

# Online Class-Incremental Learning For Real-World Food Image Classification

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## Abstract

Food image classification is essential for monitoring health and tracking dietary in image-based dietary assessment methods. However, conventional systems often rely on static datasets with fixed classes and uniform distribution. In contrast, real-world food consumption patterns, shaped by cultural, economic, and personal influences, involve dynamic and evolving data. Thus, require the classification system to cope with continuously evolving data. Online Class Incremental Learning (OCIL) addresses the challenge of learning continuously from a single-pass data stream while adapting to the new knowledge and reducing catastrophic forgetting. Experience Replay (ER) based OCIL methods store a small portion of previous data and have shown encouraging performance. However, most existing OCIL works assume that the distribution of encountered data is perfectly balanced, which rarely happens in real-world scenarios. In this work, we explore OCIL for real-world food image classification by first introducing a probabilistic framework to simulate realistic food consumption scenarios. Subsequently, we present an attachable Dynamic Model Update (DMU) module designed for existing ER methods, which enables the selection of relevant images for model training, addressing challenges arising from data repetition and imbalanced sample occurrences inherent in realistic food consumption patterns within the OCIL framework. Our performance evaluation demonstrates significant enhancements compared to established ER methods, showing great potential for lifelong learning in real-world food image classification scenarios. The code of our method is publicly accessible at <https://gitlab.com/viper-purdue/OCIL-real-world-food-image-classification>

## 1. Introduction

Food image classification has shown great potential for improving food pattern tracking [16, 31, 36], nutritional and

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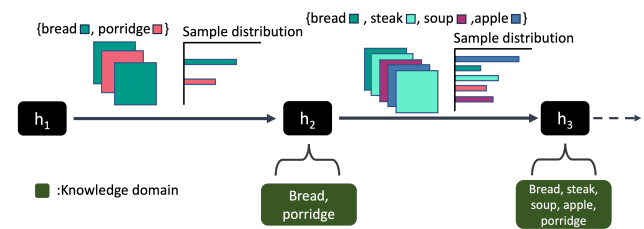


Figure 1. **R-OCIL for food image classification.** The model  $h$  learns new food class data sequentially from realistic consumption patterns without accessing previously learned data. These data streams may include repetitions and imbalanced sample distributions. The updated model should classify all food classes it has encountered.

health analysis [35, 41], and dietary monitoring [12, 15, 30, 40]. Current food classification models have achieved remarkable performance on static datasets that do not change with time and have a fixed number of classes. However, food patterns change and food classes expand in the real world due to shifts in dietary styles and preferences [44, 49]. This makes it necessary for food image classification models to adapt and learn the new information from the changing data [19]. In order to accommodate evolving data, we propose to leverage Online Class Incremental Learning (OCIL) approaches (outlined in detail in [34]). These methods continuously learn from a growing stream of sequentially arriving data. A major challenge in OCIL methods is catastrophic forgetting [7, 13, 39] of old knowledge while learning new data, leading to performance degradation. In this work, we focus on Online Class Incremental Learning (OCIL) frameworks [17, 20, 21] for food image classification task. The OCIL setting is more realistic but challenging compared to offline, as the model must continually learn new classes from an online data stream encountering each incoming sample only once, while past observed data is not accessible.

Nevertheless, existing OCIL approaches operate under

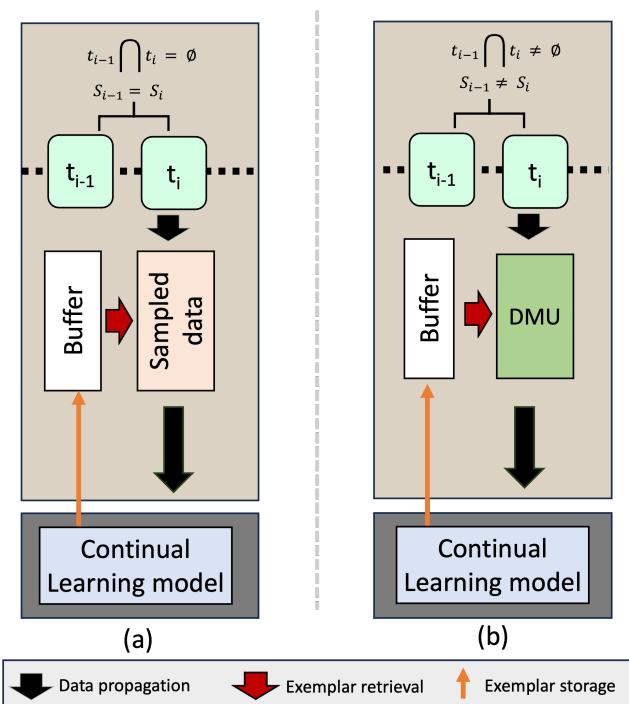


Figure 2. (a) Conventional ER OCIL strategy, (b) Our proposed realistic setting along with our DMU module. Existing OCIL ER studies [2, 3, 14, 29, 45, 48] used (a). Each ER technique employs a different exemplar update and retrieval strategy, as indicated by the corresponding arrows in the figure.

constraints that do not reflect real-world situations. For instance, certain constraints may impose equal task sizes, equal samples for each class in a task, and balanced training samples [2, 3, 14, 48]. As a result, many existing methodologies assume that the training data is perfectly balanced, either explicitly or implicitly. However, real-world food consumption patterns seldom exhibit such fixed structure or balance. The most recent studies of Class-Incremental with Repetition (CIR) in offline scenarios [9, 10, 23, 42] have gained significant attention as a promising direction in Continual Learning. These settings offer enhanced flexibility in task definition, facilitating the integration of new and previously encountered classes. However, the consideration of repetition in this context remains under-explored in the online setting. This poses a challenge, but it holds significant relevance in practical, resource-constrained scenarios like the classification of food images in applications such as diet management and food intake monitoring systems [1, 15].

In this work, we fill this gap and extend the OCIL setting to a more realistic setup by removing the constraints mentioned above, which we refer to as Realistic Online Class Incremental Learning (R-OCIL) as shown in Figure 1. To

generate experimental benchmarks that closely mimic real-world food patterns influenced by different dietary routines, we first summarize real-world food consumption patterns into three main categories, including short-term, moderate-term, and long-term. We introduce a Realistic Data Distribution Module (RDDM) to simulate these food consumption patterns. These scenarios are formulated based on approaches for safe and sustainable weight loss and maintenance, as explained in Section 3.3. We propose a simple yet effective plug-and-play module for existing Experience Replay (ER) OCIL methods called Dynamic Model Update (DMU) as shown in Figure 2. The DMU optimizes the selection of the most representative samples for training, facilitating the natural accumulation of knowledge over time.

The main contributions of our work can be summarized as follows:

1. We propose a probabilistic framework called Realistic Data Distribution Module (RDDM) for Realistic Online Class Incremental Learning (R-OCIL) methods. To the best of our knowledge, this is the first such framework proposed for simulating various realistic food consumption patterns for image classification.
2. We introduce a dynamic plug-and-play module called Dynamic Model Update (DMU), which can be integrated with existing Experience Replay (ER) OCIL methods to improve learning accuracy and mitigate catastrophic forgetting in realistic scenarios.
3. We simulate three real-world food consumption patterns - short-term, moderate-term, and long-term on the challenging Food-101 [5] and VFN [18] datasets using our proposed RDDM framework. We show that incorporating our DMU module significantly improves the performance of ER methods across all three scenarios.

## 2. Related Work

### 2.1. Food Image Classification

Food image classification is a computer vision task that assigns a food category or label to an input food image. This task falls under the umbrella of image classification, wherein deep learning models are trained to recognize different food items based on their visual features as in [16, 31, 40, 41, 46, 47, 51]. The task typically involves assigning a single food category to an input image, assuming that the image contains only one type of food. Furthermore, recent research efforts have leveraged hierarchical structures [37] based on visual information to achieve further performance improvements. Nonetheless, all these methodologies rely on fixed food image datasets for training, lacking the capacity to learn from sequentially presented data. This limitation hampers their applicability in

real-world scenarios where new foods are continuously encountered over time.

## 2.2. Online Class Incremental Learning

Class Incremental Learning (CIL) [4, 6, 24, 50] is a machine learning paradigm where a model is trained to progressively incorporate new classes or categories of data over time. This learning approach involves updating the model in such a way that it can accommodate additional classes without compromising its ability to recognize previously learned classes. In the context of CIL, there are two primary learning protocols: (i) *Offline* [10, 23, 38] (We refer to as CIL in this paper) (ii) *Online* [20, 34] (We refer to as OCIL in this paper): In this protocol, the training data also arrives sequentially, similar to the offline scenario, but the model can only be trained on each sample once without accessing data from the previous tasks. Current OCIL methods can be taxonomized into two major categories: (i) Regularization-based [8, 25, 28, 32, 33, 52] and (ii) Experience Replay-based methods. Regularization-based techniques involve including an extra penalty term within the loss function to penalize updates to important parameters. Experience Replay-based (ER) techniques address the issue of catastrophic forgetting by storing a subset of learned task data as exemplars within a memory buffer. These exemplars are then employed for rehearsal during the process of continual learning. When compared to regularization-based methods, ER techniques have showcased superior efficiency. In this study, we center our attention on ER-based approaches for comparison. The MIR [2] method executes a virtual parameter update and retrieves data from the memory buffer that are primarily impacted, using the loss from the current mini-batch. Additionally, the buffer retrieval and storage procedures vary significantly between the “online” and “offline” settings due to the specific data access constraints.

In contrast, GSS [3] opts for exemplar selection based on gradient directions. Although initially designed for CIL (offline), iCaRL [34, 45] has exhibited effectiveness even in the OCIL (online) context, achieved through random exemplar selection coupled with the nearest-class-mean classifier. ASER [48], singles out the most efficient data for use as exemplars using adversarial shapley value. DVC [14] introduces a gradient-based exemplar selection process that primarily responds to incoming samples with high interference. This approach also includes a representation learner that maximizes mutual information, drawing inspiration from contrastive learning.

## 3. Problem Formulation

### 3.1. Problem setup

Online Class Incremental Learning involves learning a sequence of  $T$  tasks, denoted by  $t_1$  to  $t_T$ , one task at a time.

During the learning of any task  $t_i$ , no data from any other task other than  $t_i$  is accessed. The model is updated from  $h_1$  to  $h_T$ . In each task  $t_i$ , there are  $K_i$  classes, and the distribution of samples and classes adheres to the three characteristics detailed in Section 3.2. For a specific task  $t_i$ , the training data for the model is denoted as  $S_i$ , which consists of  $n_i$  sets of training examples presented in the structure  $(x_{i,1}, y_{i,1}), \dots, (x_{i,n_i}, y_{i,n_i})$ . Here,  $x$  refers to an image, and  $y$  represents its associated label. The index  $i$  corresponds to the particular task  $t_i$ , where  $i \in \{1, 2, \dots, T\}$ .

### 3.2. Characteristics of R-OCIL

We identify three main characteristics of R-OCIL and use them to propose a probabilistic formulation to simulate realistic food consumption patterns. Let  $C = \{C_1, C_2, \dots, C_N\}$  denote a set of  $N$  classes. The sample sizes of different classes appear in a task  $t_i \in T$  are modeled as a random vector  $S_{t_i}$  where each element  $s_{i,j}$  represents the sample size of class  $C_j$  in task  $t_i$ . We normalize the total samples of a class  $C_j$  by its occurrences across all tasks  $T$ .

**Characteristic 1:** The total number of classes in a given task  $t_i$  is not fixed. We denote the number of classes within that task as  $K_i$ , expressed as:

$$K_i = |\{i \in C : 1 \leq \sum_j s_{i,j} < N\}| \quad (1)$$

To uphold the concept of class incremental learning, we establish  $K_i \geq K_{i-1} + 1$ , ensuring that each task  $t_i$  introduces at least one new class compared to the preceding task  $t_{i-1}$ . Additionally, by setting an upper limit below  $N$  (the overall number of classes), we prevent all food classes from being presented within a single task. This scenario, uncommon in reality, would lead to the transformation of the problem into Domain Incremental Learning [50]. In such cases, the model would need to process all data simultaneously.

**Characteristic 2:** The sample sizes of occurring classes within any given task  $t_i$  may not be equal.

$$\forall m, n \in N \mid m \neq n \\ P(s_{i,m} \neq s_{i,n}) > 0, \forall s_{i,m} \neq s_{i,n} \neq 0 \quad (2)$$

**Characteristic 3:** Classes appearing across different tasks could overlap. Let’s consider two tasks  $t_i, t_j$  such that  $i \neq j$

$$C_{t_i} \cap C_{t_j} \neq \emptyset \quad (3)$$

where  $C_{t_i}$  and  $C_{t_j}$  denote the classes occurring in tasks  $i$  and  $j$ .

### 3.3. Formulation of food consumption pattern categories

Food consumption patterns offer significant insights into the dietary behaviors of individuals or communities within

Table 1. **Food consumption categories.** The range of classes for each dataset experimented with and the corresponding  $\alpha$  and  $\beta$  values used to produce patterns reflecting the number of represented classes.

Food Consumption Category	$\alpha$	$\beta$	Food 101 101 Classes	VFN 74 Classes
Short-term	[9, 10, 11, 12]	[1, 2, 3]	20-40	10-30
Moderate-term	[5, 6, 7, 8]	[4, 5, 6]	40-80	30-50
Long-term	[1, 2, 3, 4]	[7, 8, 9]	80-101	50-74

a defined time frame. This encompasses details like the kinds and quantities of ingested food and beverages, eating routines, meal frequencies, and food preparation methods. Understanding these patterns is essential for delving into the relationship between diet and health consequences [12, 40, 41].

Due to the unavailability of datasets capturing food consumption patterns, we simulate them. Nonetheless, considering the multitude of potential permutations in food consumption patterns, replicating every single one proves to be a formidable task. To streamline this process, we classify these patterns into three primary types: *short-term*, *moderate-term*, and *long-term*. These classifications draw from dietary and nutritional recommendations [11, 26].

In reality, food consumption patterns often do not involve the consumption of every available food item. To address this, we introduce two hyperparameters labeled  $\alpha$  and  $\beta$ . The hyperparameter  $\alpha$  controls the repetition of previously observed classes and  $\beta$  controls the addition of new food classes. We must consider diverse dietary styles to determine suitable values for these hyperparameters corresponding to each food consumption category. For instance, certain diets like low-protein regimens, which restrict caloric intake, are typically followed for short duration, around six months, to facilitate healthy weight loss without negative consequences [26]. To simulate such a diet within the short-term food consumption category, we cap the number of accessible food classes at 40 for the Food-101 dataset and 30 for the VFN dataset, respectively. Thus, although  $\alpha$  and  $\beta$  offer a broad spectrum of feasible values for encompassing various food consumption patterns, we have selected three sets of values as representatives of these dietary habits. These specific values are elaborated upon in Table 1.

## 4. Methodology

Our method comprises two primary components. Firstly, we introduce a probabilistic framework called the Realistic Data Distribution Module (RDDM). This module aims to simulate realistic food consumption patterns, as elaborated in Section 3.3, while aligning with the characteristics of Re-

alistic OCIL as outlined in Section 3.2. Secondly, we propose a plug-and-play module named the Dynamic Model Update (DMU). This module is designed to seamlessly integrate with existing experience replay-based OCIL methods. The DMU operates by continuously assessing the model’s current performance and dynamically selecting the most representative food images from the input image sequence within each task for training. This adaptive approach enhances overall learning and reduces forgetting.

### 4.1. Realistic Data Distribution Module (RDDM)

Simulating food consumption patterns can be challenging due to managing multiple variables and determining suitable repetition and probabilistic distributions. Additionally, it can be difficult to select which food classes to repeat, their order and distributions. In this paper, we introduce a framework for generating realistic food scenarios that can be customized to various dietary patterns by changing the input probability distribution and two hyperparameters. The proposed framework aims to simplify the process of generating realistic food consumption patterns, which can be helpful in various applications, such as food recommendation systems, continual health monitoring, and nutrition research.

We consider an RDDM formulation for realistic food consumption patterns following the three characteristics introduced in Section 3.2.

$$\begin{aligned}
 K_i^{repeat} &= D(i, \alpha) \\
 K_i^{new} &= D(i, \beta) \\
 K_i &= K_i^{new} + K_i^{repeat}
 \end{aligned} \tag{4}$$

The task-specific distribution  $D$  determines the **number of classes**  $K_i$  present in a given task  $i$ . We split this equation into two parts. As described earlier, we are using the hyperparameter  $\beta$  to control the addition of new food classes and the hyperparameter  $\alpha$  to control the repetition of previously observed classes. As a result,  $K_i$  is a stochastic variable that fulfills **Characteristic 1**. Different food consumption patterns can be simulated by selecting various data distributions  $D$ . For instance, in Section 5.3, we employ an exponential function as the data distribution  $D$  to generate a more significant level of imbalance. The degree of imbalance, represented by the imbalance factor ( $\rho$ ), relies on the number of categories present in the dataset and the hyperparameters  $\alpha$  and  $\beta$  as represented in Equation 5.

$$\rho = \frac{N - E}{\alpha} \tag{5}$$

where  $N$  represents total number of classes and  $E$  represent the number of encountered classes.

$$A_i = L(K_i, W'_i) \tag{6}$$



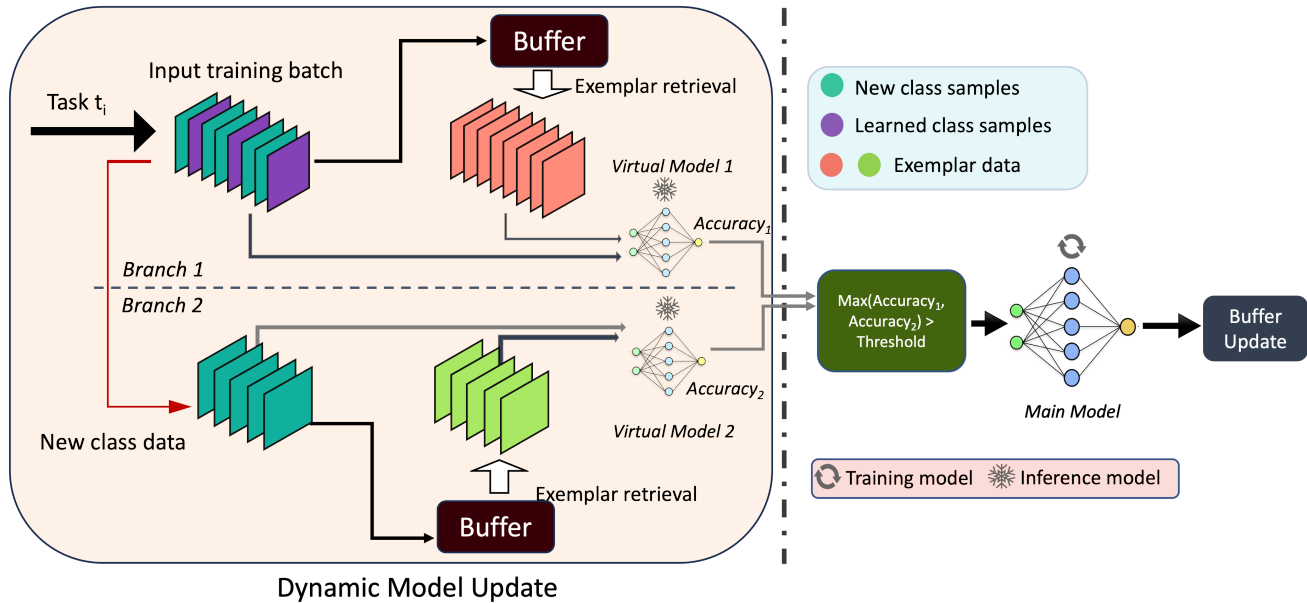


Figure 3. **Overview of proposed method:** The left section of the diagram illustrates the Dynamic Model Update (DMU) process, containing two concurrent data inference pathways. The first branch encompasses a virtual model denoted as  $VM_1$ , which receives the complete batch of data and the corresponding exemplars retrieved from the buffer. Simultaneously, the second branch involves another virtual model named  $VM_2$ , and receives only the non-repeated data (associated with new class samples) computed based on Equations 9 and 10 along with its corresponding exemplars. At any given task  $t_i$ , the virtual models correspond to the OCIL model trained until task  $t_{i-1}$ . The strategy for retrieving exemplars and updating the buffer depends on the specific ER method employed in the experiment. The accuracy of these two virtual models is subsequently compared against the accuracy of the initial task, serving as the threshold. Next, the input image sequence and exemplars from the virtual branch that exhibits superior performance are directed into the main OCIL model for training.

The binary indicator vector  $A_i$  denotes which classes appear in task  $t_i$  and is drawn from distribution  $L(K_i, W'_i)$  shown in Equation 6, where the value "1" indicates the presence of a particular class. This distribution is dependent on the number of classes  $K_i$  and satisfies **Characteristic 3**. The weight vector  $W'_i$  determines the probability of a class appearing in task  $t_i$ , with higher weights indicating a greater likelihood of appearance. We set  $L$  as uniform distribution in Section 5.1 as each class has an equally likely chance of appearing in a task.

$$S_i = Q(A_i) \quad (7)$$

$S_i$  represents the **sample sizes** of each class in  $A_i$ , and is drawn from the distribution  $Q(A_i)$  as shown in Equation 7. To simplify the setup, we allocate the total number of samples for a class by dividing it by the total number of occurrences across all tasks and satisfies **Characteristic 2**. For example, if "class 5" has 500 samples and appears five times in ten tasks, each appearance of "class 5" in a task will have 100 samples. Any extra samples are allocated to the first task if this number is not divisible.

## 4.2. Dynamic Model Update (DMU)

In this section, we introduce the Dynamic Model Update (DMU), as depicted in Figure 3. Given the common occur-

rence of repeated foods in real-life food consumption patterns, which can act as natural replays and partially alleviate the impact of forgetting, we designed a straightforward and effective training module. The integration of DMU with any existing ER method can be seamlessly achieved without disrupting its workflow. Our primary objective is to enhance the model update pipeline to integrate seamlessly with the latest ER methods. Additionally, we showcase how our approach can be adapted to accommodate diverse buffer update strategies employed by various ER methods, resulting in enhanced performance for real-world food classification.

The key idea of our DMU is to avoid training the model without being aware of the input image data from the sequence. Moreover, since the input sequence can contain possible repetitions of previously encountered classes, the model could overfit if images from a specific class appear frequently. To address this, we have devised a strategy that dynamically selects whether to incorporate the entire training batch or solely the new classes based on the model's ongoing training performance. Upon encountering data from task  $t_i$  during the training phase, we establish two virtual models:  $VM_1$  and  $VM_2$ . All layers are frozen in these virtual models, and gradient updates are not applied. These virtual models are clones of the primary model trained until

the current task  $t$ , denoted as  $h_{i-1}$ . The first branch ( $VM_1$ ) of these models is deduced using the complete input batch  $[X, Y]$  and corresponding exemplars  $[X_E, Y_E]$ , as depicted in Equation 8.

For  $VM_2$ , the second branch of the models, the input comprises  $[X_H, Y_H]$ , alongside corresponding exemplars retrieved from the buffer, represented as  $X_{E_H}, Y_{E_H}$ . The selection of exemplars for the two virtual branches differs due to the distinct inputs of each branch. Each ER method employs a distinct exemplar retrieval strategy, ranging from random retrieval in iCaRL and GSS to constraint-based retrieval in MIR, ASER, and DVC. To acquire exemplars for the non-repeated (new sample) class images, the prior label distribution ( $PD(t_i)$ ) and the current input  $[X, Y]$  are compared. Here,  $PD(t_i)$  denotes the stored values of all unique label sets that have emerged until task  $t_i$ . The computation of non-repeated data  $[X_H, Y_H]$  can be accomplished using Equation 9, as illustrated in Figure 3.

$$\begin{aligned} \hat{y}^{VM_1} &= VM_1^{h_{i-1}}([X, X_E]) \\ prediction(x_i) &= argmax(\hat{y}_i^{VM_1}) \\ Accuracy^{VM_1} &= \frac{1}{N_1} \sum_{i=1}^{N_1} [\hat{y}^{VM_1} = y^{VM_1}] \end{aligned} \quad (8)$$

Where  $\hat{y}^{VM_1} = [Y, Y_E]$  and  $N_1$  is the corresponding batch size.

$$H([X, Y], PD(k)) = [X_H, Y_H] \quad (9)$$

The non-repeated labels are obtained by the function  $H$ , as illustrated in Equation 10, subsequently facilitating the extraction of the corresponding images.

$$[Y_H] = [Y] \cap PD(k) \quad (10)$$

Conversely, the second branch is inferred exclusively with the new class image  $[X_H, Y_H]$  (i.e., non-repeated) samples and their corresponding exemplars  $[X_{E_H}, Y_{E_H}]$ , as shown in Equation 11

$$\begin{aligned} \hat{y}^{VM_2} &= VM_2^{h_{i-1}}([X_H, X_{E_H}]) \\ prediction(x_i) &= argmax(\hat{y}_i^{VM_2}) \\ Accuracy^{VM_2} &= \frac{1}{N_2} \sum_{i=1}^{N_2} [\hat{y}^{VM_2} = y^{VM_2}] \end{aligned} \quad (11)$$

where  $\hat{y}^{VM_2} = [Y_H, Y_{E_H}]$  and  $N_2$  is the corresponding batch size.

Following the initial task, the achieved accuracy is preserved as the threshold accuracy ( $TH$ ), given that different food consumption patterns yield different accuracy and cannot be fixed. Subsequently, the DMU module employs this threshold accuracy to determine the branch with accuracy surpassing the threshold. The data from this branch is then directed into the main training pipeline. The primary model,

trained until task  $t_i$  and represented as  $h_{i-1}$ , is subsequently updated via supervised backpropagation.

## 5. Experiments

### 5.1. Experimental setup

**Datasets.** We introduce two benchmarks for Realistic Online Class Incremental Learning (R-OCIL) in the realm of real-world food image classification: the Food-101 [5] dataset (101 classes) and the VFN [18] dataset (74 classes). We simulate food consumption patterns by utilizing the RDDM module, which categorizes food classes into short-term, moderate-term, and long-term, as discussed in Section 3.3. The Food-101 dataset comprises 101,000 images with 750 training images per class. The VFN dataset contains over 15,000 training images across 74 classes, representing commonly consumed food categories in the United States based on the WWEIA database<sup>1</sup>. Test sets are balanced, with 250 images per class for Food-101 and 50 images per class for VFN. Our experiment involves assessing 5, 10, and 20 tasks using a 5K memory buffer, facilitating performance evaluation of all considered methods.

**Baselines.** Our analysis will delve into the performance of five prevalent ER OCIL methods, namely iCaRL [45], MIR [2], GSS [3], ASER [48], DVC [14]. These methods are discussed in Section 2 and are used for evaluation within realistic food consumption scenarios simulated by RDDM. A comparison will be drawn between these methods and their enhanced versions, incorporating our proposed plug-and-play DMU. We incorporate a baseline method dubbed **Fine-tune** for reference. This method exclusively employs data from new classes and cross-entropy loss for continual learning without considering prior task performance. Hence, it serves as a performance lower bound. It is crucial to emphasize that our comparison does not encompass “offline” methods centered on repetition. This is due to the fundamental distinction between “online” and “offline” settings in terms of data encounter, training frameworks, and buffer strategies, as outlined in Section 1.

**Evaluation Metrics.** For a fair evaluation, we consider access to a held-out test set for each of the  $T$  tasks. Upon the model’s completion of learning task  $t_i$ , we assess its test performance across all  $T$  tasks. This process allows us to construct the matrix  $B \in \mathbb{R}^{T \times T}$ , where  $B_{i,j}$  represents the test classification accuracy of the model for task  $t_j$  after observing the final sample from task  $t_i$  [33]. Letting  $\hat{b}$  denote the vector of test accuracy for each task during random initialization, and we use the following metrics for performance evaluation:  $Average Accuracy = \frac{1}{T} \sum_{j=1}^T B_{T,j}$  where  $B_{i,j}$  is the accuracy on task  $j$  after the model has been trained from task 1 through  $i$ .

<sup>1</sup><https://data.nal.usda.gov/dataset/what-we-eat-america-wweia-database>

Table 2. **Average Accuracy (%)** rate with task sizes of 5, 10, and 20 with a 5K memory buffer on the Food-101 and VFN dataset with exponential distribution ( $D$ ). Results include existing ER methods and the enhanced version using our method (DMU) leveraging the RDDM framework for realistic food image sequences. The best accuracy results are highlighted in **boldface**.

Dataset	Food-101									VFN								
	5			10			20			5			10			20		
Task size	Short	Mod	Long	Short	Mod	Long	Short	Mod	Long	Short	Mod	Long	Short	Mod	Long	Short	Mod	Long
Finetune	53.00	51.00	48.65	45.23	37.50	35.10	22.00	23.67	21.11	33.10	25.50	26.90	23.67	20.80	19.17	14.62	11.84	10.80
iCaRL [CVPR '17]	75.02	69.34	57.75	67.0	56.6	49.65	57.24	51.69	47.13	59.04	52.01	38.39	50.78	46.64	36.07	44.09	47.96	34.81
iCaRL + DMU	<b>76.04</b>	<b>70.68</b>	<b>59.22</b>	<b>67.14</b>	<b>62.29</b>	<b>52.19</b>	<b>59.72</b>	<b>53.65</b>	<b>50.37</b>	<b>59.77</b>	<b>53.36</b>	<b>42.95</b>	<b>52.72</b>	<b>46.93</b>	<b>36.17</b>	<b>46.66</b>	<b>48.31</b>	<b>34.88</b>
Gain ( $\Delta$ )	1.02	1.34	1.47	0.14	5.69	2.54	2.48	1.96	3.24	0.73	1.35	4.56	1.94	0.31	0.10	2.55	0.35	0.07
MIR [NeurIPS '19]	74.71	69.79	57.55	64.0	57.0	48.9	54.15	48.39	43.85	49.41	46.01	43.88	44.01	42.21	35.83	33.96	31.12	30.73
MIR + DMU	<b>82.14</b>	<b>75.69</b>	<b>67.97</b>	<b>72.73</b>	<b>71.17</b>	<b>67.72</b>	<b>65.50</b>	<b>63.03</b>	<b>62.04</b>	<b>54.33</b>	<b>48.06</b>	<b>44.90</b>	<b>50.78</b>	<b>45.64</b>	<b>36.50</b>	<b>38.81</b>	<b>34.95</b>	<b>34.81</b>
Gain ( $\Delta$ )	7.43	5.9	10.42	8.73	14.17	18.82	11.35	14.64	18.19	4.92	1.96	1.02	6.77	3.43	0.67	4.92	3.83	4.08
GSS [NeurIPS '19]	72.17	69.77	58.54	51.5	50.5	47.8	40.33	42.8	38.51	53.41	45.64	37.19	44.68	44.13	34.49	33.74	34.75	29.82
GSS + DMU	<b>76.29</b>	<b>74.01</b>	<b>68.19</b>	<b>55.07</b>	<b>66.17</b>	<b>66.06</b>	<b>47.43</b>	<b>49.86</b>	<b>50.13</b>	<b>55.59</b>	<b>47.52</b>	<b>38.83</b>	<b>48.10</b>	<b>47.91</b>	<b>38.35</b>	<b>39.44</b>	<b>35.70</b>	<b>30.08</b>
Gain ( $\Delta$ )	4.12	4.24	9.65	3.57	15.67	18.26	4.10	7.06	11.62	2.18	1.88	1.64	3.42	3.78	3.86	5.70	0.96	0.26
ASER [AAAI '21]	77.87	72.51	62.89	67.70	66.6	61.12	59.70	58.29	<b>56.35</b>	51.86	48.56	42.19	43.34	42.32	36.01	33.68	32.14	28.61
ASER + DMU	<b>78.33</b>	<b>73.96</b>	<b>64.06</b>	<b>72.27</b>	<b>68.17</b>	<b>64.06</b>	<b>60.59</b>	<b>59.74</b>	56.084	<b>52.78</b>	<b>51.15</b>	<b>46.08</b>	<b>43.59</b>	<b>44.47</b>	<b>40.36</b>	<b>33.74</b>	<b>32.75</b>	<b>30.07</b>
Gain ( $\Delta$ )	0.46	1.45	1.17	4.57	2.1	2.94	0.89	1.45	-	0.92	2.59	3.89	0.25	2.15	4.35	0.06	0.61	1.46
DVC [CVPR '22]	77.06	72.86	64.43	73.46	66.89	61.05	58.74	60.51	59.90	48.55	39.88	38.57	41.64	29.96	30.53	30.93	34.56	27.66
DVC + DMU	<b>78.53</b>	<b>74.96</b>	<b>65.95</b>	<b>74.52</b>	<b>68.75</b>	<b>62.15</b>	<b>60.51</b>	<b>61.82</b>	<b>59.94</b>	<b>50.06</b>	<b>40.63</b>	<b>41.28</b>	<b>44.23</b>	<b>39.59</b>	<b>32.87</b>	<b>36.81</b>	<b>35.26</b>	<b>30.32</b>
Gain ( $\Delta$ )	1.47	1.35	1.53	1.06	1.86	1.1	1.77	1.82	0.04	1.51	0.75	2.71	2.59	9.63	2.34	5.88	0.7	2.66

**Implementation Details.** We use ResNet-18 [22] pre-trained on ImageNet [27] as the backbone structure for all experiments in comparison, and our implementation is based on PyTorch [43]. Pre-trained networks simplify training and reduce training time, especially using complex datasets like Food-101 [5] and VFN [18]. The input image size for Food-101 and VFN is  $224 \times 224$ . For optimization, we use a stochastic gradient descent optimizer with a fixed learning rate of 0.001 and a weight decay of  $10^{-4}$ . The training batch size is 16, while the testing batch size is 128. We set the distribution  $D$  (referring to Section 4.1) as exponential. Throughout the training process, the model encounters the incoming data, excluding exemplars, only once across all experimental iterations. In order to evaluate different experience replay methods, we establish a memory buffer size of 5K for storing exemplars during training for knowledge rehearsal. We conduct experiments by varying task sizes (5, 10, and 20) within all food consumption categories, as explained in Section 3.3.

## 5.2. Experimental Results

Table 2 presents the average accuracy across all task sizes and the three categories of food consumption patterns in both Food-101 and VFN datasets. It is evident that the continual learning performance varies considerably for different food consumption categories and task sizes. For instance, the model has fewer overall classes to learn in the short-term food consumption pattern with the fewest classes and the smallest task size. Consequently, even with fewer repetitions, the model achieves higher accuracy and less catastrophic forgetting. In contrast, we observe the lowest performance figures as the task sizes increase and accuracy is measured in the long-term food consumption category. This decrease in accuracy is because the model at-

tempts to learn the most classes present across many tasks (as  $\alpha$  reduces and  $\beta$  increases), leading to lower accuracy and higher forgetting, despite the increase in repeated classes. Specifically, we observe severe catastrophic forgetting problems when using Finetune due to the lack of training data for learned classes during the continual learning process. All the existing ER methods outperform Finetune since they store a small sample of learned training classes for knowledge rehearsal during the continual learning process. However, when we enhance the existing ER methods with our proposed DMU module, we observe a substantial increase in performance consistently across all categories and task sizes in both Food-101 and VFN datasets. Our DMU module selects the ideal data for training by comparing the performance of the entire training batch with the new class data, leading to higher learning and lower catastrophic forgetting.

We immediately observe that the performance on the VFN dataset is notably lower than that of the Food-101 dataset, as seen in Table 2. This difference in performance is due to the VFN dataset's smaller size, with only 15,000 training images across 74 categories, compared to the Food-101 dataset, which has 75,750 training images across 101 categories. Furthermore, the VFN dataset is an inherently imbalanced real-world dataset, which results in lower accuracy overall. Nevertheless, including the DMU module in the existing ER methodologies still significantly enhances performance across all experimented categories. On average, we demonstrate a 26% increase on the Food-101 dataset and a 12.5% increase on the VFN dataset, respectively.

Table 3. **Average Accuracy (%)** on Food-101 using DVC, and enhanced DVC with DMU by varying data distributions with a 5K buffer. The best results are marked in bold.

Method	Distribution	Accuracy
DVC	Exp	66.89
DVC+DMU	Exp	<b>68.75</b>
Gain ( $\Delta$ )		<b>1.86</b>
DVC	Gauss	60.89
DVC+DMU	Gauss	<b>64.55</b>
Gain ( $\Delta$ )		<b>3.75</b>

Table 4. **Average Accuracy (%)** on VFN using best performing methods on varied buffer sizes. The best results are marked in bold.

Dataset	VFN					
	2K			0.5K		
Buffer size						
Task size	20			20		
Category	short	med	long	short	med	long
MIR	30.50	28.93	28.22	27.81	24.72	26.24
MIR + DMU	<b>31.17</b>	<b>30.31</b>	<b>29.63</b>	<b>29.39</b>	<b>27.60</b>	<b>26.33</b>
Gain ( $\Delta$ )	0.67	1.38	1.41	1.58	2.88	0.09
ASER	33.29	33.78	29.31	29.21	30.51	27.61
ASER+DMU	<b>33.86</b>	<b>34.70</b>	<b>29.48</b>	<b>29.78</b>	<b>30.92</b>	<b>28.26</b>
Gain ( $\Delta$ )	0.57	0.92	0.17	0.57	0.41	0.65
DVC	21.66	20.02	19.00	20.95	19.73	18.80
DVC + DMU	<b>22.70</b>	<b>21.22</b>	<b>18.42</b>	<b>21.08</b>	<b>21.06</b>	<b>19.41</b>
Gain ( $\Delta$ )	1.04	1.20	0.58	0.13	1.33	0.61
GSS	27.28	29.32	29.20	22.75	26.47	25.06
GSS + DMU	<b>28.20</b>	<b>32.29</b>	<b>29.22</b>	<b>24.49</b>	<b>30.85</b>	<b>25.98</b>
Gain ( $\Delta$ )	0.92	2.97	0.02	1.74	4.38	0.92
iCaRL	42.50	34.00	33.60	36.28	25.60	26.22
iCaRL + DMU	<b>46.34</b>	<b>41.67</b>	<b>45.25</b>	<b>37.74</b>	<b>36.67</b>	<b>39.04</b>
Gain ( $\Delta$ )	3.84	7.67	11.65	1.46	11.07	12.82

### 5.3. Ablation Study

In this section, we perform ablation studies to assess the effectiveness of our DMU module across varying memory buffers (1K and 0.5K) and different data distributions  $D$  simulated by RDDM (Section 4.1, Equation 4). Our focus for the data distribution is on a scenario exhibiting reduced imbalance. To achieve this, we configure  $D$  as Gaussian with a mean of zero and a standard deviation of 0.4, aiming to simulate a broader spectrum with decreased imbalance effects. We apply the DVC [14] method, utilizing a consistent exemplar size of 5K and a task size of 10 for the Food-101 dataset. To assess the impact of different buffer sizes on ER methods and the effectiveness of our proposed model across these sizes and present the results in Table 4.

The results presented in Table 3 highlight the significant enhancement our DMU module brings to the performance of existing ER methods on the Food-101 dataset, even in the presence of varying levels of imbalance (as demonstrated in Figure 4). These improvements are consistent across different buffer sizes, as highlighted in Table 4. Traditional ER

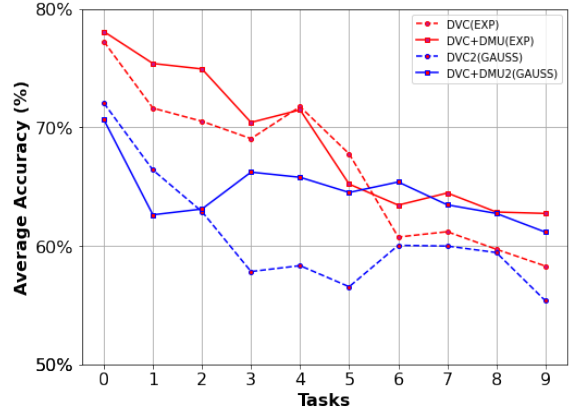


Figure 4. Accuracy of each incremental task in the Gaussian(GAUSS) and Exponential(EXP) distributions for the moderate food consumption category on DVC (with our proposed DMU module) using the Food-101 dataset with 10 tasks.

techniques, designed with balanced tasks and uniform sample distributions, are notably affected by the impact of input stream repetitions and imbalances, resulting in performance deterioration. These findings emphasize the effectiveness of targeted training with optimal samples compared to training with the complete set of input samples, irrespective of the specific ER method employed.

## 6. Conclusion

This paper focuses on Online Class-Incremental Learning for real-world food image classification. We introduce a novel Realistic Data Distribution Module (RDDM) to simulate real-world food consumption patterns in different scenarios along with a plug-and-play Dynamic Model Update (DMU) module, which is compatible with existing ER methods by independently targeting the training pipeline for improving performance. We show that our data distribution considers more realistic scenarios than existing OCIL systems, including a corresponding experimental benchmark. Furthermore, experimental results demonstrate our proposed method outperforms existing methods in more realistic food image classification settings on the challenging Food-101 and VFN datasets. Our future work will focus on improving the exemplar storage procedure by exploiting the most representative samples simulated by the RDDM framework. We also plan to evaluate our method on large supervised open-world datasets in the future.

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