

# Supplementary material for Text is Text, No Matter What: Unifying Text Recognition using Knowledge Distillation

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## A. Motivation of Unified HTR-STR model

While modality-specific training has its own benefits, there are a few scenarios which require simultaneous recognition of both modalities – recognising hand-written road signs, posters, graffiti, or some scene-text images pasted on handwritten documents. Our work is motivated at a high level by the philosophy of *general AI* where the goal is to develop a single model handling multiple purpose, such as solving multiple tasks [4, 5, 10] via multitask learning, working over multiple domains [2, 7], and employing universal adversarial attack [6]. Furthermore, this work paves the way towards a unified text recognition paradigm, which has the potential of significantly reducing the extended effort of training models separately.

## B. Generalizability across different architectures

We explore the generalisation potential of our method across different architectures within the attention decoder based paradigm. **Attentional Decoder (AD)** is the de-facto state-of-the-art choice over CTC loss [3] based alternatives due to their better overall accuracy via modeling an implicit language model [9]. Handling non-identical student-teacher networks may be challenging due to: (a) *feature dimension mismatch* for character localized hint loss – solved by a learnable linear embedding layer [8], or (b) *spatial size mismatch* for attention map – that requires a differentiable bilinear-interpolation or learnable up-sampling/down-sampling layer. Nevertheless, for any auto-regressive decoder based architecture, the affinity matrix  $\mathcal{A}_{i,j}$  could be calculated using the glimpse vectors  $\{g_1, g_2, \dots, g_K\}$  as shown in Eq. 8.

We further scrutinize the generalisation potential for our method across different architectures by employing the same teacher network like ours but using the popular ASTER [9] model with 1D attention as student. While the specialised teacher results in 82.3% (HTR) and 74.8% (STR), our unified student performs 82.4% (HTR) and 74.8% (STR).

## C. More details on experimental setup and analysis:

(i) End-to-end training with binary classifier would give an overly complicated baseline that needs thorough hyper-parameter tuning to optimise as it involves a *non-differentiable* operation like selection (e.g., via Gumble-softmax). Hence, in this study use the binary classifier to only select the specific model between HTR and STR for text recognition.

(ii) We ensured that hyper-parameters of all the baselines are optimized against the same validation set. For HTR we use the standard validation split within the dataset, while for STR we use the protocol adopted by [1].

(iii) For Binary-Classifer based two-stage alternative, instead of restricting ourselves to standard classifiers readily available in PyTorch – ResNet18 being the simplest there, we further compare with alternative simpler binary-classifier. A 3 layer CNN with hidden size 128, having 0.3M parameters, and 0.03 GFlops for  $84 \times 84 \times 3$  input – typically used for few-shot classification in mini-imagenet dataset. We find similar accuracy of 74.1% on STR-IC15 and 82.8% on HTR-IAM - which is slightly lower than ours.

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