators need to consider previous tasks (e.g., Logical Description, Moment Description) and video content to create 3 to 6 short sentences T_i describing all events in the video. We rank these sentences' anomaly severity by ChatGPT [40] and obtain anomaly scores s. Simultaneously, we sample frames f_t from the video and use CLIP [43] to measure the similarity between sentences and frames. The resulting similarity scores are multiplied by the anomaly scores for each sentence to get $value_t$ for each frame.

3.3.1 Pre-processing

First, we crawl videos from Bilibili and YouTube. Then, we manually cut the collected videos to ensure the quality of

video content and exclude non-ethical content and sensitive information through manual screening.[§] Throughout the dataset collection and annotation process, we strictly follow the ethical requirement of the website.[¶] Finally, 1,000 anomaly video clips are obtained.

3.3.2 Manual Annotation

We annotate the videos in English according to the designed annotation document, and the annotation is divided into two rounds. We employ a mechanism similar to kappa [60] to screen and train annotators, ensuring the consistency of their annotation content. In the first round, We ask annotators to annotate all videos according to the task definition. In the second round, we ask these annotators to review and supplement the annotation results of the first round.

3.3.3 Post-processing of Importance Curve

Due to the limited capabilities of the CLIP model and sampling intervals, the initial curve may fail to accurately reflect the time periods of anomalies, which significantly impacts the effectiveness of downstream tasks. Thus, we incorporate the following three tasks to optimize the importance curve, such as Video Captioning [24], Video Entailment [66], and Video Grounding [27] respectively. Based on these tasks, we employ a voting mechanism to precisely identify the time segments in the video corresponding to the given key sentences.

[‡]More details of our dataset are available in Section 3 of Appendix A.

[§]Detailed screening criteria can be found in Section 4 of Appendix A. [¶]More details about ethical consideration are presented in Section 5 of Appendix A.

^{II}Details can be found in Section 6 of Appendix A.



Figure 4. **Statistics of our CUVA dataset.** Figure (a) shows all anomaly types in CUVA. Figure (b) and (c) show the number of videos in each anomaly type. Figure (d) shows the distribution of video length. Figure (e) shows the temporal distribution of anomalous segments.

3.4. Dataset Statistics

Our CUVA dataset contains 1,000 video clips and 6,000 question-answer pairs, the total length of these videos is 32.46 hours, and the average frames of videos is 3,345. The frames are extracted from the original videos at a rate of 60 FPS. The videos encompass a wide range of domains. Then, we categorize anomaly events into 11 scenarios, resulting in a total of 42 types of anomalies, as illustrated in Figure 4 (a). The distribution of video categories is illustrated in Figure 4 (b) and 4 (c). The distribution of video lengths can be found in Figure 4 (d), along with the percentage of video time proportions shown in Figure 4 (e).

4. The Proposed Method: Anomaly Guardian

In this section, we introduce a novel prompt-based method named Anomaly Guardian (A-Guardian), which is designed to address the two challenges presented by our dataset. By leveraging the exceptional logical reasoning capabilities of VLM, we select it as the foundation of our method to *build a logic chain of the cause-effect. To effectively capture crucial cues within lengthy videos*, we present a novel prompt mechanism aimed at guiding VLMs to concentrate on pivotal clues in the video pertinent to the provided questions.

4.1. Design of Hard Prompts

We use ChatGPT [40] to assist in confirming and supplementing user prompts first, enabling the VLM to better understand the user's intent. Specifically, we first utilize an instruction prompt containing an example to correct misleading guidance and standardize the output format. Due to the presence of numerous events in long videos, we employ a multi-turn dialog mechanism to assist VLM in identifying events relevant to anomaly occurrences in the video. After multiple rounds, VLM can focus on segments more relevant to the anomaly, providing more accurate answers.**

4.2. Design of Soft Prompts

We leverage a selector in MIST [17] to better capture spatiotemporal features relevant to the given questions processed by ChatGPT [40]. We first divide the video into N segments of uniform length, with each segment comprising T frames. To better capture interactions among different granularities of visual concepts, we divide each frame into M patches. Furthermore, we leverage [CLS] token to represent each segment and frame. Specifically, We first use the CLIP [43] with frozen parameters to extract patch-level features denoted as $\mathbf{P} = \{p^1, p^2, ..., p^m\}$, where $p^m \in \mathbb{R}^{T \times M \times D}$

^{**} Details of the hard prompts are available in Section 1 of Appendix B.



Figure 5. Architecture of the proposed prompt-based method A-Guardian.

and D is the dimension of each patch-level feature. Then, we perform pooling operations on patch features' spatial dimensions to obtain frame features.

$$f_{kt} = Pooling(p_{kt,1}, p_{kt,2}, \dots, p_{kt,M})$$
(1)

where $p_{kt,m}$ indicates the *m*-th patch at the *t*-th frame of the *k*-th segment. Then, the segment features are obtained by pooling frame features along the temporal dimension, where $f_{kt} \in \mathbb{R}^{T \times D}$:

$$s_k = Pooling(f_{k1}, f_{k2}, \dots, f_{kT}) \tag{2}$$

Similarly, the question feature is obtained by pooling the word features, where $w_z\in\mathbb{R}^{Z\times D}$ and $q\in\mathbb{R}^D$

$$\boldsymbol{q} = Pooling(w_1, ..., w_z) \tag{3}$$

After that, we select the patch features of the top k segments using cross-modal temporal attention and top-k selection from MIST [17], as expressed by the following formulation. The term "selector" corresponds to a top-k selection function utilized to pick the video segment features from the Top_k segments considering the question.

$$\mathbf{X}_{t} = \underset{Top_{k}}{\text{selector}} \left(\text{softmax} \left(\frac{\boldsymbol{q} \cdot \mathbf{s}^{T}}{\sqrt{d_{k}}} \right), \mathbf{S} \right)$$
(4)

4.3. Answer Prediction

Finally, we follow a previous work [21] to concatenate the hard prompts and soft prompts and feed them into the VLM for inference. During the training phase, we employ GPT to generate candidate answers and data augmentation. We only finetune the selector by optimizing the softmax crossentropy loss, aligning the predicted similarity scores with the ground truth.^{††}

5. Experiment

5.1. The Proposed MMEval Metric

Given that our dataset extensively employs free-text descriptions to delineate both anomalous events with their



Figure 6. Overview of our MMEval metric.

causal relationships, and recognizing CUVA is a multimodal dataset (integrating video, text, and appended comments), which necessitates a shift from solely relying on Natural Language Generation (NLG) metrics to a broader consideration that encompasses the rich multimodal input information. Thus, we introduce a novel evaluation metric namely mmEval as depicted in Figure 6. In order to assess the model's performance from a multimodal perspective and infuse human-like reasoning abilities into the evaluation metric, we choose Video-ChatGPT [36] as our foundation model. We utilize natural language prompts to guide mmEval in specifying the task types to be evaluated and design three natural language prompts, each corresponding to one of the three free-text descriptions in the dataset. To enhance the robustness of the model, we utilize curve labels to help VLM focus more on segments of anomalies within the video. Specifically, by setting thresholds to extract periods of important events in the curve, we perform dense sampling on that segment of the video, helping the VLM focus more on the crucial parts of the video. Our MMEval metric can be used for scoring, ranking, and providing rationale explanations.

5.2. Implementation Details

We follow Video-ChatGPT [36] to adopt CLIP-L/14 visual encoder to extract both spatial and temporal video fea-

^{††}Details can be found in Section 2 of Appendix B.

Method	Metric	Metric Description C		Effect
	BLEU	0.55	0.65	0.47
	MethodMetricDescriptionCausesEffectBLEU0.550.650.47ROUGE12.5813.548.83BLEURT40.6643.2837.95MoverScore51.9752.7150.06UniEval67.4662.2959.07MMEval (Ours)73.4217.1544.31Particle0.600.530.35ROUGE13.1512.368.02BLEU0.600.530.35ROUGE13.1512.368.02BLEURT40.5543.0239.68MoverScore51.3251.2549.48UniEval05.6516.2432.84MMEval (Ours)65.6516.2432.84MoverScore51.7351.5449.62UniEval0.660.510.30ROUGE13.3314.098.79BLEURT38.2343.9539.95MoverScore51.7351.5449.62UniEval57.0554.8850.84MMEval (Ours)74.1922.4769.45Otter [23]BLEURT29.9232.5228.94MoverScore53.5454.2551.91UniEval45.1449.0547.51MEVal (Ours)76.303.5339.21Otter [23]BLEURT46.8349.5237.24MoverScore50.7350.7049.83UniEval0.300.290.4180.92Otter [23]			
Method Metric Description Causes Effect BLEU 0.55 0.65 0.47 ROUGE 12.58 13.54 8.83 mPLUG-owl [65] MoverScore 51.97 52.71 50.00 MoverScore 51.97 52.71 50.00 MMEval (Ours) 73.42 17.15 44.31 MoverScore 51.37 51.26 8.02 BLEUR 0.60 0.53 0.35 ROUGE 13.15 12.36 8.02 BLEURT 40.55 43.02 39.63 MoverScore 51.32 51.25 49.44 UniEval 52.28 47.29 43.00 MMEval (Ours) 65.65 16.24 32.84 MoverScore 51.73 51.54 49.62 UniEval 57.05 54.88 50.84 MOVErScore 51.73 51.54 49.62 UniEval 57.05 54.88 50.84 MOverScore	37.95			
IIIF LUG-0w1 [03]	MoverScore	51.97	52.71	50.06
	UniEval	67.46	62.29	59.07
	MMEval (Ours)	73.42	17.15	44.31
	BLEU	0.60	0.53	0.35
	ROUGE	13.15	12.36	8.02
Video II eMA [69]	BLEURT	40.55	43.02	39.68
VIDEO-LLAWIA [08]	MoverScore	51.32	51.25	49.48
	UniEval	52.28	47.29	43.03
	MMEval (Ours)	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		
	BLEU	0.66	0.51	0.30
	ROUGE	13.33	14.09	8.79
	BLEURT	38.23	43.95	39.95
PandaGP1 [50]	MoverScore	51.73	51.54	49.62
	UniEval	57.05	54.88	50.84
	MMEval (Ours)	74.19	22.47	69.45
	BLEU	1.07	1.09	1.11
	ROUGE	15.19	15.87	11.40
Otton [22]	BLEURT	29.92	32.52	28.94
Otter [25]	MoverScore	53.54	54.25	51.91
	UniEval	45.14	49.05	47.51
	MMEval (Ours)	76.30	3.53	39.21
	BLEU	0.30	0.29	0.41
	ROUGE	9.75	9.08	8.23
Video ChatCDT [26]	BLEURT	46.83	49.52	37.24
video-ChalGPT [30]	MoverScore	50.73	50.70	49.83
	UniEval	70.82	70.77	54.35
	MMEval (Ours)	78.55	44.57	46.08
	BLEU	0.55	0.51	0.38
	ROUGE	14.35	9.08	8.23
Video-ChatGPT [36]	BLEURT	47.10	48.13	48.28
+ A-Guardian (Ours)	MoverScore	52.25	52.28	49.95
	UniEval	68.18	63.41	51.87
	MMEval (Ours)	79.65	58.92	50.64

Table 2. Main results on the proposed CUVA benchmark. We test the **Description**, **Cause**, and **Effect** tasks on our CUVA benchmark using multiple VLMs and Video-ChatGPT equipped with the proposed **A-Guardian**. We conduct evaluations using both traditional metrics and our **MMEval** metric. The scores of all metrics range from 0 to 100.

Methods	Detection	Classification	Timestamp
mPLUG-Owl [65]	89.4%	11.5%	9.0%
Video-LLaMA [68]	25.0%	13.1%	0.7%
PandaGPT [50]	100.0%	32.6%	N/A
Otter [23]	64.3%	41.3%	N/A
Video-ChatGPT [36]	60.0%	21.3%	3.2%

Table 3. Secondary results on the proposed CUVA benchmark. We use the accuracy metrics to evaluate the **Detection** and **Classification** tasks. We also use IOU to evaluate the **Moment** task, N/A to indicate the model lacks the ability to answer the question.

tures. In our approach, we utilize the Vicuna-v1.1 model, comprised of 7B parameters, and initialize it with weights from LLaVA [28]. All experiments were conducted on four NVIDIA A40 GPUs, and each task took around 8 hours.

5.3. Consistency evaluation of MMEval

Our MMEval metric can better align with human's preference on causation understanding of video anomaly. To validate the consistency of our evaluation met-

Metrics	Answer Pool Ranking						
111011105	Description	Cause	Effect				
Human Evaluation	87.3%	77.3%	87.3%				
BLEU [42]	67.8%	60.4%	63.2%				
ROUGE [26]	54.4%	55.5%	52.1%				
BLEURT [48]	80.4%	73.2%	76.7%				
MoverScore [69]	67.8%	60.4%	63.2%				
UniEval [70]	78.2%	70.1%	74.3%				
MMEval (Ours)	82.3%	80.2%	89.1%				

Table 4. Human consistency evaluation

ric with human judgment, we conducted a human consistency experiment. Using the ranking of answers from firstround annotations, second-round annotations, and GPTgenerated answers as the ground truth (1. *Second round* 2. *First round* 3. *ChatGPT*). we employ various evaluation metrics and human beings who view the videos to rank these answers based on the corresponding questions, as shown in Table 4.

5.4. Quantitative evaluation of A-Guardian

Our A-Guardian model achieves state-of-the-art performance in both the description and cause tasks. We conducted experiments on all tasks involved in our dataset, and the results are summarized in Table 2. For free-text tasks (e.g. Cause, Effect, Description), we evaluated the performance of various VLMs and our model under different evaluation metrics. Our model also outperforms the majority of models in the effect task. For the other tasks (e.g. Detection, Classification, Timestamp), we set a uniform prompt and use string matching to extract answers relevant to the questions from the inference results of VLMs. Table 3 shows the results of these tasks.

Model	MMEval (%)						
	Description	Cause	Effect				
Ours	79.65	58.92	50.64				
- Soft Prompt - Hard Prompt	78.92 78.55	54.22 44.57	49.11 46.08				

Table 5. Ablation Experiment

5.5. Ablation Study

Both hard and soft prompts significantly improve the VLM's understanding of the video's causation. This section investigates the influence of soft prompts and hard prompts on our method. As shown in Table 5, the design of hard prompts achieves a greater improvement than that of soft prompts, indicating that the hard prompts are more intuitively effective in uncovering VLM's reasoning capabilities compared to the soft prompt.

CUVA Ground Truth								VA und ith ret	Description: Please describe the anomalous segments in the video. In the video, a man wearing a black mask first leans on the car window to observe the interior, then retrieves a black package from the shattered rear window of a white car and places it in his own car. He then drives up to a black car, exits the vehicle, shatters the driver's side window, retrieves two black packages from inside, and drives away.					
🖦 Otter									Video-ChatGPT with A-Guardian					
A man got out of the car and hit the window of the parked car. After breaking the window, the man got back in the car and drove away.					In the video, a man is driving a car down the stro stops in the middle of the road. The car is then sy from the scene. This event can be described as a specifically a moving violation, as the driver has middle of the road without any apparent reason.			n the stree is then see ibed as a tr driver has s reason.	et and suddenly en driving away traffic violation, stopped in the					whose glass is or someone to e man is seen riving away.
Tradit	ional Me	trics			Traditional	al Metrics			Traditional Metrics					
BLEU	ROUGE	BLEURT	Mover	UniEval	BLEU	ROUGE	BLEURT	Mover	UniEval	BLEU	ROUGE	BLEURT	Mover	UniEval
0.88	25.80	44.80	56.20	91.13	7.87	28.57	45.47	56.79	82.16	8.55	34.15	50.70	56.94	81.12
Score: 3/10. The model's answer is not entirely accurate, as it does not provide a complete description of the events in the video. The man is seen breaking the window of a white car and retrieving a package from the shattered window in the video. MMEval							les a clear and accurately o events and is ver is excellent, as video. MMEval	Score: 8/10. The description of ti logical progressi informative des	e model's answer i ne events in the vio on of the events n cription of the and	s well-structured, deo. The model's u nake the answer st omaly in the video	providing a clear a use of specific det and out as a well	and accurate ails and the written and MMEval		

Figure 7. Case study. Comparisons with and without our proposed prompt-based method on the CUVA using MMEval.

5.6. Case Study

In Figure 7, we illustrate the performance of Otter, Video-ChatGPT, and Video-ChatGPT with A-Guardian, showcasing the different answers they provide for the anomaly causation task. In terms of the model's response, it can be observed that Video-ChatGPT provides descriptions that are generally correct, but it does not focus on describing the anomaly event. Instead, it pays attention to describing the actions of the vehicles. However, with the addition of our A-Guardian model, its descriptions become more accurate, specifically highlighting the theft as an anomaly event and providing detailed descriptions such as "taking something out of a car" and "glass is shattered". Otter and Video-ChatGPT achieve similar scores based on traditional metrics, but their answers convey completely different meanings. Otter's description does not align with the video, while Video-ChatGPT incorrectly describes the anomaly subject. As MMEval possesses the ability to evaluate from the multimodal perspective, it is able to identify the parts that pertain to the description of the anomaly in the videos, which shows highly consistent conclusions with human beings.

5.7. Result Discussion

Through experiments, we have discovered and summarized the following conclusions: 1) For free-text tasks, most VLMs excel in the description of anomalies but perform poorly on the task of causation analysis. This is because the tasks of description only require the VLM to comprehend the content of the videos, but causation analysis requires the VLM to possess a certain level of reasoning capability to build a logic chain of the cause-effect. 2) Timestamp localization task is the most challenging. Due to the relatively simplistic temporal and spatial relationships between video frames, VLM performs poorly on fine-grained tasks such as timestamp localization but excels relatively in coarse-grained tasks such as anomaly detection and classification. 3) Traditional metrics are poor at evaluating reasoning tasks. As shown in Figure 7, they generate similar evaluations for these answers, making it difficult to distinguish between them. However, MMEval is able to distinguish these answers' inner differences and generate more accurate evaluation results.

6. Conclusion

This paper presents CUVA, a novel benchmark for causation understanding of video anomaly. To the best of our knowledge, our CUVA is the first benchmark in the field. Compared with the existing datasets, CUVA is more comprehensive and more challenging with much higher-quality annotations. We believe the proposed CUVA will encourage the exploration and development of various downstream tasks such as anomaly detection, anomaly prediction, anomaly reasoning, etc. We also present MMEval, a novel evaluation to measure the challenging CUVA in a human-interpretable manner. Furthermore, we put forward a prompt-based approach that can serve as a baseline approach for CUVA. Such an approach can capture the key cues of anomalies and build a logic chain of the causeeffect. Experimental results show that CUVA enables us to develop and evaluate various VLM methods. In the future, we plan to apply our CUVA to more practical scenarios for anomaly understanding and other VLM-based tasks.

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