RMultiplex200K: Toward Reliable Multimodal Process Supervision for Visual Language Models on Telecommunications

Supplementary Material

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A. Related Work

Large language models (LLMs) has the step-by-step reasoning ability [21, 38, 47, 49], which enables them to solve complex problems by generating a sequence of intermediate steps, where each step addresses a simpler subproblem, progressively advancing toward the final solution. For instance, with Chain-of-Thought (CoT) prompting [49], LLMs answer a question by generating intermediate reasoning steps, with each step represented as a thought a sequence of textual descriptions detailing the solution of a sub-problem — leading toward a final solution. Encouraged by the progress made in LLMs, subsequent work [14, 38, 39, 63, 64] on multimodal large language models (VLMs) [4, 27, 28, 45] that receive both text and images as input has focused on enhancing reasoning in multimodal contexts. Therefore, ensuring the multi-step reasoning ability of VLMs is an urgent necessity to enable their application in complex tasks.

Toward this goal, apart from prompting methods, advancements in LLMs and VLMs can be categorized into three directions. First, pre-training mechanism [1, 3, 43] involves training models on extensive textual datasets to develop inherent reasoning abilities. Similarly, pre-training VLMs, such as Qwen-VL and LLaMA 3.2, equips them with reasoning skills from multimodal inputs, like visualtext pairs. Second, the fine-tuning methods [15, 56, 58, 60] are especially prominent, as they adapt the language model using targeted datasets, enabling specialization in specific reasoning tasks. For example, MetaMath [58] finetunes LLaMA-2 on a new dataset, MetaMathQA, which is crafted by rephrasing questions from multiple perspectives to support comprehensive mathematical reasoning. The core of fine-tuning usually lies in constructing high-quality question-response pair datasets with a chain-of-thought reasoning process.

Recent advancements in improving the reasoning abilities of LLMs for reliable problem-solving have focused on verification. This approach addresses the inherent issues of depending on the top-1 result, which often lacks reliability. By reranking candidate responses, verification models enhance the accuracy and consistency of outputs. Moreover, these models contribute valuable feedback, which is crucial for refining and boosting the performance of LLMs [24, 46, 53]. LLMs can be fine-tuned to serve as two types of verifiers: outcome reward models (ORMs) [23, 24, 30, 46, 53] and process reward models (PRMs). ORMs assign a confidence score to the entire solution, while PRMs assess the reasoning path step-by-step. For example, when an LLM generates an answer comprising multiple steps toward a solution, an ORM evaluates the complete answer and outputs a single score, whereas a PRM assigns a correctness score to each individual reasoning step. PRMs offer several advantages, including the ability to provide precise feedback by pinpointing the exact location of errors, which is highly valuable for reinforcement learning and automatic correction. Additionally, PRMs resemble human judgment: if a reasoning step contains an error, the likelihood of an incorrect final result increases.

A.1. Why Telecommunications Matter?

As discussed above, significant progress in developing both verification and complex reasoning abilities for problem-solving in large models is limited to (1) language models that process textual input and (2) applications within the mathematical domain. Thus, we focus on the multimodal large language models (VLMs) on *Telecom* for the following reasons.

First, as artificial intelligence (AI) for science receive more attention, many works have been proposed to applying large models in Mathematics, Physics [12, 40], Chemistry [50], Biology [61], Environmental Science [55], Neuroscience [6], and Healthcare [48]. To the best of our knowledge, no comprehensive analysis has been conducted on whether large models can be effectively applied to solve specific and practical scientific problems in *Telecom* [18], a crucial field with wide-ranging impact. Thus, our paper aims to contribute a first step by offering researchers a snapshot of whether large models can be applied to solve problems in *Telecom* and to what extent.

Second, existing research [5, 25, 34, 42, 52, 54, 65, 66] on the applications of large models in Telecom primarily focuses on general question answering rather than addressing specific problems through step-by-step reasoning. Additionally, these approaches train or fine-tune LLMs using textual datasets. For instance, SPEC5G [20] focuses on designing a knowledge-based Q&A system for network protocols, NetEval [37] trains LLMs for network operations, and TeleQnA [33] provides a benchmark dataset to assess LLM performance on *Telecom* knowledge. None of the existing work has kept pace with the recent advancements in the mathematical reasoning capabilities of LLMs. Specifically, for practical and specialized problems in Telecom, such as channel capacity calculation, signal-to-noise ratio computation, and waveform analysis, it remains unclear whether large models can perform step-by-step reasoning to reach a solution and whether process supervision can ensure reliable problem-solving.

Third, unlike mathematical problems that are typically expressed through textual sentences, *Telecom* problems often include supplementary images that provide essential information alongside the text. Consequently, this domain introduces the challenge of implementing step-by-step reasoning and verification in VLMs. Even though the MMMU [59] dataset includes the Tech & Engineering subject, where questions are paired with images, it lacks enhancements for multi-step reasoning and does not provide correctness

Table 4. Comparison of our RMultiplex200K dataset with other state-of-the-art related datasets or works.

	Text	Image	Step-by-step	Process Supervision	Annotation	Challenging	
Mathematics							
GSM8K [10]	√					Easy	
MATH [17]	\checkmark		\checkmark			Medium	
TheoremQA [9]	\checkmark	\checkmark	\checkmark			Hard	
WizardMATH [32]	\checkmark		\checkmark			Medium	
MathInstruct [60]	\checkmark		\checkmark			Medium	
MetaMath [58]	\checkmark		\checkmark			Medium	
PRM800K [24]	\checkmark		\checkmark	\checkmark		Medium	
MATH-SHEPHERD [46]	\checkmark		\checkmark	\checkmark	Auto	Medium	
MATHVISTA [31]	✓	✓				Hard	
Telecommunications							
MMMU [59]	√	✓	$\checkmark(partial)$			Hard	
SPEC5G	\checkmark					Easy	
NetEval [37]	\checkmark					Easy	
TeleQnA [33]	\checkmark					Easy	
NetLLM [51]	\checkmark	\checkmark				Hard	
Ours	\checkmark	\checkmark	\checkmark	\checkmark	Auto	Hard	

scores for process supervision. Furthermore, the problems in MMMU may not be challenging enough to effectively evaluate VLMs in practical scientific applications. Therefore, by analyzing VLMs in the context of *Telecom* problem-solving, we aim to: 1) comprehensively evaluate VLMs in a domain that features challenging scientific problems, domain-specific concepts, and complex reasoning logic, 2) provide multimodal problems where both images and text are essential, making visual understanding a critical component of problem-solving, and 3) demonstrate the effectiveness of process supervision in enhancing VLM performance.

Finally, we present a comparison between our *RMultiplex200K* dataset and other state-of-the-art or related datasets in Tab. 4.

B. Data Details

B.1. Overview

RMultiplex200K comprises a total of 7,000 problems, with 5,000 designated for training and 2,000 for testing. These problems are categorized into five main areas: Wireless Communication (WC), Satellite Communication (SC), Network Theory and Optimization (NTO), Information Security and Encryption (ISE), and Communication Signal Processing (CSP). Specifically, WC includes five subcategories, SC has four subcategories, NTO features five subcategories, and both ISE and CSP are divided into five subcategories each. The number of training problems for the five categories is distributed as 1,300, 600, 1,400, 650, and 1,050, respectively. The corresponding number of test prob-

lems is 520, 240, 560, 260, and 420, respectively. The average number of reasoning steps required to solve each problem in these categories is 9, 8, 11, 9, and 12, respectively.

Wireless Communication (WC) contains five categories:

- Wireless Channel Characteristics and Modeling.
- Modulation and Coding Techniques.
- Advanced Antenna and Spatial Techniques.
- Multicarrier and Spread Spectrum Techniques.
- Multiuser and Networked Wireless Systems.
 Satellite Communication (SC) contains four categories:
- Satellite Orbits, Launch, and Operations.
- Satellite Hardware and System Design.
- Satellite Communication and Link Design.
- Applications of Satellite Technology.
 Network Theory and Optimization (NTO):
- Graph Theory in Networks.
- Resource Allocation and Scheduling.
- Optimization Techniques in Networks.
- Queuing Theory and Network Performance Analysis.
- Network Control and Stability.

Information Security and Encryption (ISE) contains five categories:

- Foundations of Cryptography and Number Theory.
- Symmetric and Asymmetric Encryption Techniques.
- Cryptographic Data Integrity and Authentication.
- Trust and Key Management Mechanisms.
- Network and Internet Security.

Communication Signal Processing (CSP) contains five categories:

- Signal Representation and Analysis.
- Transform Techniques and System Analysis.
- Filter Design and Implementation.
- Sampling, Conversion, and Multirate Signal Processing.
- Stochastic Signal Processing and System Design.

For these categories, the number of generated samples labeled with step-wise correctness scores for training is 48,000, 15,000, 63,000, 22,000, and 52,000, respectively. For the *RMultiplex200K* testbed, we generated 16,600, 5,400, 24,200, 8,700, and 21,800 samples for these categories, respectively.

B.2. Instructions

Data Privacy: Data is collected from open-source and publicly available resources, including quizzes, textbooks, and online documents. While using Mathpix [35] for data extraction, we strictly comply with the copyright and licensing regulations of each source. More importantly, the dataset is used solely for research purposes, with no financial gains involved.

Data Format: All textual data in *RMultiplex200K* is formatted in LaTeX style, while images are stored in the ".jpg" format. We ensure that each problem includes one or more images and that the difficulty level meets or exceeds college standards. Additionally, a dedicated researcher is responsible for verifying the accuracy of the data by comparing the collected LaTeX problems with the original sources.

Data Structure: The data structure includes two types: a solution sample and a regular sample. A solution sample comprises the question, the image, the raw answer, and the decomposed and generated reasoning steps, each with labeled correctness scores. In contrast, a regular sample contains the question, the image, one reasoning step, the previous steps, and a correctness label. Therefore, in our *RMultiplex200K* database, the data is stored as solution samples with the "json" format, shown as Fig. 11.

Data Description: To save the json file, the naming conventions follow "category-subfield-ID.json". The corresponding images are stored in a folder named "category-subfield-ID-images.json". It is important to note that most of the subfield components in the solution samples are missing. This is because, during data extraction from the documents, identifying the correct subfield for the data has proven challenging. This issue will be addressed in the future.

C. Details of the ApPA

C.1. Algorithm Design

The implementation of the automatic plan-based process annotation (*ApPA*) mechanism relies on the advanced VLMs, GPT-40 mini, which is prompted for answer decomposition, plan summarization, and reasoning generation. The algorithm of plan-based reasoning generation

```
# Source of this solution sample
# TYPE should be a quiz, book, paper, or document.
# NAME should be the name of the TYPE
# ID is to distinguish the data source
# URL is to access the data source
"source": <TYPE>-<NAME>-<ID>-<URL>,
# Data Collection Timeline
"timestamp": <Year>-<Month>-<Day>-<H-M-S>,
# Category:
# Wireless Communication (WC), Satellite Communication (SC),
# Network Theory and Optimization (NTO),
# Information Security and Encryption (ISE), and183
# Communication Signal Processing (CSP)
"category": [Str],
# Sub-field of the Category
"sub-field": [Str],
# Metadata of a solution sample
"SolutionSamples": {
    # Text of the problem being solved
    "question": [Str],
    # Image of the problem being solved
    "image": [Str]
    # Ground truth solution
    "ground_truth_answer": [Str],
    # Ground truth reasoning step
    "ground_truth_steps": [List],
    # Ground truth images
    # - Each step can contain many images
    "ground_truth_images": [[List]],
    # Ground truth solution
    "ground_truth_solution": [Str],
    # Large models used by ApPA
    "ApPA model": [Str],
    # Generated reasoning paths
    # - Each item is a nested list in which

    each element is a list containing one or many

       - reasoning step for the corresponding step
    "reasoning_paths": [List[List]],
# Correctness scores generated by the ApPA
"label": {
  # Scores for the Ground truth steps
  "ground_truth_scores": [List],
  # Generated correctness scores
  # - Same structure as the 'reasoning paths'
  # - Each term is a score of the step
  "reasoning_scores": [List[List]],
```

Figure 11. Illustration of the structure of the solution sample in the *RMultiplex200K*.

with Monte Carlo Tree Search (MCTS) is presented in Algorithm 1.

C.2. Prompts of ApPA

Prompt for the Answer decomposition \mathbb{I}_1 :

• System Prompt. You are an expert in breaking down an answer to a *Telecom* question into multiple logical reasoning steps without changing the answer's words or sentences. Carefully read the given question and the answer, then decompose the answer into individual reasoning steps. Ensure each step is not small and thus contains a complete computation, analysis, or design process. Each step should be strictly extracted from the given answer without making any changes. Please only add the

Algorithm 1: Process annotation in *ApPA*

```
Input: VLM p_{\theta}, Input (Q, A, V).
   Output: Optimized P.
    // Answer decomposition
 1 z_{1...n} \sim p_{\theta}(z_{1...n}|\mathbb{I}_1(Q,A,E))
    // Plan generation
 2 for i \leftarrow 1 to n do
     \psi_i \sim p_\theta \left( \psi_i | \mathbb{I}_2 \left( \mathbf{Q}, \mathbf{V}, \mathbf{z}_{1...i}, S \right) \right)
 4 end
    // Reasoning generation
 5 z'_0 = (Q, A, V), j = 0
 6 while not z'_i reaches solution do
 7
         Get indexes J of child nodes for z_i'
 8
         if |\boldsymbol{J}| == M
               // Selection of MCTS
               Compute the UCT scores c_{i+1'}, \forall j+1' \in J
10
               Select node j + 1^* with the best UCT score
11
              Add the selected node as z'_{j+1} = z'_{j+1*}
12
         else
13
               // Expansion of MCTS
14
              Generate M child nodes for j based on \psi_{j+1}
15
              \boldsymbol{z}_{i+1}' \sim p_{\theta} \left( \boldsymbol{z}_{i+1}' | \mathbb{I}_{3} \left( \mathbf{Q}, \mathbf{V}, \boldsymbol{z}_{1...j}', \psi_{j+1} \right) \right)
16
               Randomly select node from M child nodes
17
                as z'_{i+1}
              break
18
         end
19
         j = j + 1
20
21 end
22 // SimulationRollOut of MCTS
23 while not z'_{j} reaches solution do
         // Generate the next reasoning step
        \begin{aligned} & \boldsymbol{z}_{j+1}' \sim p_{\theta} \left( \boldsymbol{z}_{j+1}' | \mathbb{I}_{3} \left( \mathbf{Q}, \mathbf{V}, \boldsymbol{z}_{1...j}', \psi_{j+1} \right) \right) \\ & j = j+1 \end{aligned}
26 end
   \triangleright Backpropagate \mathbf{1}(y, z_n) to visited
      nodes.
```

Step ID before each decomposed step, such as 'Step 1:' or 'Step 2:'.

• I1: {Question}\n\n{Question}\n\nPlease decompose the given answer into logical reasoning steps. Please ensure: 1). Each step should not be small but large enough to only present the complete logic and contain a complete computation, analysis, or reasoning. 2). Use as few reasoning steps as possible. 3). Be careful not to make each step so small that it contains only a single calculation or a simple statement. 4). The content of each step should directly be extracted from the given answer without making

any changes. 5). Do not change the words or sentences of the answer while decomposing it into steps.

Prompt for the Plan generation \mathbb{I}_2 :

- System Prompt. You are an expert in identifying, extracting, and summarizing the plan that underpins one reasoning step. The summarized plan should be a general-purpose reasoning instruction and, thus, is a high-level, question-agnostic principle. Please get such a plan containing the highest-level ideas, principles, rules, or theorems from the given reasoning step. Start by reviewing the given question and any previous reasoning steps already taken, then directly summarize the plan of the given reasoning step. Please summarize the plan directly and briefly, avoiding including the specific contents of the given question or any reasoning steps.
- \mathbb{I}_1 : {Question}\n\nAnswer:\n{Existing Steps}\n\nLet's summarize the plan of the Step {} and directly generate the plan, which is a brief, highlevel, question-agnostic principle, without including any question or reasoning step content.

Prompt for the Plan generation \mathbb{I}_3 :

- System Prompt. You are an expert in following the given plan to generate the logical reasoning step for solving complex problems clearly and precisely. Your task is to produce a reasoning step based on a high-level, questionagnostic plan provided to you. Carefully review the given question and any prior reasoning steps. Then, generate a reasoning step that logically follows the plan, incorporating all necessary principles, calculations, or ideas to solve the problem effectively. Ensure your output is concise, focused, and directly follows the plan without adding unnecessary context or framing.
- I₁: {question}\n\nAnswer:\n{Existing Steps}\nPlan: {plan}\n\nFollow the plan to directly generate reasoning step {} containing concise computation, exact equations, and a clear conclusion or an exact solution. Keep the reasoning step short and as brief as possible without introducing additional analysis or explanation.

C.3. Full Process of ApPA

In Fig. 12, we present the complete process of Fig. 4 from the main content. This figure illustrates the raw answer, the decomposed reasoning steps, and the corresponding plans summarized by GPT-40 mini. The details of this figure align with Algorithm 1, which illustrates one iteration of the MCTS process in our *ApPA*. As shown by the reasoning steps in the gray boxes, for the *Telecom* problem, even the advanced GPT-40 mini generally produces incorrect solutions when the plan is not included in the prompt. This highlights the importance of prompting VLMs with plans during process annotations.

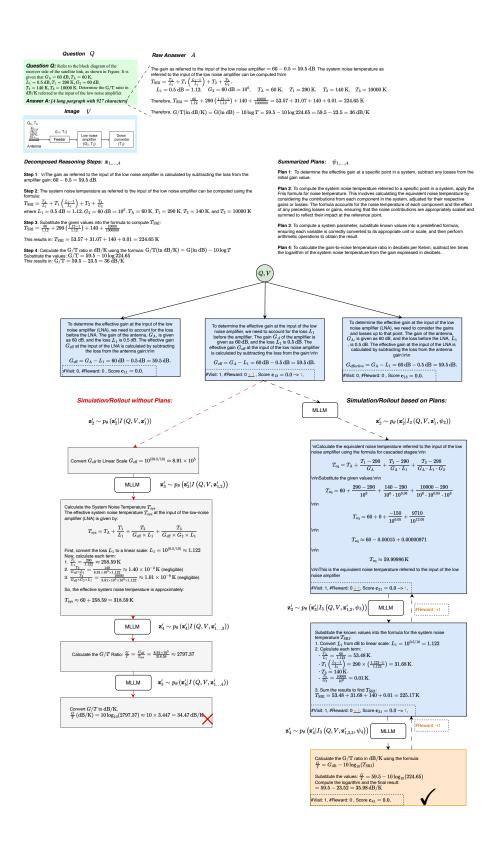


Figure 12. Illustration of an MCTS process of *ApPA*. We specifically present a reasoning path generated by GPT-40 mini, which does not utilize the plans in the prompt.

D. Details of TC-NAVIGATOR

D.1. Implementations

This section explains how to apply *TC-NAVIGATOR* to train a reward model using Qwen-VL-7B, Qwen2-VL-72B, and Llama-3.2-11B. To incorporate the QA-ViT [13] into the visual encoder as illustrated in Fig. 5, we heavily rely on the source code of the package *transformers* and the pretrained models of the Hugging Face. The implementation details are presented as follows:

Language encoder. The language encoder of RA1 encodes each reasoning step, formatted as a textual description, into a single embedding. Specifically, it receives inputs, including the reasoning_instruction, which contains the question and the reasoning steps generated so far. This encoder can be flexibly chosen from options such as the preexisting LLM's encoder, embeddings, or a designated language model. Here, we directly use the textual transformer as the base model. The encoder first uses the tokenizer of the base model to obtain the embeddings of the inputs, producing a tensor referred to as reasoning_states of size $(i+1) \times d$, where i is the number of reasoning steps generated so far, 1 corresponds to the question, and d is the visual feature dimension of the base model. For simplicity, batch size is ignored here.

Llama3.2-11B: We use the Llama3.2-11B-Vision model, "unsloth/Llama-3.2-11B-Vision-Instruct" identified as on Hugging Face, which is accessed through the To adapt this model as our TCunsloth package. NAVIGATOR, for the RA1, we primarily implement RA1VisionSdpaAttention, which inherits from MllamaVisionSdpaAttention in the mllama module of the transformers library. Specifically, we add one additional argument reasoning_states along with the reasoning_masks to the *forward* function and make the modifications exactly following the MMCLIPAttention in QA-ViT code †. The main content of the forward function of the RA1VisionSdpaAttention is shown below:

Subsequently, MllamaVisionSdpaAttention in the MllamaVisionEncoderLayer of the Llama model is replaced with RAlVisionSdpaAttention. To achieve this, we inherit from MllamaVisionEncoder and modify it to accept the reasoning_states and reasoning_states. Finally, we inherit from MllamaVisionModel and update the code to incorporate the language encoder and handle the reasoning_instruction.

Therefore, in the forward function of MllamaVisionModel, the input textual reasoning_instruction is encoded by language encoder to get reasoning_states reasoning_states. Then, the *self.transformer*,

which is a MllamaVisionEncoder, receives these two additional inputs and processes them layer by layer.

RA2 is implemented in the *self.global_transformer* of the MllamaVisionModel, following similar operations described in **RA1**. The only difference is that the input textual instruction is not reasoning_instruction but step_instruction, which contains only the question and the reasoning step to be evaluated. Therefore, without additional textual encoding, we directly obtain the token embeddings of step_instruction from the base model, resulting in step_states with the shape $2 \times L \times d$, where L is the padded length of the question and the reasoning step.

With these simple modifications, we can easily implement the Llama 3.2-11B-Vision model as the base reward model of our *TC-NAVIGATOR*. For this QA-ViT component, only the gate projection layer is trainable.

Note that we implement *Late Fusion*, as described in QA-ViT [13], by applying **RA1** and **RA2** in the later layers. Specifically, **RA1** is applied to the last 10 layers of the MllamaVisionEncoder, i.e., *self.transformer*, while **RA2** is applied to the last 4 layers of the MllamaVisionEncoder, i.e., *self.global_transformer*.

Qwen-VL-7B: We use the Qwen-VL-7B model, specifically Qwen/Qwen-VL-Chat from Hugging Face. Following the exact operations discussed for **Llama3.2-11B**, we apply similar modifications for **RA1** to the VisionTransformer by changing the VisualAttentionBlock of the Qwen model. For the *Late Fusion*, we apply **RA1** to 30-40 layers and **RA2** to 41-48 layers.

D.2. Training

With the *RMultiplex200K* dataset, our *TC-NAVIGATOR* can be trained to be the outcome reward model (ORM) or the process reward model (PRM). For one solution sample $\mathbb{S} = \left(\mathbf{Q}, \mathbf{V}, \mathbf{A}, \left\{ \boldsymbol{z}_{1...n}^k, \boldsymbol{c}_{1...n}^k, \boldsymbol{y}^k \right\}_{k=1}^K \right)$, ORM is trained by comparing the verification score on the whole reasoning process with the ground truth score, while PRM is optimized based on the loss calculated by comparing the ground truth score \boldsymbol{c}_i with the predicted score $\widetilde{\boldsymbol{c}}_i$, where i is the step index.

ORM. Given Q, V, we have the reasoning process $z_{1...n}$, where the final step z_n contains a textual description of the solution, corresponding to the ground truth correctness score c_n . With the Q, V, $z_{1...n}$ as the input, the ORM is to predict a correctness score c'_n presenting the confidence of large models on the whole reasoning process. Therefore, the ORM is trained with a cross-entropy loss:

$$\mathcal{L}_O = \boldsymbol{c}_n \log \boldsymbol{c}_n' + (1 - \boldsymbol{c}_n) \log (1 - \boldsymbol{c}_n')$$

where c_n represents the correctness score of the final step. However, it is used here without error adjustments, as the

[†]https://github.com/amazon-science/QA-ViT

entire reasoning process is considered to verify the correctness of the final step.

PRM. We extract $(Q, V, A, z_{1...n}, c_{1...n}, y)$ from a solution sample $(Q, V, A, \{z_{1...n}^k, c_{1...n}^k, y^k\}_{k=1}^K)$. The PRM predicts the correctness scores for each reasoning step, outputting $c_{1...n}'$. The loss is computed based on the verification of all steps, leading to:

$$\sum_{i=1}^{n} \boldsymbol{c}_{i} \log \boldsymbol{c}_{i}' + (1 - \boldsymbol{c}_{i}) \log (1 - \boldsymbol{c}_{i}')$$

where $i \in 1, \ldots, n$ is the index of the reasoning step. As discussed in the recent work [46], there is not much difference between the binary and the three classifications, and thus we can directly utilize the following equation to train the model as the binary classification. Compared to PRM800K [24], which relies on human annotations, our ApPA can automatically generate reliable annotations for each reasoning step. Furthermore, unlike another automatic annotation method, MATH-SHEPHERD [46], our ApPA achieves balanced annotation scores between positive and negative steps, thereby facilitating the robust training of PRMs. For instance, in challenging Telecom problems, MATH-SHEPHERD often generates incorrect reasoning steps, resulting in a training set dominated by negative samples.

Reinforce VLMs. After training *TC-NAVIGATOR* as a PRM, it can be used to supervise each reasoning step generated by VLMs during their training with reinforcement learning. Specifically, *TC-NAVIGATOR* provides rewards at the end of each reasoning step to facilitate step-by-step Proximal Policy Optimization (PPO), as introduced in prior work [46]. Therefore, the VLMs are optimized in real-time based on the reward for each reasoning step, and more importantly, this process significantly reduces the need for human effort, particularly in the challenging scientific domain of *Telecom*.

E. More Qualitative Illustrations

E.1. Examples of RMultiplex200K

In Fig. 14, Fig. 15, Fig. 16, and Fig. 17, we present three examples from the Wireless Communication (WC) and Satellite Communication (SC) categories of *RMultiplex200K*. Specifically, the question, the image, and the ground truth decomposed reasoning steps are illustrated. Additionally, we showcase the summarized plans of *ApPA* and two reasoning processes with step-wise correctness scores created by *ApPA*. As shown in each figure, every reasoning step is labeled with a score indicating whether the step is correct and leads to the correct solution. Scores higher than 0.5 are displayed in black, while scores lower than 0.5 are displayed in red to indicate that the reasoning step is largely

incorrect, based on the annotations of ApPA.

First, in *Telecom* problems, the visual information provides essential context for problem-solving, making the challenges posed by *Telecom* more significant than those in Mathematics. For each problem, the VLM must comprehend both textual and visual inputs to generate the reasoning process. Moreover, solving these problems is inherently difficult, as they typically involve multiple reasoning steps, each requiring substantial computation and analysis to derive a solution. The number of reasoning steps required in the three figures is 6, 4, and 6, respectively.

Second, we verify that for step-by-step reasoning in VLMs, process supervision is crucial to ensure not only a correct solution but also a reliable reasoning process in which each step is accurate. For example, in the second solution sample presented in Fig. 14, both Step 2 and Step 4 are incorrect, yet the overall solution is correct. A similar phenomenon can be observed in the samples shown in Fig. 15 and Fig. 16. Due to the frequent occurrence of such cases—where the reasoning process contains errors but the final solution is correct—it becomes challenging to use VLMs for solving new problems and achieving high problem-solving success rates.

Third, our ApPA is capable of generating reliable correctness scores as labels for each reasoning step in any problem. After carefully reviewing the reasoning steps, we argue that the scores assigned by ApPA are reliable and accurately reflect the quality of the corresponding step. For instance, when a reasoning step is completely incorrect, the assigned score is typically around 0.1 or 0.2. In contrast, a reasoning step verified as correct by humans is assigned a higher score by ApPA.

More importantly, based on the plan-based annotation process, *ApPA* achieves a balance between positive and negative samples, where the number of lower correctness scores is approximately equal to the number of higher ones. This balance ensures that, when using our *RMultiplex200K* dataset for training reward models, the optimization process avoids the challenges of imbalanced learning, leading to improved performance.

E.2. Examples of TC-NAVIGATOR

After TC-NAVIGATOR is fine-tuned as a reward model using RMultiplex200K, it can be directly used as a verifier to evaluate the reasoning steps generated by any VLMs. The detailed operation is illustrated in Fig. 13. First, as shown in the upper subfigure, the VLM is prompted with the question Q, the corresponding image V, and the instruction R to generate a reasoning process A', which is then decomposed into individual reasoning steps, such as "Step 1:", "Step 2:", and so on. Subsequently, for any reasoning steps z_i , our TC-NAVIGATOR receives all existing reasoning steps $z_{1...i}$ and is prompted to generate the correctness score c_i' for it. By

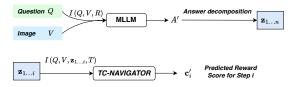


Figure 13. Illustration of how TC-NAVIGATOR works as a verifier to evaluate each reasoning step of an VLM during problem-solving. The I represents a prompt, which must include the question Q and the corresponding image V. Additionally, R serves as an instruction to guide the VLM in solving the problem through step-by-step reasoning, while T guides TC-NAVIGATOR in generating the correctness score for the reasoning step z_i .

iteratively repeating this score prediction process, we obtain correctness scores $c'_{1...n}$ for all n reasoning steps.

We present examples demonstrating how the *TC-NAVIGATOR*, trained as a PRM using the base model Qwen-2-VL-72B-instruct, verifies each reasoning step in the reasoning process generated by Llama-3.2-90B. Specifically, we present the predicted verification scores along with the corresponding attention maps, highlighting which parts of the image are important for the verification process.

Visible attention map. To illustrate the attention map, instead of using tools, such as Transformer-Explainability [‡], we mainly utilize the density map, which is a standard way to draw the attention on the image. First, we extract attention weights from layers that involves RA2 which locates in the latter layers and build directly the relation between the image and the reasoning step to be verified, such as z_i . After stacking these weights, we compute their average. Next, we average the attention tensor across heads and extract only the image tokens to obtain a tensor with the shape (batch_size, seq_len, img_tokens), where the batch_size and seq_len (only consider the generated textual score) are 1 in this case. Subsequently, we select the 30 image tokens with the largest scores, each corresponding to patches of the image. This allows us to create a blank map of the same size as the image, where each image patch corresponds to one point on the map, resulting in a total of 30 points. Finally, we apply a Gaussian filter with a sigma (standard deviation controlling the spread) of 30 to spread the intensity and create a density map. After normalizing the generated density map, we overlay it on the image to illustrate the **attention** shifting of our TC-NAVIGATOR when verifying different reasoning steps.

Therefore, in Fig. 18, Fig. 19, Fig. 20, and Fig. 21, we present four examples illustrating how the *TC-NAVIGATOR* functions as a verifier to evaluate the reasoning steps generated by Llama-3.2-90B. Specifically, we showcase two base models: Qwen-2-VL-72B (QW) and Llama-3.2-11B (Ll).

For instance, when Qwen-2-VL-72B appears in an example, it indicates that *TC-NAVIGATOR* with Qwen-2-VL-72B has been fine-tuned as the PRM.

We make three observations. First, using larger VLMs as the base model for the verifier results in more precise correctness scores. Second, consistent with our argument for the *TC-NAVIGATOR*, VLM verifiers adjust their attention when evaluating different reasoning steps. This observation may inspire further exploration of *whether we can implement the Chain of Thought in the visual domain* to enable VLMs to follow a specific logic, adjusting attention across steps for more reliable reasoning and verification. Third, we confirm that the conclusion drawn in previous work [24] — that PRM can ensure reliable problem solving — also holds true in the multimodal domain.

^{\$}https://github.com/hila-chefer/Transformer-Explainability

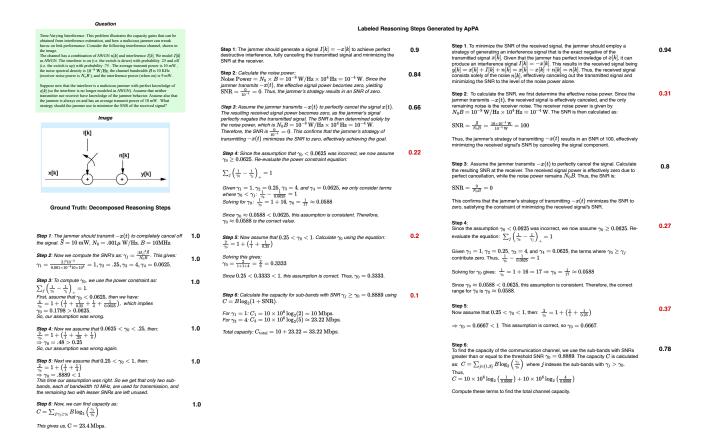


Figure 14. Illustration of the complete reasoning processes from Fig. 1. We present the decomposed ground truth reasoning steps along with two reasoning processes, each annotated with correctness scores generated by our *ApPA*.

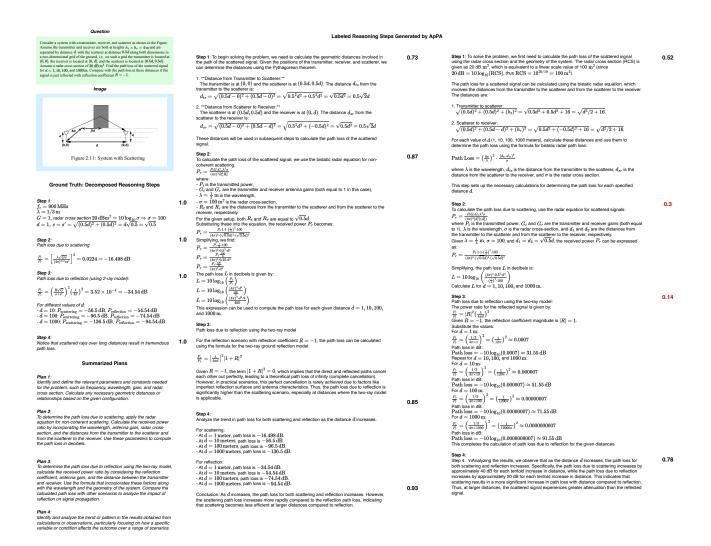


Figure 15. Illustration of a solution sample of a problem from the Wireless Communication (WC) category. Apart from the decomposed ground truth reasoning steps along with two reasoning processes, each annotated with correctness scores generated by our ApPA, we present the summarized plans of the ApPA.

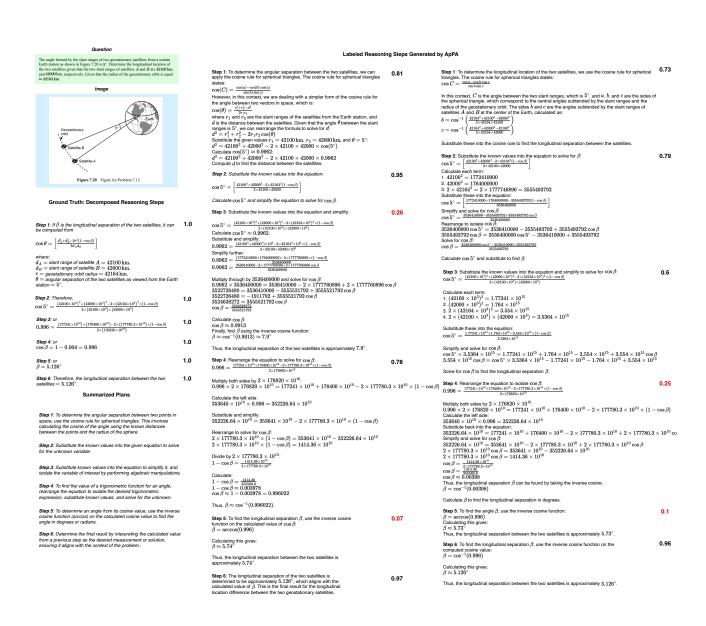


Figure 16. Illustration of a solution sample of a problem from the Satellite Communication (SC) category.

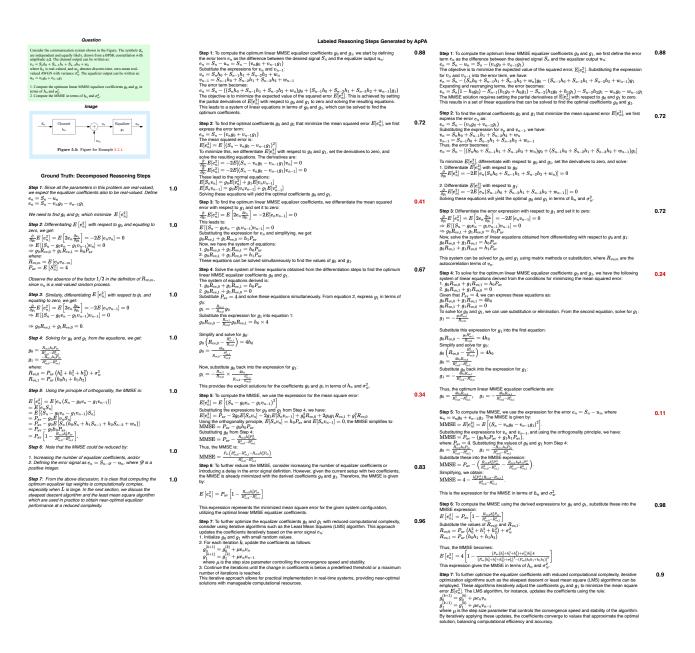


Figure 17. Illustration of a solution sample of a problem from the Communication Signal Processing (CSP) category.

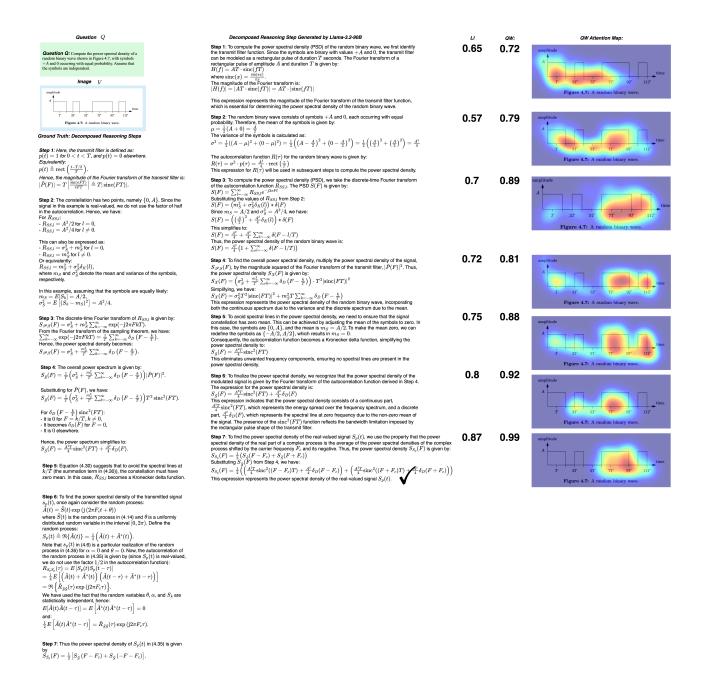


Figure 18. Illustration of the full version of Fig. 9, obtained by performing problem-solving with Llama-3.2-90B while using Qwen-2-VL-72B (QW) and Llama-3.2-11B (Ll) as verifiers. The problem belongs to the CSP category.

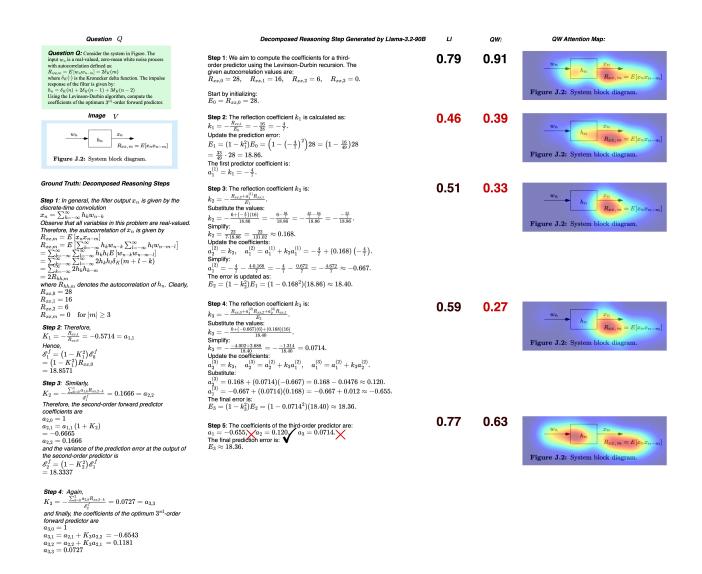


Figure 19. Illustration of the verification process obtained by performing problem-solving with Llama-3.2-90B while using Qwen-2-VL-72B (QW) and Llama-3.2-11B (Ll) as verifiers. The problem belongs to the CSP category.

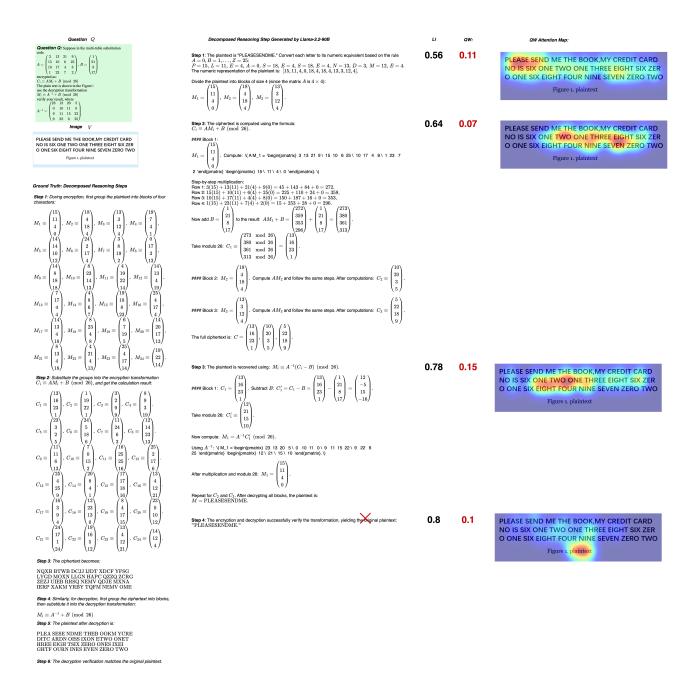


Figure 20. Illustration of the verification process obtained by performing problem-solving with Llama-3.2-90B while using Qwen-2-VL-72B (QW) and Llama-3.2-11B (Ll) as verifiers. The problem belongs to the ISE category.

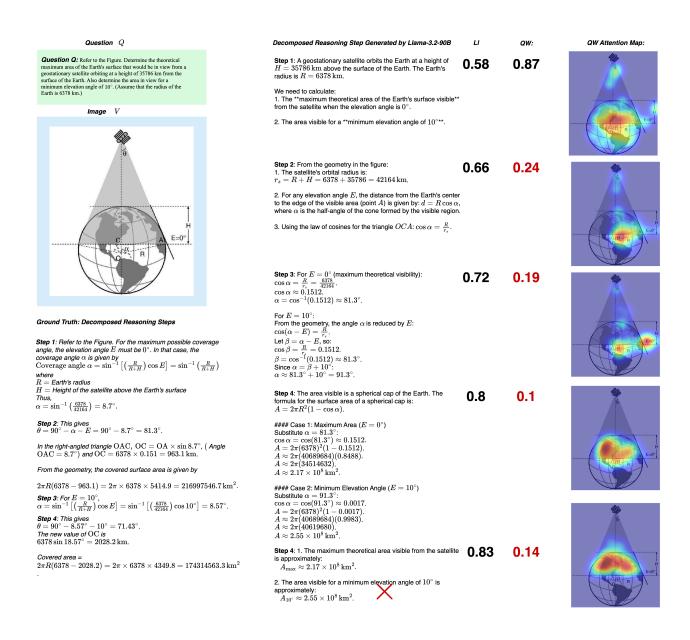


Figure 21. Illustration of the verification process obtained by performing problem-solving with Llama-3.2-90B while using Qwen-2-VL-72B (QW) and Llama-3.2-11B (Ll) as verifiers. The problem belongs to the SC category.