Appendix

A. Dataset Examples

We present examples of VISCO dataset in Figure 18. We further show the details of each step in the dataset construction process as follows:

Task input collection. We collect images, questions and ground truth answers from existing visual question answering datasets. The distribution of our tasks and datasets are shown in Figure 3 in the main content. Examples from each task are in Figure 19.

Response collection. We use 7 LVLMs to sample model responses, including both the CoT and the final answer. We prompt the LVLMs to generate CoT with less than five sentences, and additionally remove CoT with more than five sentences. The prompt template and an example output are shown in Figure 23.

Response filtering. In the response filtering stage, we filter the responses into three subsets: responses with outcome errors, responses with process errors, and responses with no errors. Examples from each of the three subsets are shown in Figure 20.

Critique collection. We train three human annotators to provide dense and fine-grained critique with a binary label for each step, and a natural language explanation if the step is considered as incorrect. The annotation interface is shown in Figure 24.

B. Metric Design Details

VISCore design. To verify the robustness of VISCore metric design, we conducted human evaluation on 200 data where annotators compare pairs of model generated critique and judge which is better. We find that VISCore correlates the best with human judgment ($\tau=0.58$), outperforming alternatives like arithmetic mean of F1 ($\tau=0.42$) and exlanation BLEU ($\tau=0.41$). This is because VISCore prioritizes explanation correctness, better aligning with human focus, and LLM-based evaluation of explanation is more effective than BLEU.

LLM evaluation. The calculation of explanation-level F1 requires matching model-generated critique explanations against human-annotated explanations using LLMs. We use GPT-40 for this evaluation, and the prompt is shown in Figure 26. To evaluate the reliability of this evaluation, we manually compare 100 model-generated explanations against human explanations, and evaluate the agreement between our manual evaluation and LLM evaluation. We observe a high agreement of 0.80 accuracy and 0.61 Cohen's Kappa, validating the robustness of LLM evaluation.

Metric calculation examples. To better illustrate the met-

ric calculation, we present two examples in Figure 25 and 22, illustrating the calculation of VISCore for critique task and correction gain for correction task respectively.

C. Experimental Details

We evaluate 27 open LVLMs and 3 proprietary LVLMs. For the open LVLMs, we evaluate models from 7 families: DeepSeek-VL [26], LLaVA [23], InternVL [7], Qwen-VL [39], Molmo [9], NVLM [8], Llama-3.2, and MiniCPM [45]. Specifically, we run the inference with fast serving frameworks. Specifically, we evaluate Qwen2-VL, Molmo, Llama-3.2, NVLM and MiniCPM with vllm, evaluate LLaVA-OV and LLaVA-Critic with sglang, and evaluate InternVL2, DeepSeek-VL, LLaVA-v1.5, LLaVA-v1.6, Qwen-VL and Prometheus-Vision with lmdeploy. We set the sampling temperature as 0.7. For LOOKBACK, we use the same set of hyperparameters. The prompt for critique and correction are in Figure 27 and 28.

For the human baseline, we ask one of the trained annotators to establish the human baseline on a randomly selected subset of 265 data points. To reduce annotation costs, we provide the ground truth answers to the annotator. The 100% answer-level F1 shows that the ground truth answers are verified by the annotator to be correct.

D. Additional Results

In this section, we present additional experimental results. Figure 21 is a more complete version of Figure 9 in the main content, showing the correction performance given model-generated or human-generated critiques with different granularity. We further report the detailed critique performance of each model at different granularity and categories in Table 6, and include a few additional models like LLaVA-v1.5.

To measure the importance of CoT to our framework, we perform ablation study by evaluating the critique and correction performance without CoT in the original response. As shown below, LVLMs can effectively perform critique and correction bringing positive correction gains without CoT. However, CoT brings better performance especially for strong models like GPT-4o.

Model	Cri	tique	Corr	ection
Model	w. CoT	w/o CoT	w. CoT	w/o CoT
InternVL2-8B	37.1	47.3	5.4	5.1
Claude-3.5-Sonnet	61.8	60.3	25.6	25.6
GPT-4o	63.0	59.0	28.8	26.4

Table 5. Additional experiments for ablations of CoT.

E. Details on LOOKBACK

The algorithm for our proposed LOOKBACK method is in Alg. 1. We further show an example of critique generated by LOOKBACK in Figure 29.

Algorithm 1 LOOKBACK algorithm

```
Require: LVLM, image I, question q, model response to
     be critiqued (\mathbf{T}_{\mathcal{M}}, a_{\mathcal{M}})
 1: Q = \{\}
 2: for i = 1 to N do
          Q_i = RaiseQuestion(LVLM, I, T_i)
          Q = Q \cup Q_i
 4:
 5: end for
 6: Q = Q \cup \{q\}
 7: A = \{\}
 8: for q' in Q do
          a' = AnswerQuestion(LVLM, I, q')
          \mathcal{A} = \mathcal{A} \cup \{a'\}
10:
11: end for
12: return Critique (LVLM, I, q, (\mathbf{T}_{\mathcal{M}}, a_{\mathcal{M}}), \mathcal{Q}, \mathcal{A})
```

Error cases of LOOKBACK. We further evaluate the error cases of LOOKBACK and identify two typical scenarios: (1) Errors in reasoning critique. LOOKBACK is less effective in critiquing reasoning, as these often go beyond verifying atomic information against the image. This is reflected in the smaller performance boosts in reasoning tasks in Table 4. (2) Referral expression error in atomic information extraction. In an example involving four images, the reasoning discusses a blue car in the first image, but the extracted question refers to the car as the blue car without specifying the first image, resulting in critique errors.

F. Limitations

The main limitation of this work is its task setting, which constrains the CoT to at most five reasoning steps, potentially affecting its generalization to complex reasoning or multi-turn interactions. While this work provides a valuable initial investigation into LVLM critique and correction, this limitation highlights opportunities for future research.

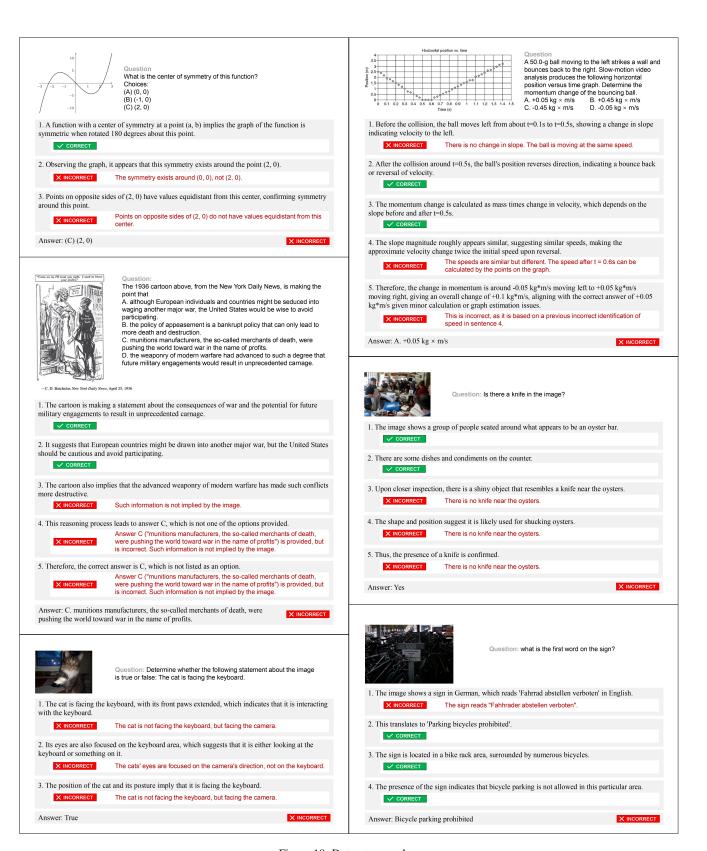


Figure 18. Dataset examples.

Reasoning Math Science Question: A 50.0-g ball moving to the left strikes Dataset: MathVista Dataset: SceMQA a wall and bounces back to the right. Question: Slow-motion video analysis produces Horizontal position vs. time What is the center of the following horizontal position versus symmetry of this function? time graph.Determine the momentum change of the bouncing ball. Choices: A. $+0.05 \text{ kg} \times \text{m/s}$ (A)(0,0)(B) (-1, 0) B. $+0.45 \text{ kg} \times \text{m/s}$ C. -0.45 kg \times m/s (C)(2,0)D. $-0.05 \text{ kg} \times \text{m/s}$ 0.7 0.8 0.9 Time (s) Answer: (A) (0, 0) Answer: B. +0.45 kg × m/s Humanities Dataset: MMMU Question: The 1936 cartoon above, from the New York Daily News, is making the point that A. although European individuals and countries might be seduced into waging another major war, the United States would be wise to avoid participating. B. the policy of appeasement is a bankrupt policy that can only lead to more death and destruction. C. munitions manufacturers, the so-called merchants of death, were pushing the world toward war in the name of profits. D. the weaponry of modern warfare had advanced to such a degree that future military engagements would result in unprecedented Answer: A. although European individuals and countries might be seduced into waging another major war, the United States would be wise to avoid participating. Perception Spatial Relationship Hallucination VQA Dataset: POPE Dataset: VSR Dataset: GQA Question: Determine whether the following statement about the image is true or false: The Question: What color is the door? Question: Is there a knife in the image? cat is facing the keyboard. Answer: white Answer: False Answer: no OCR Counting Dataset: TallyQA Dataset: TextVQA Question: How many giraffes Question: what is the are looking at the camera? first word on the sign? Answer: 1 Answer: fahrrader

Figure 19. Examples for each task in our dataset.

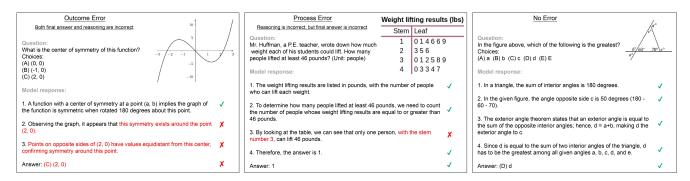


Figure 20. Examples of model responses with outcome errors, process errors, and no errors.

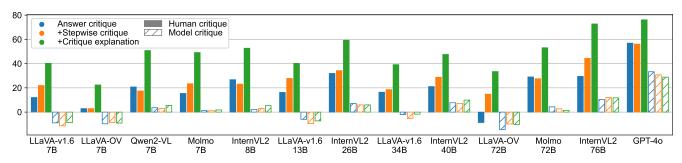


Figure 21. Correction performance given model-generated or human-generated critiques with different granularity.

Answer before correction: Yes	Answer after correction: Yes
Question: Find \$x\$. Choices: (A) 10.25 (B) 12.7	5 (C) 18.75 (D) 25.5
Label: (B) 12.75	
Answer before correction: (A) 10.25	Answer after correction: (B) 12.75
Question: Is there a person in the image?	
Label: Yes	
Answer before correction: No	Answer after correction: Yes
Label: A. repel	Will these magnets attract or repel each other? A. repel B. Attract Answer after correction: B. Attract
Question: Two magnets are placed as shown. V Label: A. repel Answer before correction: A. repel Question: When a negatively charged rod is bro	Answer after correction: B. Attract
Question: Two magnets are placed as shown. V Label: A. repel Answer before correction: A. repel Question: When a negatively charged rod is bro above, the leaves spring apart (I). When the elec- next the finger and finally the rod are removed, to positive in both I and III B. negative in both I and	Answer after correction: B. Attract sught near, but does not touch, the initially uncharged electroscope shot troscope is then touched with a finger, the leaves collapse (II). When
Question: Two magnets are placed as shown. V Label: A. repel Answer before correction: A. repel Question: When a negatively charged rod is broabove, the leaves spring apart (I). When the elec- next the finger and finally the rod are removed, I	Answer after correction: B. Attract ught near, but does not touch, the initially uncharged electroscope shoutcroscope is then touched with a finger, the leaves collapse (II). When he leaves sing apart a second time (IIII). The charge on the leaves is if a
Question: Two magnets are placed as shown. V Label: A. repel Answer before correction: A. repel Question: When a negatively charged rod is bro above, the leaves spring apart (I). When the elec- next the finger and finally the rod are removed, to positive in both I and III B. negative in both I and Label: D. negative in I, positive in III	Answer after correction: B Attract ught near, but does not touch, the initially uncharged electroscope sho- troscope is then touched with a finger, the leaves collapse (II). When he leaves spring apart a second time (III). The charge on the leaves is A III C. positive in I, negative in III D. negative in I, positive in III
Question: Two magnets are placed as shown. V Label: A, repel Answer before correction: A, repel Question: When a negatively charged rod is broabove, the leaves spring apart (I). When the eleventex the finger and finally the rod are removed, topositive in both I and III B. negative in both I and Label: D. negative in II. Answer before correction: D. negative in I, por Question: In order to support the pandemic relief in cubic boxes with an edge length of 10dm. Wh	Answer after correction: B Attract sught near, but does not touch, the initially uncharged electroscope sho- troscope is then touched with a finger, the leaves collapse (II). When he leaves spring apart a second time (III). The charge on the leaves is A III C. positive in I, negative in III D. negative in I, positive in III Answer after correction: D. negative in I, positive in III
Question: Two magnets are placed as shown. V Label: A, repel Answer before correction: A, repel Question: When a negatively charged rod is broabove, the leaves spring apart (I). When the eleventex the finger and finally the rod are removed, topositive in both I and III B. negative in both I and Label: D. negative in II. Answer before correction: D. negative in I, por Question: In order to support the pandemic relief in cubic boxes with an edge length of 10dm. Wh	Answer after correction: B. Attract ought near, but does not touch, the initially uncharged electroscope sho- troscope is then touched with a finger, the leaves collapse (II). When he leaves spring apart a second time (III). The charge on the leaves is A III C. positive in I, negative in III D. negative in I, positive in III Answer after correction: D. negative in I, positive in III Answer after correction: D. negative in I, positive in III Answer after correction: D. negative in I, positive in III Answer after correction: D. negative in I, positive in III Answer after correction: D. negative in I, positive in III Answer after correction: D. negative in I, positive in III Answer after correction: D. negative in II, positive in III Answer after correction: D. negative in II, positive in III Answer after correction: D. negative in II, positive in III Answer after correction: D. negative in II, positive in III Answer after correction: D. negative in II, positive in III Answer after correction: D. negative in III to II to III

Figure 22. Calculation of correction gain.

```
Prompt
    Answer the following question: What is the center of symmetry of this function?
   (A)(0,0)
   (B)(-1,0)
   (C)(2,0)
    Provide a json dictionary of exactly two fields: 'reasoning' and 'answer'.
    e.g. ```json
     "reasoning": "xxx",
     "answer": "xxx"
    'reasoning' is the reasoning process of strictly less than or equal to 5 sentences;
    'answer' is the final answer based on the reasoning in letter form of the choice
   selected, e.g., A, B, C, D.
Model Response
 {"reasoning": "A function with a center of symmetry at a point (a, b)
                                                                           Step 1
 implies the graph of the function is symmetric when rotated 180 degrees
 about this point. Observing the graph, it appears that this symmetry exists
                                                                           Step 2
 around the point (2, 0). Points on opposite sides of (2, 0) have values
 equidistant from this center, confirming symmetry around this point.",
 "answer": "C"}
                    Final answer
```

Figure 23. Prompt template for collecting model responses and an example response. The highlighted fields will be filled with the information according to each data point. The "reasoning" field in the model response will be split into multiple reasoning steps using nltk.tokenize.sent_tokenize.

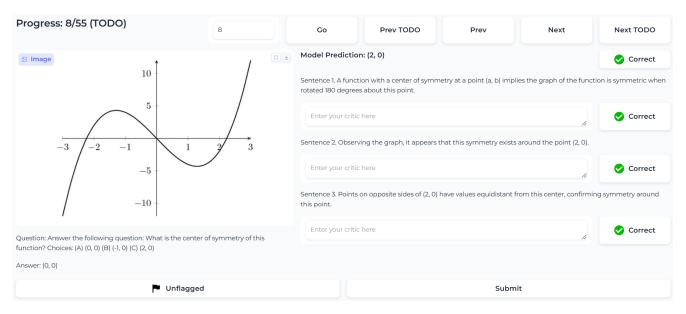


Figure 24. Interface of critique annotation.

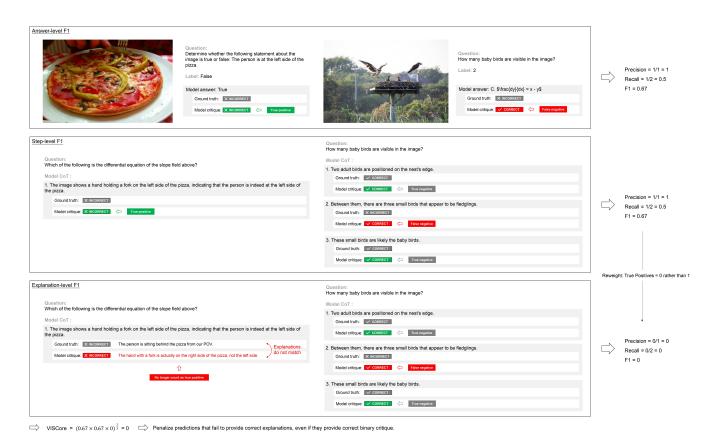


Figure 25. Calculation of VISCore.

	VISCore		Total	Reasoning			Perception			
VISCOLE	Answer	Thought	Expl.	Answer	Step	Expl.	Answer	Step	Expl	
Random	-	37.91	32.02	-	39.44	33.10	-	36.03	30.54	
		T	iny-size (<	BB) Open	LVLMs					
Qwen2-VL-2B	9.76	30.7	23.0	1.3	29.5	24.3	1.7	31.9	21.3	0.8
InternVL2-2B	13.96	36.1	28.2	2.7	37.3	29.3	3.7	34.8	26.8	1.5
		Sr	nall-size (\sim	7B) Oper	ı LVLMs					
DeepSeek-VL-7B	7.53	21.8	15.7	1.2	18.7	14.4	1.6	24.9	17.5	0.0
LLaVA-v1.5-7B	6.51	11.9	13.4	1.7	12.7	13.5	2.0	10.9	13.3	1.4
LLaVA-v1.6-7B	21.80	44.6	33.6	6.9	46.8	34.6	7.8	41.3	31.9	5.0
LLaVA-v1.6-Vicuna-7B	11.45	27.7	24.1	2.3	25.8	24.3	2.2	29.9	23.8	2.4
LLaVA-OV-7B	7.53	14.5	14.9	2.0	16.8	15.7	2.2	11.7	13.8	1.0
Qwen-VL-7B	12.69	33.1	26.4	2.3	31.2	26.7	2.8	35.1	26.0	1.8
Qwen2-VL-7B	21.71	43.0	30.6	7.8	44.5	30.4	7.3	41.1	31.0	8.4
Molmo-7B	13.43	35.5	22.0	3.1	35.7	23.6	4.1	35.3	19.8	1.0
InternVL2-8B	23.33	37.1	31.1	11.0	44.2	37.4	14.1	26.1	19.7	5.0
MiniCPM-V2.6 (8B)	13.07	27.9	18.2	4.4	32.0	21.7	5.5	22.4	12.4	2.
		Medi	um-size (10	~70B) O	pen LVLM.	S				
Llama-3.2-11B	11.44	29.4	21.1	2.4	31.4	23.0	3.3	26.9	17.6	0.3
LLaVA-v1.6-13B	21.02	40.2	32.8	7.1	43.6	36.5	7.6	34.4	25.9	6.
InternVL2-26B	25.20	39.4	30.2	13.4	48.7	36.8	16.9	24.5	18.5	7.
LLaVA-v1.6-34B	11.05	23.6	14.3	4.0	29.4	17.4	4.2	15.3	9.5	3.0
InternVL2-40B	28.48	41.6	31.4	17.7	47.8	37.4	20.7	32.0	20.7	12.
		La	rge-size (>	70B) Ope	n LVLMs					
LLaVA-OV-72B	35.27	47.1	42.0	22.2	49.3	44.7	23.2	43.9	37.3	20.
Qwen2-VL-72B	37.44	49.2	41.9	25.5	56.3	49.0	30.8	38.0	28.6	15.:
NVLM-72B	33.07	44.0	38.6	21.3	52.6	46.1	26.1	30.6	24.7	12.
Molmo-72B	35.59	49.4	39.8	22.9	57.5	46.8	26.8	36.5	26.4	15.:
InternVL2-76B	26.38	37.7	28.6	17.0	47.3	35.6	21.2	22.9	16.2	9.0
Llama-3.2-90B	36.40	46.8	42.5	24.3	55.7	49.1	28.8	32.9	30.5	16.
			Critiq	ue LVLM	S					
Prometheus-Vision-7B	17.67	37.6	35.8	4.1	37.2	37.6	3.1	38.0	33.4	5.4
LLaVA-Critic-7B	20.02	32.0	28.7	8.8	36.3	30.3	9.5	26.3	26.3	7.
Prometheus-Vision-13B	19.32	38.0	37.8	5.0	42.0	40.1	4.6	33.1	34.5	5.0
LLaVA-Critic-72B	42.60	53.9	50.9	28.2	56.3	54.8	28.6	50.5	44.8	27.
			Proprie	tary LVL	Ms					
Gemini-1.5-Pro	45.01	55.6	51.2	32.0	58.8	55.0	35.7	51.2	45.2	26.
Claude-3.5-Sonnet	51.28	61.8	58.1	37.6	65.4	61.6	43.5	57.4	53.2	29.
GPT-4o	52.36	63.0	57.2	39.8	65.2	61.4	43.5	60.1	50.3	34.
Human*	86.47	100.0	90.6	71.4	100.0	90.6	66.8	100.0	90.6	76.

Table 6. **Detailed critique performance VISCO.** In addition to the overall VISCore score, we also report the critique F1 at three granularity: answer-level F1, step-level F1, and explanation-level F1. We also report the scores for the two categories, reasoning and perception respectively. We also include a few additional models compared to Table 3 in the main content.

You task is to evaluate a **critique** of reasoning.

You are given a question about an image, an incorrect chain-of-thought trying to answer the question, and a **critique** that explains why the STEP_NUM step of the chain-of-thought is incorrect. You are required to focus on the STEP_NUM step, and analyzes whether the critique correctly identifies the source of error.

For reference, you will be provided with the ground truth critique for each individual step. Evaluate the critique by comparing against the ground truth. Focus on whether the critique accurately identifies the **core mistake**. If the critique addresses the core error and does not contain factual or logical error, minor deviations or omissions in reasoning or explanation should be considered as correct.

Think step by step, then provide your judgment. Your response should end with either:

```
# Judgment: the critique is correct.

or

# Judgment: the critique is incorrect.

... In-context examples ...

# Question: QUESTION

# Chain-of-thought: CoT
```

Figure 26. **Prompt for LLM-assisted evaluation of critique explanation.** The highlighted fields are to be filled according to each data point. We omit the in-context examples here.

You are given an image, a question about the image, a reasoning process involving multiple steps, and a final answer. Evaluate the accuracy of each reasoning step and the final answer. For each reasoning step, evaluate whether it is correct or incorrect. If it is incorrect, briefly explain why. Then, evaluate the final answer as correct or incorrect.

```
Your response should be a json in the following format:
```json
{
"step_1": {"correctness": true or false, "explanation": "Write your explanation here"},
...,
"answer_correctness": true or false
}
...
```

Instructions for evaluating reasoning steps:

- \* For each reasoning step, evaluate whether it is correct or incorrect based on the accuracy of the factual information and logical calculations it contains.
- \* Evaluate each step in isolation.
- \* You do not need to evaluate the importance of the step in achieving the correct final answer; focus solely on the correctness within that step itself.

```
Question: QUESTION
Reasoning: CoT
Answer: ANSWER
```

Figure 27. Prompt for critique task. The highlighted fields are to be filled according to each data point.

You are given an image, a question about the image, a multi-step reasoning process leading to an answer, and the critique for each reasoning step. Based on this information, think step by step and provide the correct answer. Your response should end with a json dictionary as follows:

```
{"answer": ANSWER}

ANSWER should be ANSWER_FORMAT.

Question: QUESTION

Reasoning:

1. REASONING_STEP_1

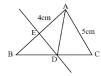
- Critique: CRITIQUE_FOR_STEP_1

...

The final answer is: MODEL_RESPONSE_ANSWER

- Critique: CRITIQUE_FOR_ANSWER
```

Figure 28. Prompt for correction task. The highlighted fields are to be filled according to each data point.



#### Question

As shown in the figure, triangle ABC is folded along the straight line DE so that point B coincides with point A. If the perimeter of triangle ABC is 17 cm, what is the perimeter of triangle ABC in cm? A. 17; B. 12; C. 15; D. 25; E. No correct answer

Label: D. 25

Model CoT:

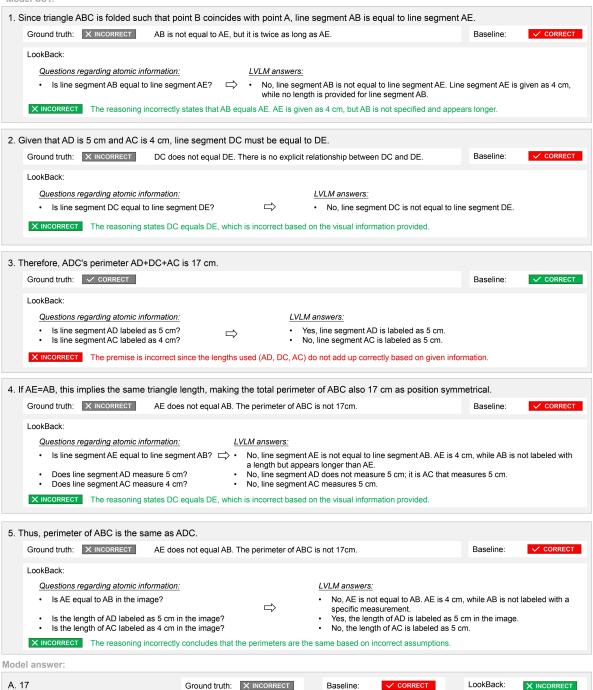


Figure 29. Example of LOOKBACK.