

MMSum: A Dataset for Multimodal Summarization and Thumbnail Generation of Videos

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Abstract

Multimodal summarization with multimodal output (MSMO) has emerged as a promising research direction. Nonetheless, numerous limitations exist within existing public MSMO datasets, including insufficient maintenance, data inaccessibility, limited size, and the absence of proper categorization, which pose significant challenges. To address these challenges and provide a comprehensive dataset for this new direction, we have meticulously curated the MMSum dataset. Our new dataset features (1) Humanvalidated summaries for both video and textual content, providing superior human instruction and labels for multimodal learning. (2) Comprehensively and meticulously arranged categorization, spanning 17 principal categories and 170 subcategories to encapsulate a diverse array of real-world scenarios. (3) Benchmark tests performed on the proposed dataset to assess various tasks and methods, including video summarization, text summarization, and multimodal summarization. To champion accessibility and collaboration, we released the MMSum dataset and the data collection tool as fully open-source resources, fostering transparency and accelerating future developments, at https://mmsum-dataset.github.io/.

1. Introduction

Multimodal summarization with multimodal output (MSMO) is an emerging research topic spurred by advancements in multimodal learning [10, 30, 36, 62, 130] and the increasing demand for real-world applications such as medical reporting [49], educational materials [81], and social behavior analysis [51]. Most MSMO studies focus on video data and text data, aiming to select the most informative visual keyframes and condense the text content into key points. In this study, we focus on MSMO, which integrates both visual and textual information to provide users with comprehensive and representative summaries to enhance

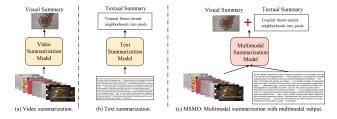


Figure 1. Task comparison of traditional video summarization, text summarization, and MSMO tasks.

user experience [19, 43, 130].

Despite the respective accomplishments of conventional unimodal summarization techniques on video data [35, 69, 83,118,123,127,131] and text data [14,55,60,61,125], multimodal summarization continues to pose challenges due to a number of complexities. (1) The intricate nature of multimodal learning necessitates an algorithm capable of exploiting correlated information across different modalities, (2) There is a scarcity of appropriate multimodal datasets that reliably exhibit cross-modal correlations across diverse categories, and (3) There exists a gap in comprehensive evaluation protocols that accurately reflect the efficacy of MSMO methods in terms of their performance on both intermediate interpretations and downstream tasks.

Merging existing video and text datasets appears to be a feasible approach. However, assuring the presence of cross-modal correlations proves challenging [62], not to mention the absence of necessary human verification [67], a vital element in machine learning research. Furthermore, the existing datasets pose several issues, such as inadequate maintenance leading to data unavailability, limited size, and lack of categorization. To address these concerns and offer a comprehensive dataset for this area of study, we have undertaken the task of collecting a new dataset, named **MMSum**. Our contributions are summarised as follows:

 A new MSMO dataset Introducing MMSum, our newly curated MSMO dataset, specifically designed to

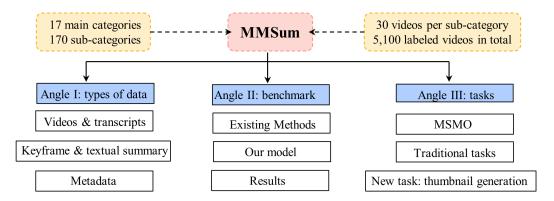


Figure 2. The design of the proposed MMSum dataset is driven by research and application needs.

cater to a wide range of tasks, with a particular emphasis on MSMO. This extensive dataset offers abundant information that serves as solid support for various research endeavors.

- Diverse categorization Within the MMSum dataset, we have meticulously gathered videos spanning 17 primary categories. Each of these main categories further comprises 10 distinct subcategories, culminating in a grand total of 170 subcategories. This comprehensive categorization ensures that the MMSum dataset is exceptionally representative and encompasses a wide range of content.
- New benchmark Across a diverse array of tasks, our results can be regarded as a benchmark on this novel real-world dataset.
- Accessibility We will open-source the MMSum dataset and the corresponding data collection tool with CC BY-NC-SA License.

2. Related Work

Unimodal Summarization typically comprises video summarization and text summarization. Video summarization involves extracting key moments that summarize the content of a video by selecting the most informative and essential parts. Traditional video summarization methods primarily rely on visual information. However, recent advancements have introduced category-driven or supervised approaches that generate video summaries by incorporating video-level labels, thereby enhancing the summarization process [25,63,94,107,127,128]. Text Summarization involves processing textual metadata, such as documents, articles, tweets, and more, as input, and generating concise textual summaries. The quality of generated summaries has recently been significant improved through fine-tuning pretrained language models [48, 121].

Multimodal Summarization explored multiple modalities for summary generation. [19, 66, 105, 112] learned the

relevance or mapping in the latent space between different modalities. In addition to only generating visual summaries, [3, 42, 130] generated textual summaries by taking audio, transcripts, or documents as input along with videos or images, using seq2seq model [96] or attention mechanism [5]. The methods above explored using multiple modalities' information to generate single modality output, either textual or visual summary. Recent trends on the MSMO task have also drawn much attention [19, 20, 29, 57, 77, 78, 99, 119, 122, 130]. Specifically, [99] summarized a video and text document into a cover frame and a one-sentence summary. The most significant difference between multimodal summarization and MSMO lies in the inclusion of multiple modalities in the output. (More related work can be found in Appendix G.)

3. Angle I: Types of data

3.1. Data Collection

In light of the aforementioned challenges inherent in the existing MSMO datasets, we propose a novel dataset named MMSum to address these issues comprehensively and effectively. Our approach involved the collection of a multimodal dataset, primarily sourced from a diverse range of untrimmed videos from YouTube. The collected dataset comprises a rich set of information, including video files and transcripts, accompanied by corresponding video metadata. Additionally, temporal boundaries were meticulously recorded for each segment within the videos. Furthermore, for each segment, we obtained both video summaries and text summaries. It is worth noting that these summaries were directly provided by the authors of the respective videos, ensuring their authenticity and reliability. Moreover, the dataset incorporates comprehensive video metadata, such as titles, authors, URLs, categories, subcategories, and so on. By gathering this diverse range of multimodal data and leveraging the ground-truth video and text summaries provided by the original content creators, we aim to create a valuable and reliable resource.

Table 1. Comparison of the modality of different <u>summarization tasks and datasets</u>. Difference between traditional multimodal summarization and MSMO: traditional multimodal summarization still outputs a single-modality summary, while MSMO outputs both modalities' summaries. Public Availability means whether the data is still publicly available and valid. Structural Summaries means available summaries of each segment, not just for the whole video.

Tasks	Datasets	In Visual	iput Textual	Ou Visual	itput Textual	Public Availability	Categorization	Structural Summaries	
	TVSum [95]	1	Х	/	Х	/	×	✓	
Video	SumMe [23]	✓	X	✓	X	✓	X	/	
	VSUMM [16]	✓	X	✓	X	✓	x	✓	
Textual	X-Sum [64]	Х	✓	X	✓	✓	×	×	
Textual	Pubmed [90]	X	✓	×	✓	✓	x	×	
	How2 [86]	1	1		Х	√	X	×	
Multimodal	AVIATE [3]	✓	✓	Х	✓	✓	×	X	
	Daily Mail [130]	1	✓	X	×	✓	×	×	
MSMO	VMSMO [57]	1	1	1	1	×	×	Х	
	MM-AVS [19]	/	✓	/	✓	✓	x	X	
	MMSum (Ours)	✓	✓	✓	✓	✓	✓	✓	

Fidelity Given the limited availability of fully annotated videos with complete and non-missing video summaries and text summaries, we resorted to a manual collection of videos that satisfied all the specified criteria. The meticulous nature of this process ensured that only videos meeting the stringent requirements were included in the dataset. To illustrate the disparities between different tasks and datasets in terms of modalities, we provide a comprehensive comparison in Table 1. Traditional video or text summarization datasets typically encompass either visual or textual information exclusively. While there are datasets available for traditional multimodal summarization, where multiple modalities are used as input, they still produce singlemodality summaries. In contrast, the MSMO dataset holds significant value in real-world applications, as it requires multimodal inputs and provides summaries containing both visual and textual elements. Consequently, the collection process for this dataset necessitates acquiring all the requisite information, resulting in a time-consuming endeavor.

Human Verification Notably, every video in the MM-Sum dataset undergoes manual verification to ensure high-quality data that fulfills all the specified requirements. For the fidelity verification process, five human experts (3 male and 2 female) each spent 30 days watching the collected videos, understanding the content, and verifying the annotations. The annotators were instructed to pay specific attention to the quality of segmentation boundaries, visual keyframes, and textual summaries. The pre-filtered size of the dataset is 6,800 (40 videos per subcategory). After manual verification and filtering, only 30 of 40 are preserved to ensure the quality, resulting in the current size of 5,100 (30 videos per subcategory).

Diversity During the dataset creation process, we extensively examined existing video datasets such as [53, 129]

for reference. Subsequently, we carefully selected 17 main categories to ensure comprehensive coverage of diverse topics. These main categories encompass a wide range of subjects, including animals, education, health, travel, movies, cooking, job, electronics, art, personal style, clothes, sports, house, food, holiday, transportation, and hobbies. Each main category is further divided into 10 subcategories based on the popularity of Wikipedia, resulting in a total of 170 subcategories. To illustrate the subcategories associated with each main category, please refer to Figure 3 and Table 6 (in the Appendix). For a more detailed view, a highresolution version of Figure 3 can be found in Appendix B. To ensure the dataset's representativeness and practicality, we imposed certain criteria for video inclusion. Specifically, we only collected videos that were longer than 1 minute in duration while also ensuring that the maximum video duration did not exceed 120 minutes. Adhering to these guidelines allows a balance between capturing sufficient content in each video and preventing excessively lengthy videos from dominating the dataset. In total, our dataset comprises 170 subcategories and a grand total of 5,100 videos, all carefully selected to encompass a wide range of topics and characteristics.

3.2. Statistics of the Dataset

Figure 4 presents a comprehensive analysis of the MM-Sum dataset's statistics. Figure 4(a) delves into the distribution of video durations, revealing the average duration spans approximately 15 minutes. In Figure 4(b), we show the distribution of the number of segments per video. The graph in Figure 4(c) captures the distribution of segment durations, showcasing an intriguing resemblance to the Gaussian distribution with an approximate mean of 80 seconds. Figure 4(d) shows the distribution of the number of words per sentence.

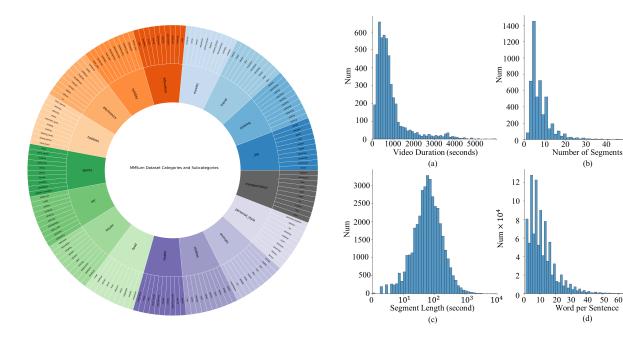


Figure 3. The 17 main categories of the MMSum dataset, where each main category contains 10 subcategories, resulting in 170 subcategories in total. More details are listed in Table 6.

Figure 4. The statistics of the MMSum dataset, which show the distribution of (a) video duration; (b) number of segments per video; (c) segment duration; (d) number of words per sentence.

(b)

40

(d)

Table 2. Comparison with existing video summarization and multimodal summarization datasets.

	SumMe [23]	TVSum [95]	OVP [4]	CNN [20]	Daily Mail [20]	Ours
Source	YouTube	YouTube	YouTube	News	News	YouTube
Number of Data	25	50	50	203	1,970	5,100
Total Video Duration (Hours)	1.0	3.5	1.3	7.1	44.2	1229.9
Average Video Duration (mins)	2.4	3.9	1.6	2.1	1.4	14.5
Max Video Duration (mins)	5.4	10.8	3.5	6.9	4.8	115.4
Min Video Duration (mins)	0.5	1.4	0.8	0.3	0.4	1.0
Total Number of Text Tokens	_	_	_	0.2M	1.3M	11.2M
Avg. Keyframes per video	44	70	9.6	7.1	2.9	7.8
Avg. Text Summary Length	_	_	_	29.7	59.6	21.69
Number of Classes	25	10	7	_	_	170

3.3. Comparison with Existing Datasets

Table 2 presents a comparison between our MMSum dataset and existing video datasets. In contrast to standard video summarization datasets such as SumMe [23], TV-Sum [95], and OVP [4], our dataset, MMSum, stands out in several aspects. Firstly, the existing datasets lack textual data, whereas MMSum incorporates both video and textual information. Additionally, while the number of videos in SumMe, TVSum, and OVP is under 50, MMSum contains a substantial collection of 5,100 videos. Furthermore, the average duration of the videos in the aforementioned datasets is less than 4 minutes, whereas the videos in MM-Sum have an average duration of 14.5 minutes. Moreover, MMSum provides a significantly larger number of segments/keyframes per video compared to these standard datasets, making it more suitable for real-world applications. Comparing MMSum with other MSMO datasets like CNN and Daily Mail [20], we find that our dataset first surpasses them in terms of the number of videos. Furthermore, CNN and Daily Mail datasets were not curated based on specific classes; instead, the data was randomly downloaded, resulting in a lack of representativeness. In contrast, MMSum was carefully designed with 17 main categories and 170 subcategories, making it highly representative and practical. Although there are other MSMO datasets like VMSMO [57], we did not include them in the comparison table due to a large portion of the video links no longer be valid. Therefore, MMSum stands out as a comprehensive and reliable dataset for multimodal summarization tasks. The key distinguishing features of MMSum can be summarized as follows:

- MMSum offers an extensive and large-scale dataset, comprising an impressive collection of 5,100 humanannotated videos.
- The dataset showcases a remarkable range of untrimmed videos, varying in duration from concise 1-minute clips to extensive recordings spanning up to 115 minutes. This diversity allows for a comprehensive exploration of different video lengths and content complexities.
- MMSum's strength lies in its meticulously crafted main category and subcategory groups, which exhibit an exceptional level of richness and granularity. With a keen focus on real-world applicability, these categories are thoughtfully designed to encapsulate the diverse facets and contexts of video data, ensuring relevance across a wide array of domains.
- To guarantee the highest quality and integrity of the dataset, MMSum undergoes rigorous manual verification. This meticulous process ensures that all modalities and information within the dataset are accurately annotated and readily accessible.

4. Angle II: Benchmark

4.1. Problem Formulation

The formulation of the MSMO task can be expressed as follows. A video and its corresponding transcripts are denoted as a pair (V,X). The video input, represented by V, consists of a sequence of frames: $V=(v_1,v_2,\ldots,v_N)$. The corresponding transcripts, denoted as X, are a sequence of sentences: $X=(x_1,x_2,\ldots,x_M)$,. Note that M may not equal N due to one sentence per frame is not guaranteed in real-world videos. It is assumed that each video has a sequence of ground-truth textual summary, denoted as $Y=(y_1,y_2,\ldots,y_L)$, and a sequence of ground-truth keyframe represented by $P=(p_1,p_2,\ldots,p_L)$, where L is the number of segments. The objective of the MSMO task is to generate textual summaries \hat{Y} that capture the main points of the video, and select keyframes \hat{P} from V to be the visual summaries.

4.2. Existing Methods

In order to conduct a thorough performance evaluation, we selected a set of established methods as our baselines. These baselines are chosen based on the public availability of official implementations, ensuring reliable and reproducible results. The selected baseline methods encompass:

• For Video Summarization: Uniform Sampling [33], K-means Clustering [26], VSUMM [16], and Keyframe Extraction [33].

• For Text Summarization: BERT2BERT [100], BART [41] (BART-large-CNN and BART-large-XSUM), Distilbart [91], T5 [80], Pegasus [117], and LED [6].

More details of the baselines within the benchmark can be found in Appendix E. However, due to the absence of publicly available implementations for MSMO methods in the existing literature, there are no suitable methods that can be used as MSMO baselines.

4.3. Our Method

To solve the problem mentioned above and provide a MSMO baseline for the collected MMSum dataset, we propose a novel and practical approach to augment the MSMO baseline. Our method, which we have made accessible on our website, comprises two modules: segmentation and summarization. Our model is depicted in Figure 5.

Segmentation Module The primary objective of the segmentation module is to partition a given video into smaller segments based on the underlying content. This module operates by leveraging the entire transcript associated with the video, employing a contextual understanding of the text. For the segmentation module, we adopted a hierarchical BERT architecture, which has demonstrated state-of-the-art performance [50]. It comprises two transformer encoders. The first encoder focuses on sentence-level encoding, while the second encoder handles paragraph-level encoding. The first encoder encodes each sentence independently using BERT_{LARGE} and then feeds the encoded embeddings into the second encoder. Notably, all sequences commence with a special token [CLS] to facilitate encoding at the sentence level. If a segmentation decision is made at the sentence level, the [CLS] token is utilized as input for the second encoder, which enables inter-sentence relationships to be captured through cross-attention mechanisms. This enables a cohesive representation of the entire transcript, taking into account the contextual dependencies between sentences.

Summarization Module Upon segmenting the video, each video segment becomes the input to the summarization module. In line with the model architecture proposed in [37], we construct our summarization module. The summarization module incorporates three main encoders: a frame encoder, a video encoder, and a text encoder. These encoders are responsible for processing the video frames, video content, and corresponding text, respectively, to extract relevant feature representations. Once the features have been extracted, multi-head attention is employed to fuse the learned features from the different encoders, which allows for the integration of information across the modalities, enabling a holistic understanding of the video and its textual content. Following the fusion of features, a score calculation step is performed to select the keyframe,

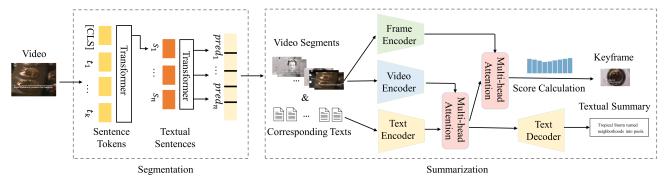


Figure 5. Our model comprises two modules: the segmentation module and the summarization module.

identifying the most salient frame within each video segment. Additionally, a text decoder is utilized to generate the textual summary, leveraging the extracted features and the fused representations. Considering our primary focus on providing a benchmark in this work, we have included model details in Appendix D due to page limit.

5. Angle III: Tasks and Results

5.1. Types of tasks

Within our dataset, a wealth of information is available, enabling the exploration of various downstream tasks. These tasks encompass video summarization (VS), text summarization (TS), and multimodal video summarization with multimodal output (MSMO). To provide a comprehensive understanding of each task and highlight their distinctions, we have compiled detailed descriptions and comparisons in Appendix C. For the train/val/test split, since our dataset is already randomly collected from YouTube, we designate the last 30% of videos within each subcategory (indexed 21-29) as the testing set. The remaining videos are then assigned to the training set (indexed 00-20) in each subcategory. More results are shown in Appendix F.

5.2. Evaluation of Traditional Tasks

Video Summarization Evaluation The quality of the chosen keyframe is evaluated by Root Mean Squared Error (RMSE), Structural Similarity Index (SSIM), Signal reconstruction error ratio (SRE), and Spectral angle mapper (SAM), between image references and the extracted video frames [59]. In addition, we also adopted precision, recall, and F1 score based on SSIM for evaluation.

Text Summarization Evaluation The quality of generated textual summary is evaluated by standard evaluation metrics, including BLEU [68], METEOR [17], ROUGE-L [45], CIDEr [102], and BertScore [120], following previous works [13, 57, 89]. ROUGE-1, ROUGE-2, and ROUGE-L refer to the overlap of unigram, bigrams, and the longest common subsequence between the decoded summary and the reference, respectively [45].

5.3. Results and Discussion

Supervised methods outperform unsupervised methods on video summarization In our video summarization study, we have chosen the following methods as our baseline comparisons: Uniform Sampling [33], K-means Clustering [26], and VSUMM [16]. The results, presented in Table 3, are under various evaluation metrics. For RMSE and SRE, lower values indicate better performance, whereas, for the remaining metrics, higher values are desirable. From Table 3, we can observe that VSUMM showcases the strongest performance among the baseline methods, yet it still falls short compared to our proposed method. But we can conclude that supervised methods outperform unsupervised methods.

Pretrained large language models can still do well in text summarization In the context of textual summarization, we have considered a set of representative models as our baseline comparisons: BERT2BERT [100], BART [41] (including BART-large-CNN and BART-large-XSUM), Distilbart [91], T5 [80], Pegasus [117], and Longformer Encoder-Decoder (LED) [6]. The performance of these models is summarized in Table 4. Among the baselines, T5, BART-large-XSUM, BART-large-CNN, and BERT2BERT exhibit superior performance, with T5 demonstrating relatively better results across various text evaluation metrics. In addition, the ROUGE score may not effectively capture performance differences compared to other evaluation metrics, because ROUGE does not take into account the semantic meaning and the factual accuracy of the summaries.

MSMO results may depend on segmentation results and summarization methods In the field of MSMO, we encountered limitations in accessing the codebases of existing works such as [10, 19, 20, 30, 113, 130]. Therefore, we independently implemented several baselines to evaluate their performance on the MMSum dataset. For this purpose, we utilized LGSS as the segmentation backbone, VSUMM as the video summarizer, and selected text summarizers that

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Table 3. Comparison of video s	ummarization results	(whole-video setting an	d seament-level setting)
rable 5. Comparison of video s	ummunzamon resums	(Whole video setting an	a segment level setting).

Setting	Model	RMSE ↓	PSNR ↑	SSIM ↑	SRE ↓	Precision ↑	Recall ↑	F1 Score ↑
	Uniform [33]	0.479	4.044	0.076	49.808	0.077	0.100	0.049
W/h ala adda a	K-means [26]	0.348	8.234	0.055	46.438	0.072	0.182	0.103
Whole-video	VSUMM [16]	0.279	9.226	0.053	44.862	0.054	0.259	0.088
	Ours	0.112	25.280	0.697	23.550	0.320	0.290	0.321
	Uniform [33]	0.237	6.307	0.085	42.495	0.186	0.179	0.105
C1	K-means [26]	0.167	10.123	0.144	46.533	0.123	0.172	0.143
Segment-level	VSUMM [16]	0.122	18.818	0.258	41.601	0.160	0.207	0.171
	Ours	0.091	36.370	0.698	23.430	0.333	0.275	0.255

Table 4. Comparison of textual summarization results (whole-video setting and segment-level setting).

Setting	Model	BLEU-1↑	ROUGE-1↑	ROUGE-2↑	ROUGE-L↑	METEOR ↑	CIDEr ↑	SPICE ↑	BertScore ↑
	BERT2BERT [100]	22.59	3.75	0.45	3.41	5.65	1.76	2.91	71.12
	BART-large-CNN [41]	29.17	3.19	0.51	3.04	2.99	2.28	11.27	68.84
	BART-large-XSUM [41]	30.91	3.83	0.57	3.59	3.99	2.56	3.71	69.56
Whole-video	Distilbart [91]	26.46	3.87	3.87	0.47	3.59	2.25	4.16	69.37
whole-video	T5 [80]	25.39	3.51	0.43	3.21	4.51	1.97	5.66	70.38
	Pegasus [117]	26.73	3.75	0.52	3.40	4.52	2.38	7.82	68.92
	LED [6]	26.47	3.81	0.25	3.51	3.45	1.78	6.72	68.45
	Ours	32.61	9.41	2.86	9.15	4.01	4.01	10.11	74.46
	BERT2BERT [100]	13.58	4.70	1.95	4.53	28.59	11.73	10.13	71.76
	BART-large-CNN [41]	22.79	6.45	2.46	6.32	26.21	20.64	10.13	71.44
	BART-large-XSUM [41]	20.89	7.31	2.77	7.13	29.36	20.90	10.20	71.42
Commont loval	Distilbart [91]	14.77	1.95	0.15	1.87	23.52	11.83	10.53	66.46
Segment-level	T5 [80]	16.48	6.17	3.03	5.99	28.22	20.96	10.35	71.95
	Pegasus [117]	16.17	3.41	0.96	3.29	29.82	17.26	10.39	67.81
	LED [6]	16.03	3.80	0.60	3.64	29.81	15.85	10.99	68.46
	Ours	23.36	13.61	4.58	13.24	30.01	21.06	10.28	85.19

exhibited the best performance in text summarization. The results are presented in Table 5. Based on the findings, it is evident that the aforementioned combination approaches still fall short in comparison to our proposed method. This also indicates that the accuracy of temporal segmentation is crucial prior to generating summaries, highlighting it as a critical step and task preceding MSMO.

5.4. Thumbnail Generation

One direct and practical application of the MSMO task is to automatically generate thumbnails for a given video, which has become increasingly valuable in various realworld applications. With the exponential growth of online videos, effective and efficient methods are required to extract visually appealing and informative thumbnail representations. In addition, many author-generated thumbnails involve words or titles that describe the whole video to attract more users. In the context of online platforms, such as video-sharing websites or social media platforms, compelling thumbnails can significantly impact user engagement, content discoverability, and overall user experience. The benefits of automated thumbnail generation extend beyond user engagement and content discoverability. In ecommerce, for instance, thumbnails can play a vital role in attracting potential buyers by effectively showcasing products or services. Similarly, in video editing workflows, quick and accurate thumbnail generation can aid content creators in managing and organizing large video libraries efficiently.

In our setting, we take advantage of the results by MSMO, which contains both visual summary and text summary, and combine them to generate thumbnails for a given video. In summary, the selected keyframes and generated textual summaries from the MSMO task are subsequently utilized to create the thumbnail. To ensure an aesthetically pleasing appearance, we randomly sample from a corpus of fonts from Google Fonts and font sizes to utilize in the generated thumbnails. Moreover, a random set of coordinates on the selected keyframe is sampled for the placement of the text. Finally, the text is pasted onto the keyframe from the outputted set of coordinates to complete thumbnail generation.

More specifically, the font is randomly selected from 100 fonts, and the size of the font varies by 175 font sizes. Here we list 20 examples of fonts we used in our experiments: [Roboto, Open Sans, Lato, Montserrat, Raleway, Oswald, Source Sans Pro, Poppins, Noto Sans, Roboto Slab, Merriweather, Ubuntu, PT Sans, Playfair Display, Fira Sans, Nunito, Roboto Condensed, Zilla Slab, Arvo, Muli]. We randomly select one font and a random font size. Given

Table 5. Comparison of MSMO results.

Methods				Video						
	BLEU↑	METEOR \uparrow	CIDEr ↑	SPICE ↑	BertScore ↑	PSNR ↑	SSIM \uparrow	Precision ↑	Recall ↑	F1 Score ↑
LGSS + VSUMM + T5	27.35	24.32	3.94	5.57	62.77	16.234	0.198	0.143	0.152	0.147
LGSS + VSUMM + BART-large-XSUM	24.83	24.12	3.97	8.86	39.20	16.234	0.198	0.143	0.152	0.147
LGSS + VSUMM + BERT2BERT	13.26	24.83	3.68	9.23	64.34	16.234	0.198	0.143	0.152	0.147
LGSS + VSUMM + BART-large-CNN	24.93	28.61	3.78	9.84	64.44	16.234	0.198	0.143	0.152	0.147
Ours	33.36	30.31	4.06	10.28	85.19	36.370	0.298	0.233	0.275	0.155

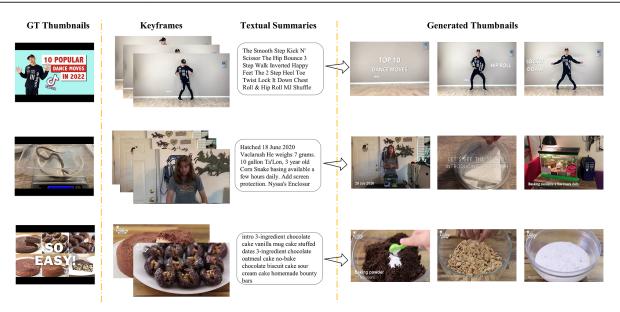


Figure 6. Comparison of GT thumbnails and our generated ones.

the image size of the selected keyframes, we also randomly select coordinates for where the text should be pasted onto the selected keyframes. We then paste the generated textual summary, which is modified by the randomly selected font and font size, onto the selected keyframes. Some examples are shown in Figure 6. More results can be found in Appendix H.

Limitations and Future Work Directions The lack of publicly available MSMO baselines in existing literature underscores a significant gap, emphasizing the need for future efforts in this area. Advancing the field requires tackling the complex task of creating a diverse and extensive collection of baselines.

Despite the progress made in automated thumbnail generation, challenges remain. These include enhancing the accuracy of thumbnail selection, accommodating various video genres and content types, and taking into account user preferences and context-specific requirements.

Moreover, addressing ethical concerns related to potential biases, representation, and content moderation is crucial to ensuring fair and inclusive thumbnail generation. Exploring new quantitative evaluation metrics for the thumbnail generation task could also pave the way for valuable advancements in this domain.

6. Conclusion

In this research, our main goal was to overcome the limitations of existing MSMO datasets by creating a comprehensive dataset called MMSum. MMSum was meticulously curated to ensure top-notch quality of MSMO data, making it a valuable resource for tasks like video summarization, text summarization, and multimodal summarization. Additionally, we introduced a novel benchmark based on the MMSum dataset. This benchmark enables researchers and practitioners to assess their algorithms and models across a range of tasks. Moreover, leveraging the results from MSMO, we introduced a new task: automatically generating thumbnails for videos. This innovation has the potential to significantly enhance user engagement, content discoverability, and overall user experience. We hope that our MM-Sum dataset can contribute to the advancement of research in the MSMO field.

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