Appendix for Self-Evolved Dynamic Expansion Model for Task-Free Continual Learning

August 18, 2023

Contents

Α	Theoretical framework			
	A.1	Preliminary	2	
	A.2	Theoretical guarantees	2	
	A.3	The theoretical analysis for the expansion threshold \ldots	5	
В	Add	itional information for the proposed SEDEM	5	
	B .1	Additional information for the difference between SEDEM and related		
		works	6	
С	C Additional information for experiment			
	C.1	Additional information for the setting	8	
	C.2	Additional information for baselines	9	
D	Add	itional results for the ablation study	9	
	D.1	Dynamic expansion	10	
	D.2	Memory buffer size	10	
	D.3	Effects of the proposed sample selection	11	
	D.4	Effects of the proposed DEKMM	12	
	D.5	The knowledge diversity among experts	12	
	D.6	The effects of batch size	13	
	D.7	Computational costs	13	
Е	The	comparison for the model's complexity	14	

A Theoretical framework

1 In this section, we propose a novel theoretical framework for analyzing the forgetting

² behaviour of the model under TFCL. First, we give the problem definition and neces-

³ sary notations :

4 A.1 Preliminary

5 Definition 1 (*The distribution of the data stream.*) For a given data stream $\mathcal{V} = \bigcup_{i=1}^{n} \mathcal{B}_{i}^{r}$,

- 6 let $\mathbb{P}_{\mathbf{x}^r}$ represent the probabilistic representation of \mathcal{D}_r^S . Let \mathbb{P}_i represent the distribu-
- ⁷ tion of all previously learnt data batches $\{\mathbb{B}_1^r, \cdots, \mathbb{B}_i^r\}$ drawn from \mathcal{V} at \mathcal{S}_i .

Definition 2 (*The model risk and* $d_{\mathcal{H} \bigtriangleup \mathcal{H}}$ *distance*) Let \mathcal{H} be a hypothesis space with dVapnik–Chervonenkis (VC) dimension. For a given distribution $\mathbb{P}_{\mathbf{x}^r}$, the risk of a model $h \in \mathcal{H}$ is defined as $\mathcal{E}(h, \mathbb{P}_{\mathbf{x}^r}) \stackrel{\Delta}{=} \mathbb{E}_{\{\mathbf{x}, y\} \sim \mathbb{P}_{\mathbf{x}^r}} [\tau(y, h(\mathbf{x}))]$. For two given distributions $\mathbb{P}_{\mathbf{x}^r}$ and \mathbb{P}_i , the $d_{\mathcal{H} \bigtriangleup \mathcal{H}}$ distance between them is defined as :

$$d_{\mathcal{H} \triangle \mathcal{H}} \left(\mathbb{P}_{\mathbf{x}^{r}}(\mathbf{x}), \mathbb{P}_{i}(\mathbf{x}) \right) \stackrel{\Delta}{=} \sup_{(h, h') \in \mathcal{H}^{2}} \left| \mathcal{E} \left(h, h', \mathbb{P}_{\mathbf{x}^{r}}(\mathbf{x}) \right) - \mathcal{E} \left(h, h', \mathbb{P}_{i}(\mathbf{x}) \right) \right|,$$
(1)

where $\{h, h'\} \in \mathcal{H}$ and $\mathcal{E}(h, h', \mathbb{P}_{\mathbf{x}^r})$ is defined as :

$$\mathcal{E}(h, h', \mathbb{P}_{\mathbf{x}^r}) \stackrel{\Delta}{=} \mathbb{E}_{\{\mathbf{x}, y\} \sim \mathbb{P}_{\mathbf{x}^r}} \left[\tau \left(h'(\mathbf{x}), h(\mathbf{x}) \right) \right]$$
(2)

⁸ where $|\cdot|$ is the absolute value and $\mathbb{P}_{\mathbf{x}^r}(\mathbf{x})$ is the marginal of $\mathbb{P}_{\mathbf{x}^r}$.

9 A.2 Theoretical guarantees

Learning more components into a dynamic expansion model would improve the per-10 formance since it may capture more underlying data distributions. However, learning 11 many overlapping components would not improve the performance too much but lead 12 to unnecessary parameters. In this section, we study how to find a good trade-off be-13 tween the model's size (the number of components) and generalization performance. 14 One solution to induce a good trade-off is to promote the knowledge diversity among 15 components during the expansion. The primary motivation for this solution is that 16 maintaining the knowledge diversity among components can allow to capture more 17 underlying data distributions with a minimized number of parameters. The proposed 18

SEDEM can satisfy the above condition by two approaches : (1) The proposed dy-19 namic expansion mechanism compares the knowledge similarity between each previ-20 ously learnt component and the current component, which guides to expand the net-21 work architecture if the current component learns sufficiently novel knowledge. Such 22 a mechanism can promote the information diversity among components. (2) The pro-23 posed novelty-aware sample selection approach encourages the current component to 24 learn novel samples, which further promotes the knowledge diversity among compo-25 nents. 26

In the following, we provide the theoretical analysis to show why the knowledge diversity among components can lead to a good trade-off between the model's size and generalization performance.

27

28

29

38

Assumption 1 Let $\mathbf{Q} = \{Q_1, \dots, Q_c\}$ be a dynamic expansion model with c compo-30 nents at the training step (T_i) . Let S_{a_i} be the training step that Q_j was trained on and 31 C_{a_i} was the associated memory buffer. We assume that (Eq.(7) of the paper) is the op-32 timal component selection criterion. Then we can view the dynamic expansion model 33 **Q** as a single model h trained on all previously learnt memories $\{C_{a_1}, \dots, C_{a_{c-1}}\}$ 34 and the current memory C_i at S_i , where $C_{a_c} = C_i$. Let $\mathbb{P}_{C_{a_1,\dots,a_{c-1}}\otimes C_i}$ represent the 35 distribution of all finished memories $\{C_{a_1}, \cdots, C_{a_{c-1}}\}$ and the current memory C_i at 36 S_i . 37

Theorem 1. Let \mathbb{P}_i represent the distribution of all previously learnt data batches drawn from \mathcal{V} at \mathcal{S}_i . Based on Assumption 1. we derive a GB with probability (at least $1 - \delta$) at \mathcal{S}_i :

$$\mathcal{E}(h, \mathbb{P}_{i}) \leq \mathcal{E}(h, h_{\mathcal{C}_{a_{1}, \cdots, a_{c-1}} \otimes \mathcal{C}_{i}}, \mathbb{P}_{\mathcal{C}_{a_{1}, \cdots, a_{c-1}} \otimes \mathcal{C}_{i}}) + \frac{1}{2} d_{\mathcal{H} \bigtriangleup \mathcal{H}}(\mathcal{R}_{\mathbb{P}_{i}}, \mathcal{R}_{\mathcal{C}_{a_{1}, \cdots, a_{c-1}} \otimes \mathcal{C}_{i}}) + 4\sqrt{\frac{2d \log(2m') + \log(\frac{2}{\delta})}{m'}} + \mathcal{L}_{\mathrm{Error}}(\mathbb{P}_{i}, \mathbb{P}_{\mathcal{C}_{a_{1}, \cdots, a_{c-1}} \otimes \mathcal{C}_{i}}), \qquad (3)$$

where $\mathcal{L}_{Error}(\mathbb{P}_i, \mathbb{P}_{\mathcal{C}_{a_1}, \dots, a_{c-1} \otimes \mathcal{C}_i})$ is the optimal error defined as :

$$\mathcal{L}_{\mathrm{Error}}(\mathbb{P}_i, \mathbb{P}_{\mathcal{C}_{a_1, \cdots, a_{c-1}} \otimes \mathcal{C}_i}) = \min \left\{ \mathcal{E}(h^\star, \mathbb{P}_i) + \mathcal{E}(h^\star, \mathbb{P}_{\mathcal{C}_{a_1, \cdots, a_{c-1}} \otimes \mathcal{C}_i}) \right\}$$
(4)

³⁹ where h^* is the optimal classifier that minimizes the joint risk :

$$h^{\star} = \arg\min_{h \in \mathcal{H}} \left\{ \mathcal{E}(h, \mathbb{P}_i) + \mathcal{E}(h, \mathbb{P}_{\mathcal{C}_{a_1, \cdots, a_{c-1}} \otimes \mathcal{C}_i}) \right\}$$
(5)

⁴⁰ The detailed proof can be found in [2].

53

54

55

Remark. We have several observations from Theorem 4 :

• The $d_{\mathcal{H} \triangle \mathcal{H}}$ distance between \mathbb{P}_i and $\mathbb{P}_{\mathcal{C}_{a_1, \dots, a_{c-1}} \otimes \mathcal{C}_i}$ plays an important role for 42 the forgetting behaviour of h. As $d_{\mathcal{H} \triangle \mathcal{H}}$ distance increases in Eq. (3), h would 43 suffer from a significant degeneration in performance since RHS of Eq. (3) in-44 creases. $\mathbb{P}_{\mathcal{C}_{k_1,\cdots,k_{c-1}}\otimes\mathcal{C}_i}$ represents the information from all learnt memories and 45 the current memory, where each memory is learnt by the associated component. Therefore, encouraging the knowledge diversity among components can allow 47 each $\mathbb{P}_{\mathcal{C}_{a_i}}$ to capture a different underlying data distribution, resulting in learn-48 ing more underlying data distributions with a suitable number of components. 49 In contrast, if several components learn the overlapping knowledge and ignore 50 other underlying data distributions, $\mathbb{P}_{\mathcal{C}_{k_1,\cdots,k_{c-1}}\otimes\mathcal{C}_i}$ would not capture more un-51 derlying data distributions of \mathbb{P}_i and thus lead to forgetting during the training. 52

• This theorem theoretically proves that the probabilistic diversity between trained components in a dynamic expansion model is crucial for relieving forgetting using a minimized number of parameters.

In the following, we provide theoretical analysis to show that the knowledge diversity among trained components can also improve the generalization performance.

Theorem 2 For a given data stream $\mathcal{V} = \bigcup_{j=1}^{n} \mathcal{B}_{j}^{r}$, we assume that \mathcal{V} contains t different underlying data distributions. Let $\mathbb{P}_{j}^{\mathcal{V}}$ represent a certain underlying data distribution. Based on Assumption 1, we derive a GB with probability (at least $1 - \delta$) at \mathcal{S}_{i} :

$$\sum_{j=1}^{t} \left\{ \mathcal{E}(h, \mathbb{P}_{j}^{\mathcal{V}}) \right\} \leq \mathcal{E}(h, h_{\mathcal{C}_{a_{1}, \cdots, a_{c-1}} \otimes \mathcal{C}_{i}}, \mathbb{P}_{\mathcal{C}_{a_{1}, \cdots, a_{c-1}} \otimes \mathcal{C}_{i}}) + \frac{1}{2} d_{\mathcal{H} \bigtriangleup \mathcal{H}}(\mathcal{R}_{\mathbb{P}_{j}^{\mathcal{V}}}, \mathcal{R}_{\mathcal{C}_{a_{1}, \cdots, a_{c-1}} \otimes \mathcal{C}_{i}}) + 4\sqrt{\frac{2d \log(2m') + \log(\frac{2}{\delta})}{m'}} + \mathcal{L}_{\mathrm{Error}}(\mathbb{P}_{j}^{\mathcal{V}}, \mathbb{P}_{\mathcal{C}_{a_{1}, \cdots, a_{c-1}} \otimes \mathcal{C}_{i}}),$$
(6)

From Eq. (6), it observes that as the proposed model learns more components over time, RHS of Eq. (6) would be reduced since the model gains more knowledge from the data stream. Since the data stream has several different underlying data distributions, encouraging the knowledge diversity among components in the proposed model can help to capture these underlying data distributions with a fair number of parameters. The existing dynamic expansion models [8, 6, 11] fail to achieve the optimal trade-off between the model's size and generalization performance since they do not take into account the diversity of components when performing the expansion.

A.3 The theoretical analysis for the expansion threshold

In this section, we provide the theoretical analysis for the expansion threshold (Eq.(1) $_{70}$ of the paper). As the expansion threshold β increases, we tend to employ less experts $_{71}$ for learning, which can be explained by the following analysis. $_{72}$

69

84

85

86

$$\sum_{j=1}^{t} \left\{ \mathcal{E}\left(h, \mathbb{P}_{t,j}^{T}\right) \right\} \leq \sum_{j=1}^{t} \left\{ \mathcal{E}\left(h, h_{\mathcal{C}_{a_{1}, \cdots, a_{c-1}} \otimes \mathcal{C}_{i}}, \mathbb{P}_{\mathcal{C}_{a_{1}, \cdots, a_{c-1}} \otimes \mathcal{C}_{i}}\right) + \frac{1}{2} d_{\mathcal{H} \bigtriangleup \mathcal{H}} (\mathcal{R}_{\mathbb{P}_{t,j}^{T}}, \mathcal{R}_{\mathcal{C}_{a_{1}, \cdots, a_{c-1}} \otimes \mathcal{C}_{i}}) + 4\sqrt{\frac{2d \log(2m') + \log(\frac{2}{\delta})}{m'}} + \mathcal{L}_{\mathrm{Error}} (\mathbb{P}_{t,j}^{T}, \mathbb{P}_{\mathcal{C}_{a_{1}, \cdots, a_{c-1}} \otimes \mathcal{C}_{i}}) \right\},$$

$$(7)$$

We assume that $\mathcal{D}_{t,j}^T$ has t number of underlying data distribution and each one is 73 denoted as $\mathbb{P}_{t,i}^T$. A small number of experts would allow $\mathbb{P}_{\mathcal{C}_{a_1,\cdots,a_{c-1}}\otimes\mathcal{C}_i}$ to capture 74 fewer knowledge and thus would lose the knowledge corresponding to several target 75 distributions. In contrast, when we decrease the expansion threshold β , $\mathbb{P}_{\mathcal{C}_{a_1,\dots,a_{c-1}}\otimes\mathcal{C}_i}$ 76 can capture more knowledge and can reduce the $d_{\mathcal{H} \triangle \mathcal{H}}$ distance term, leading to a 77 reduction in RHS of Eq. (7). Although, a small expansion threshold β can improve the 78 generalization performance of the proposed model, it also leads to a large number of 79 experts where some of them would capture the same underlying data distribution. An 80 appropriate threshold β can allow the proposed model to employ fewer experts to learn 81 more underlying data distributions, ensuring a good trade-off between the model's size 82 and generalization performance. 83

B Additional information for the proposed SEDEM

In this section, we provide the pseudocode of the proposed SEDEM in Algorithm 1, which can summarized into four steps :

5

Step 1. Sample selection : We continually add the incoming data batches \mathcal{B}_i^r to \mathcal{C}_i , as $\mathcal{C}_i = \mathcal{C}_{i-1} \bigcup \mathcal{B}_i^r$ at \mathcal{S}_i . If the memory buffer size is larger than λ , we perform the sample selection by using Eq.(4) of the paper and then we perform Step 2.

Step 2. Training SEDEM : We build the first expert Q_1 into **Q** in the beginning of the training phase, and train it until S_{λ} in order to preserve the initial information of a data stream. The subsequent learning is described in Fig.2 of the paper, where we suppose that we have already trained k experts and added them into **Q** at S_i . We only optimize the current expert Q_k by using the two loss functions :

$$\mathcal{L}_{cl} = -\frac{1}{\lambda} \sum_{j=1}^{\lambda} \left\{ \sum_{t=1}^{C} \left\{ y_j^m(t) \log(p_j^k(t)) \right\} \right\}$$
(8)

95

$$\mathcal{L}_{Vl} = -\frac{1}{\lambda} \sum_{j=1}^{\lambda} \left\{ \mathcal{L}_{VAE}(\mathbf{z}_j; G_{(\phi_k, \varphi_k)}) \right\},\tag{9}$$

where $p_i^k(t)$ is the SoftMax probability for the *t*-th class, predicted by using $f_{\omega_k} \circ$ 96 $k_{\gamma_k}(\mathbf{x}_j^m)$. \mathbf{z}_j is the *j*-th feature vector extracted by using the feature extractor f_{ω_k} of 97 \mathcal{Q}_k . Eq. (8) and Eq. (9) are employed to train the classifier $f_{\omega_k} \circ C_{\gamma_k}(\mathbf{x}_j^m)$ with the 98 mask parameters and the expert selector $G_{(\phi_k,\varphi_k)}$ on C_i at S_i . Then we perform Step 3. 99 Step 3. Dynamic expansion : To avoid the frequently checking the model expansion, 100 we only evaluate Eq.(1) of the paper if and only if the memory buffer is full $|\mathcal{C}_i| = \lambda$ 101 where $|C_i|$ is the number of memorized samples, If Eq.(1) of the paper is satisfied, we 102 add a new expert \mathcal{Q}_{k+1} to **Q** and clear up the memory buffer \mathcal{C}_i in order to allow \mathcal{Q}_{k+1} 103 to learn statistically non-overlapping samples. Then we return back to Step 1. 104

¹⁰⁵ Step 4. Testing phase : Once all $\{S_1, \dots, S_n\}$ are completed, we perform the expert ¹⁰⁶ selection by using Eq.(7) of the paper to select an appropriate expert for evaluating a ¹⁰⁷ given input.

B.1 Additional information for the difference between SEDEM and related works

In this section, we discuss the difference between the proposed SEDEM and several related works. The first work related to this paper is proposed in [11], called Online Cooperative Memorization (OCM), which manages two memory buffers to store the short and long-term information from a data stream. OCM can also be combined with the dynamic expansion mechanism to further enhance its generalization performance. There are several differences between OCM and SEDEM. First, OCM employs

Algorithm 1 Training algorithm for SEMOE

1: (Input: The data stream); 2: for i < n do $\mathcal{B}_i^r \sim \mathcal{S}$ 3: $\mathcal{C}_i = \mathcal{C}_{i-1} \bigcup \mathcal{B}_i^r$ 4: Sample selection 5: if $|\mathcal{C}_i| > \lambda$ then 6: 7: for $c < |\mathcal{C}_i|$ do $\mathbf{x}_{i}^{m} \sim \mathcal{C}_{i}$ 8: $\mathcal{L}_s(\mathbf{x}_j^m) \stackrel{\Delta}{=} -\frac{1}{k-1} \sum_{h=1}^{k-1} \left\{ \sum_{t=1}^C \left\{ y_j^m(t) \log(p_j^h(t)) \right\} \right\}$ 9: end for 10: $\mathcal{C}_i = \{\mathbf{x}_j^m \mid \mathcal{L}_s(\mathbf{x}_j^m) < \mathcal{L}_s(\mathbf{x}_{j+1}^m), j = 1, \cdots, \lambda\}$ 11: end if 12: 13: **Training the SEMOE** if $|\mathbf{Q}| = 1$ and $i > \lambda$ then 14: $\mathbf{Q} = \mathcal{Q}_2 \bigcup \mathbf{Q}$ Add the second expert. end if 15: $k = |\mathbf{Q}|$ 16: Train the classifier of Q_k on C_i using \mathcal{L}_{cl} 17: 18: Train the expert selector of Q_k on C_i using \mathcal{L}_{Vl} **Dynamic expansion** 19: if $|C_i| > \lambda$ then 20: if $\min \{\mathcal{L}_b(\mathcal{Q}_1, \mathcal{Q}_k), \cdots, \mathcal{L}_b(\mathcal{Q}_{k-1}, \mathcal{Q}_k)\} \ge \beta$ then 21: $\mathbf{Q} = \mathcal{Q}_{k+1} \bigcup \mathbf{Q}$ Add the second expert. 22: 23: end if end if 24: 25: end for **Testing phase** 26: Perform the expert selection $s^{\star} = \arg \max_{s=1,\dots,k} \{ \mathcal{L}_{VAE}(f_{\omega_s}(\mathbf{x}); G_{(\phi_s, \varphi_s)}) \}$ 27: Perform the evaluation 28:

a dual memory system while SEDEM uses a single memory buffer. Second, OCM pro-116 poses a kernel-based sample selection approach that transfers necessary samples from 117 short-term to long-term memory. The sample selection in SEDEM is based on the 118 cross-entropy evaluation, which encourages the newly added component to learn novel 119 knowledge. Finally, OCM detects the loss change as the expansion signal, which does 120 not have theoretical guarantees. In contrast, the proposed SEDEM evaluates knowledge 121 diversity among experts as the expansion signal, ensuring a compact model structure 122 and having theoretical guarantees. 123

The second related work is called the Online Discrepancy Distance Learning (ODDL) ¹²⁴ [12] which introduces to estimate the discrepancy distance between the already learnt ¹²⁵

knowledge and incoming samples and uses this result for the model expansion and 126 sample selection. There are several differences between ODDL and SEDEM. First, 127 the discrepancy-based expansion mechanism in ODDL requires performing the gener-128 ation (sampling) process for each component, leading to more computational costs. In 129 contrast, the proposed expansion mechanism (Eq.(1) of the paper) directly estimates 130 the knowledge diversity among experts using the memorized samples, as the expan-131 sion signal, which is more efficient than ODDL. Second, as similar to the expansion 132 mechanism, the sample selection in ODDL also needs the sampling process for each 133 component. In contrast, the proposed SEDEM employs the cross-entropy evaluation 134 without the generation process for the sample selection, which is more efficient. Fi-135 nally, ODDL considers learning a VAE model on the image space while the proposed 136 SEDEM trains each VAE model to learn the feature representation from each expert. 137 Consequently, the proposed SEDEM enjoys faster inference at the testing phase than 138 ODDL. 139

¹⁴⁰ C Additional information for experiment

141 C.1 Additional information for the setting

- Network architecture and hyperparameter : We adapt a small CNN network instead of ResNet-18 [4], used as the classifier for Split CIFAR10 and Split CIFAR100 in order to reduce the whole model size. We also use an MLP network with 2 hidden layers of 200 units [3] as the classifier for Split MNIST. We set the maximum memory size λ as 2000, 1000, and 5000 for Split MNIST, Split CIFAR10, and Split CIFAR100, respectively.
- GPU hardware. The GPU used for the experiments was GeForce GTX 1080. The op erating system considered for experiments was Ubuntu 18.04.5.
- ¹⁵⁰ Split MNIST. We divide MNIST which contains 60k training samples into five tasks,
- each consisting of images from two classes, in consecutive order of their displayed
- digits, while increasing the numbers represented in the images [3].
- ¹⁵³ Split CIFAR10. We split CIFAR10 into five tasks where each task consists of samples
- 154 from two different classes [3].
- ¹⁵⁵ **Split CIFAR100.** We split CIFAR100 into 20 tasks where each task has 2500 examples
- ¹⁵⁶ from five different classes [7].
- ¹⁵⁷ We adapt ResNet 18 [4] for Split CIFAR10 and Split CIFAR100. We use an MLP

C.2 Additional information for baselines	159				
In this section, we introduce several baselines in detail.	160				
Finetune is a simple model, implemented by a classifier, which is directly trained on a					
new batch of images during TFCL.	162				
Gradient Episodic Memory (GEM) [7] is a memory-based approach that would use the					
memory to store past samples. GEM is also required to access both the task label and	164				
class label during the training.	165				
Incremental Classifier and Representation Learning (iCARL) [9] is a standard memory-	166				
based method used in a class incremental setup.	167				
reservoir* [10] is a memory-based approach that stores the observed sample into a	168				
memory buffer C with probability $ C /n$ where n is the number of stored samples, and	169				
$ \cdot $ represents the cardinality of a set.	170				
Dynamic-OCM [11] is a dynamic expansion model which proposes an online cooper-	171				
ative memorization (OCM) approach. OCM manages two memory buffers, aiming to	172				
store short- and long-term knowledge during training. In addition, Dynamic-OCM de-	173				
tects the change of the loss value as expansion signals, which does not have theoretical	174				
guarantees.	175				
MIR [7] introduces a retrieval strategy for the sample selection in the memory during	176				
the Online Continual Learning (OCL). However, the retrieval strategy in MIR requires	177				
evaluating the loss in each training session. This means that MIR requires modifying	178				
the retrieval strategy for different tasks such as classification or generation tasks. The	179				
proposed OCM does not change the sample selection strategy for different tasks since	180				
we evaluate the sample similarity in the given feature space using the kernel function					
from Eq. (16) from the paper.					
GSS [1] formulates the sample selection process as a constraint reduction problem.					
GSS stores samples in a buffer based on the gradient information which requires to					
access the class labels and can not be applied in the unsupervised learning setting.					
D Additional results for the ablation study	186				
In this section, we provide more ablation studies in order to investigate the effectiveness	187				

network with 2 hidden layers of 400 units each [3] for Split MNIST.

of each module of the proposed model.

Methods	Split MNIST Split CIFAR10 Split CIFAR100			
SEDEM-CoPE	97.63	50.82	23.75	
SEDEM-MIR	97.65	50.38	23.62	
SEDEM-reservoir	97.98	50.35	22.97	
SEDEM-NoRS	97.29	50.14	22.85	
SEDEM-B1	97.42	52.98	22.74	
SEDEM	98.35	55.27	24.85	

Table 1: The effectiveness of the proposed sample selection in SEDEM.



Figure 1: The number of experts of SEDEM and the distribution shift during the training.

189 D.1 Dynamic expansion

In this section, we investigate the performance of the proposed model when changing the expansion threshold. First, we train the proposed model on Split MNIST and Split CIFAR100 with different thresholds and the results are reported in Fig. 2. It observes that a small threshold allows SEDEM to use fewer experts, which leads to degenerated performance. In contrast, as increase the threshold, SEDEM creates more experts while improving performance.

196 D.2 Memory buffer size

In this section, we train various models using different memory configurations. We report the performance of various models in Fig. 3. It observes that the dynamic expansion model outperforms most static models on all memory configurations. Furthermore, the proposed approach outperforms other baselines under different memory sizes

Methods	Split MNIST	Split CIFAR10	Split CIFAR100
finetune*	19.75 ± 0.05	18.55 ± 0.34	3.53 ± 0.04
MIR*	93.20 ± 0.36	42.80 ± 2.22	20.00 ± 0.57
GEM*	93.25 ± 0.36	24.13 ± 2.46	11.12 ± 2.48
iCARL*	83.95 ± 0.21	37.32 ± 2.66	10.80 ± 0.37
ER + GMED†	82.67 ± 1.90	34.84 ± 2.20	20.93 ± 1.60
$\text{ER}_a + \text{GMED}^{\dagger}$	82.21 ± 2.90	47.47 ± 3.20	19.60 ± 1.50
reservoir*	92.16 ± 0.75	42.48 ± 3.04	19.57 ± 1.79
GSS*	92.47 ± 0.92	38.45 ± 1.41	13.10 ± 0.94
CoPE-CE*	91.77 ± 0.87	39.73 ± 2.26	18.33 ± 1.52
CoPE*	93.94 ± 0.20	48.92 ± 1.32	21.62 ± 0.69
CURL*	92.59 ± 0.66	-	-
CNDPM	95.36 ± 0.18	48.76 ± 0.28	22.52 ± 1.26
WGF-SVGD	-	47.90 ± 2.50	19.90 ± 2.30
Dynamic-OCM	94.02 ± 0.23	49.16 ± 1.52	21.79 ± 0.68
SEDEM-NoRS	97.29	50.14	22.85

Table 2: Classification accuracy, representing the average of five independent runs, for the continuous learning of three datasets. * and † denote the results cited from [3] and [5], respectively.

for each dataset. These results show that the proposed model is robust to the memory ²⁰¹ size change. ²⁰²

203

D.3 Effects of the proposed sample selection

We investigate the effectiveness of the proposed sample selection by comparing with 204 SEDEM that adopts other sample selection strategies, including CoPE, MIR and reser-205 voir, resulting in several baselines such as SEDEM-CoPE, SEDEM-MIR and SEDEM-206 reservoir. We also create a baseline, SEDEM-NoRS, which does not employ the sam-207 ple selection. We report the classification accuracy in Tab. 1. It observes that the 208 proposed sample selection approach can allow SEDEM to perform better than other 209 sample selection approaches. This is because the other sample selection approach does 210 not encourage storing novel samples, which would learn the overlapping knowledge. 211

Methods	Split MNIST	Split CIFAR10	Split CIFAR100	Split MiniImageNet
Dynamic-OCM	4.2M	68.0M	81.8M	70.0M
CNDPM	4.6M	72.5M	86.6M	78.2M
SEDEM	3.5M	66.8M	79.2M	69.2M

Table 3: The number of parameters of various models under Split MNIST, Split CI-FAR10 and Split CIFAR100



Figure 2: The performance of the proposed model when changing the expansion threshold.

212 D.4 Effects of the proposed DEKMM

In this section, we evaluate the effectiveness of the proposed DEKMM. We create a
baseline that does not use DEKMM, called SEDEM-B1. We report the results in Tab. 1.
The results show that the proposed DEKMM can further improve the performance of
SEDEM compared with the baseline.

217 D.5 The knowledge diversity among experts

We show the dynamic expansion of SEDEM trained on Split CIFAR10 in Fig. (1). It
observes that SEDEM can accurately detects the data distribution shift. In addition, a
single expert almost captures a unique underlying data distribution, demonstrating the
knowledge diversity among experts in SEDEM.

In addition, we also record the expansion signals (Left-Hand-Side (LHS) of Eq.(1) of the paper) in each training step where we record the zero when SEDEM has only a single expert. We train the proposed SEDEM under Split CIFAR10 and plot the results in Fig. 4. It observes that the proposed SEDEM gives the low score (LHS of Eq.(1) of the paper) when facing the data distribution shift. Such a low score indicates that



Figure 3: The performance of various models under different memory configurations.

the SEDEM performs the expansion to adapt to the data distribution shift, ensuring the ²²⁷ knowledge diversity among the trained experts. ²²⁸

D.6 The effects of batch size

D.7 Computational costs

In this section, we investigate the computational costs (training times) of various models for the classification task. We report the training times of various models in Tab. 4. It observes that the proposed SEDEM requires fewer training times than Dynamic-237

234

229



Figure 4: The expansion criterion of the proposed SEDEM under Split CIFAR10.



Figure 5: The performance of the proposed SEDEM on Split MNIST when changing the batch size.

OCM, which is also based on the dynamic expansion mechanism. In addition, SE-DEM requires more training times than CNDPM since the proposed sample selection in SEDEM requires some computational costs. Furthermore, the SEDEM-NoRS, which does not use the sample selection, requires less training times and perform better than CNDPM, as shown in Tab. 2 and Tab. 4. These results indicate that the proposed SEDEM still outperforms other baselines even if the proposed sample selection is not used.

E The comparison for the model's complexity

We report the number of experts of the proposed model and other existing dynamic
expansion models in Tab. 3. It observes that the proposed model achieves better performance and employ fewer parameters compared with CNDPM and Dynamic-OCM.

Methods	Split MNIST	Split CIFAR10	Split CIFAR100
Dynamic-OCM	10.2	42.3	47.8
CNDPM	0.9	18.6	30.2
SEMOE	5.6	32.5	38.9
SEDEM-NoRS	0.8	16.9	26.5

Table 4: The training time of various models for the classification task.

References

- R. Aljundi, M. Lin, B. Goujaud, and Y. Bengio. Gradient based sample selection for online continual learning. In *Advances in Neural Information Processing Systems (NeurIPS)*, pages 11817–11826, 2019. 9
- [2] Shai Ben-David, John Blitzer, Koby Crammer, Alex Kulesza, Fernando Pereira, 253
 and Jennifer Wortman Vaughan. A theory of learning from different domains. 254
 Machine learning, 79(1):151–175, 2010. 4 255
- [3] Matthias De Lange and Tinne Tuytelaars. Continual prototype evolution: Learning online from non-stationary data streams. In *Proc. of the IEEE/CVF International Conference on Computer Vision (CVPR)*, pages 8250–8259, 2021. 8, 9, 11
- [4] K. He, X. Zhang, S. Ren, and J. Sun. Deep residual learning for image recognition 260 nition. In *Proc. of IEEE Conf. on Computer Vision and Pattern Recognition* 261 (*CVPR*), pages 770–778, 2016. 8 262
- [5] Xisen Jin, Arka Sadhu, Junyi Du, and Xiang Ren. Gradient-based editing of memory examples for online task-free continual learning. In Advances in Neural Information Processing Systems (NeurIPS), arXiv preprint arXiv:2006.15294, 2021. 11
- [6] Soochan Lee, Junsoo Ha, Dongsu Zhang, and Gunhee Kim. A neural Dirichlet process mixture model for task-free continual learning. In *Int. Conf. on Learning* Representations (ICLR), arXiv preprint arXiv:2001.00689, 2020. 5 269
- [7] David Lopez-Paz and Marc'Aurelio Ranzato. Gradient episodic memory for continual learning. In *Advances in Neural Information Processing Systems*, pages 6467–6476, 2017. 8, 9

249

- [8] Dushyant Rao, Francesco Visin, Andrei A. Rusu, Yee Whye Teh, Razvan Pas-273 canu, and Raia Hadsell. Continual unsupervised representation learning. In Proc. 274 Neural Inf. Proc. Systems (NIPS), pages 7645-7655, 2019. 5 275 [9] Sylvestre-Alvise Rebuffi, Alexander Kolesnikov, Georg Sperl, and Christoph H 276 Lampert. iCaRL: Incremental classifier and representation learning. In Proc. 277 of the IEEE Conf. on Computer Vision and Pattern Recognition (CVPR), pages 278 2001-2010, 2017. 9 279 [10] Jeffrey S Vitter. Random sampling with a reservoir. ACM Transactions on Math-280 ematical Software (TOMS), 11(1):37-57, 1985. 9 281 [11] Fei Ye and Adrian G. Bors. Continual variational autoencoder learning via online 282 cooperative memorization, 2022. 5, 6, 9 283 [12] Fei Ye and Adrian G Bors. Task-free continual learning via online discrep-284
- ancy distance learning. Advances in Neural Information Processing Systems,
 35:23675–23688, 2022. 7