This supplementary document is organised as follows:

- **Section 9 Dataset**, which presents the data collection process in details. We also present the thumbnails of each scenario, which show the rich diversity of our dataset.

- **Section 10 Experimental Details**, which describes the training details.

We also provide several videos to show the agent navigating procedures.

### 9. Dataset

This section presents more details on data collection and the analysis of our AerialVLN dataset.

#### 9.1. Data Collection

The collection process of AerialVLN dataset includes the following steps: path generation (step 1 to 6), instruction collection (step 7 to 11) and finalisation process (step 12), as shown in Figure 7.

**Path generation** Our simulator and environments are based on Unreal Engine 4 and the AirSim plugin, which enables operators to control agents in 3D continuous environments. Considering that the manipulation of a multirotor requires specialised knowledge, we employ experienced manipulators with AOPA licenses. Similar to the multirotor navigation in real life, our manipulators are provided with mission guidance via showing orientation information for the necessary bypasses and middle points that they have to reach. Path collection interface are shown in Figure 8. During flying, our recording program automatically records operations of these expert manipulators every 1 millisecond, including timestamp, the position and orientation (in quaternion format) of the aerial vehicles and the input history from the keyboard.

As mentioned in Section 5.1 of our main manuscript, there are redundant motions in the raw navigation records, such as looking around for seeking the next landmark and potential route. These are considered as “noise” actions for training models. Thus, we merge these rotation motions. For example, if the manipulator turns 45 degrees left and then 15 degrees right heading straight, it will turn out to be turning 30 degrees left and heading straight. Manipulators are required to avoid any collisions, just like flying in our real world, where collisions will lead to serious consequences. When a collision is detected during flying, it will be marked as a *mission failure*.

**Path Discretisation** We set 5 meters as one horizontal movement unit, 2 meters as one vertical movement unit and 15 degrees as one rotation unit. Take *Move Forward* as an example, our discretization policy is: compare the current position \( P_t = [x_t, y_t, z_t, p_t, r_t, y'_t] \) to its following manipulator’s position \( P_{t+1} \). If the difference between \( P_{t+1} \) and \( P_t \) is no less than a movement unit (5 meters in this example), the next action of the discretised trajectory will be *Move Forward*. All the discretisation process is done by a program in an automatic fashion. Figure 10 shows the comparison of trajectory before (red curve) and after discretization (blue curve). We can see that the discretisation is highly close to the continuous flying path, and the slight difference caused by discretisation is neglectable.

**Instruction collection** As illustrated in Figure 7, *success* paths obtained from manipulators will be used to reproduce flying videos for annotators on Amazon Mechanical Turk (AMT) to collect instructions. Figure 9 shows the annotation interface. The annotators are requested to describe the multirotor’s movements in everyday English. At least 3 lines of description are required before submission. Eventually, 2,444 workers participated in our task, spending 5074.51 hours in total, with an average of 596.22 seconds per assignment.

**Review Policy** As mentioned in Section 5.1 of the main manuscript, we employ another group of workers to verify the quality of collected instructions and to ensure instructions are consistent with flying procedures in videos. The details of the instruction review policy are as follows:

- Each specific motion like *Ascend, Descend* must be mentioned in the instruction; At least one landmark is required as reference when describing a steering action like *Turn Left, Turn Right*.
- In the description of the destination, instructions should include specific actions like *Stop or Land* corresponding to a landmark as a signal to finish.
- Spelling and grammar check is conducted.
- Ambiguous instructions will be re-annotated. For example, “...turn right at the building...”, in which if “the building” is found to cause ambiguity, we require re-annotation.

Figure 11 presents one example of instruction after data reviewing process.

**Dataset Finalisation** Finally, following the same partition as R2R [2] and Reverie [28], we split data into train, validation seen, validation unseen, test set according to the ratio 6:1:1:2. Each split includes all main scenario types, such as downtown city, countryside and factory.
9.2. Dataset ethical principles

As mentioned in Section 9.1, another group of workers are employed to verify the quality of collected instructions. The instructions are only allowed to describe the trajectories of drones. Any instructions that are irrelevant to drone missions or not consistent with flying procedures will be re-annotated or discarded. Therefore, the AerialVLN dataset does not contain any other information such as personal sensitive data from which others could identify individuals, either directly or indirectly.

To benefit the research community, we allow free access to researchers for academic purposes only, after signing the terms of use agreement form. We will also develop a website and evaluation server for future researchers to explore AerialVLN dataset and evaluate their results.

9.3. More Data Analysis

We present the word frequency in the form of sunburst graph in Figure 12, which indicates the word preference when giving a command to multirotor. Instructions are read from the centre outwards and the longer the arc, the higher the word frequency. It shows that people prefer to use “turn”, “fly”, and “go” at the beginning of
instructions. On the second ring, we note that “turn” is most frequently followed by “left” and “right”, and they occupy the similar percentage. For verbs “move” and “go”, they are usually followed by “forward”.

In Figure 13, we present scenario samples of all environments. It shows that our AirVLN dataset has a rich diversity, covering a large diversity of scenarios, including downtown city (day and night, modern and last century style), countryside, factory, container port, etc. Such diversity could significantly narrow the gap between simulator and real-world applications. We also provide some videos of ground truth path flying in the supplement, where Video 1 and 2 show the flying procedure on the train set. RGB signal, depth signal of each step and corresponding trajectory are presented from left to right, respectively, and instruction is at the bottom.

In Table 6, we present some randomly sampled instructions, which shows our dataset has diverse language phenomena.
10. Experimental Details

In this section, we present training details of our baseline models and the visualisation of navigation results.

10.1. Action Sampling Baseline

This baseline samples actions according to action distribution in the training set, which is a more reasonable random baseline, compared to pure random agent which samples each action in equal possibility. We present the action sampling distribution of AerialVLN and AerialVLN-S dataset for researchers to reproduce. The action distribution of the AerialVLN training set is 50% forward, 10% turn-left, 10% turn-right, 13% ascend, 12% descend, 2% move-left, 2% move-right, 1% stop. The action distribution of the AerialVLN-S training set is 44% forward, 15% turn-left, 15% turn-right, 11% ascend, 10% descend, 2% move-left, 2% move-right, 1% stop.

10.2. Human Performance Baseline

As mentioned in Section 6.2 in the main manuscript, we present human performance in the AerialVLN task. The human baseline is completed by professional pilots with AOPA (Aircraft Owners and Pilots Association) Licence. Pilots can only operate agents to conduct actions in action space, as shown in Section 4. The episode ends when the human pilot clicks STOP button or step limitation is reached. Following R2R [2], one-third of the test split is human tested. As shown in Figure 14, pilots fly with first-person-view RGB, depth images and language instructions.

10.3. Training Details

We trained the baseline models on one node with 4 NVIDIA A100 GPUs. The learning rate is set to 0.00025. The batch size is set to 4, the maximum length of input tokens is 300 and the maximum number of actions is 500 steps. Then, the seq2seq model training takes about 7 hours and the CMA model takes about 18 hours for each DAgger iteration.

10.4. Visualisation of Results

In addition to the visualisation of trajectories of the LAG model in Figure 6 of our main manuscript, here we present a successful example of the CMA model as shown in Figure 15. We can see that the agent can act as indicated by the instruction “Lift up above the tall building...” to avoid collisions. The last several landing actions are also consistent with the instruction “... lower down to the park behind it...”. Moreover, we provide two videos (Video 3 and 4) in the supplements to show the completed navigating procedures of the Seq2Seq and CMA baselines.

10.5. DAgger Algorithm

As mentioned in Section 6.2.2 of our main manuscript, we apply Dataset Aggregation (DAgger) policy towards Seq2Seq and CMA baselines. Firstly, it will collect a dataset to train a model that could best mimic the expert’s behaviour. Then at iteration \( n \), it uses the last best model to collect more trajectories into the dataset. DAgger training scheme allows data aggregation from all iterations 1 to \( n \). Each iteration optimises based on all pass trajectory data.

10.6. Further failure analysis

We randomly selected and visualised 100 episodes. We find that: 42% of failures were caused by collision with objects; 20% were caused by stopping too early;
14% were due to the model’s inability to recognise directions; 8% were distracted by similar but incorrect landmarks; 4% passed the target location but not stopped; the remaining 12% did not show obvious failure patterns. We also provides illustration of top 3 failure case, shown in Video 3-5.

10.7. Difference between LAG and LAW.

The waypoints in LAW are manually annotated in R2R dataset with language supervision. The distance between two waypoints of LAW is usually around 10 units. [29] By contrast, there are no such waypoints in our dataset and thus LAG generates the path returning to the ground-truth trajectory based on the basic unit environment and no fine-grain language alignment.
Dear pilot:

How do you do?

You will manoeuvre the drone to reach your destination. There are full navigation instructions in the top right corner of the screen, please follow the instructions to manoeuvre the drone to the specified location. You need to reach 20 metres near the target point before you can do so, please try to stay as close to the target point as possible when manoeuvring. You can operate the drone by using the eight buttons at the bottom right of the screen: up, down, forward, left turn, right turn, pan left and pan right. Forward, pan left and pan right will move 5m at a time; ascent and descent operations will move 2m at a time, and steering manoeuvres will turn 15° at a time.

Note: Once you click the STOP button, you will NOT be able to return back to this page. Please make sure you have reached the designated position.

Take off and fly to the building on the left with the radio tower on top. Fly to the ledge and stop. Turn to your left and fly towards the red bridge. Start flying to the tall building left of the bridge. Fly past that building and go to the cold drink sign and lower down to the street. Find the traffic sign and go down the road to your right. Turn left and continue down the street. Stop and turn to your left and fly to the bridge over the water. Fly down to the middle of the bridge. Land in the middle of the red bridge.

We also recommend you to use keyboard: Move Forward (↑) Turn Left (←) Turn Right (→) Move Up (PgUp) Move Down (PgDn) Move Left (A) Move Right (D)

Figure 14: Human baseline generation interface. Pilots are expected to manipulate drones to reach the destination with given buttons (actions) and language instructions. Once the STOP button is pressed, the episode is considered irreversibly ended.
**Instruction:** Lift off and turn left facing the park and head straight. At the soccer field veer left to the black building. At the black building turn right facing right of the white building and head straight. At the green canopy land in front of it.

Figure 15: Visualisation of a success navigation predicted by the baseline model CMA. Green arrows indicate horizontal movement motions (Move Forward, Move Left/Right), and blue arrows denote vertical motion and horizontal rotation (yaw). The final red circle denotes the Stop action. We highlight aligned landmarks by coloured bounding boxes in images and words in the instruction using the same colour. The superscript of words denotes the index of the corresponding action in images.
- Take off and turn right. Move forward towards the road and beside the trees and reach the snakes stop. Now move forward and over the tree and reach the lake beside the road and turn little right. Now move forward over the trees and reach the patio table front side. Now move forward and turn little left and reach the base ball ground and land there.
- Take off and turn right and fly forward. Fly over the trees and turn little left and fly over the roads. Now fly down and fly towards the road. Rise up and fly towards the pond and fly down towards the pathway. Now turn right and fly up and fly over the pond we just mentioned and white fountain. Then cross the road and fly down towards the restaurant. Now fly up and fly over the baseball ground and fly down towards the baseball pitch.
- Lift off and turn right facing the intersection with a cone in it and head straight. Before the lake veer right to the lake. At the lake veer right to the overpass and head straight. Veer right to the right baseball diamond and land there.

| Table 6: Randomly sampled instructions. Each row contains 3 instructions that correspond to the same path. |