

Supplementary for *CanKD: Cross-Attention-based Non-local operation for Feature-based Knowledge Distillation*

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1. Details about training strategy

In this paper, we verify the superior performance of CanKD by conducting experiments with various model architectures on both object detection and semantic segmentation tasks. We train all models on NVIDIA RTX 6000 Ada 48GB with 2 GPUs. In the object detection task, following the guidelines provided by the mmdetection[3] documentation and adhering to the linear scaling rule[7], we set the learning rate to 0.005. Meanwhile, following the mmdetection 2× training strategy, we employ a multi-step learning rate decay at epochs 16 and 22 with a decay factor of 0.1. In the semantic segmentation task, following the mmsegmentation[4] official training strategy of an 80K schedule, we set the learning rate to 0.01 with a weight decay of 0.0005 and use a polynomial function to decay our learning rate. The number of parameters and flops in the segmentation task results are all calculated by *thop*.

2. Details about affinity function

In this section, we provide a detailed analysis of two alternative affinity functions that deviate from our original method: the Gaussian method[1, 17] and the Embedding Gaussian method[18].

2.1. Gaussian affinity function

From the perspective of early non-local methods, directly processing two feature maps with a Gaussian function represented a straightforward choice. We omit two 1×1 modules from θ and ϕ , and directly compute the affinity between the student’s feature map and the teacher’s feature map. The Gaussian affinity function is determined by:

$$\xi(\mathbf{x}_i, \mathbf{y}_j) = \exp(\mathbf{x}_i^\top \mathbf{y}_j). \quad (1)$$

where, \mathbf{x}_i and \mathbf{y}_j represent the feature vectors at the position i in the student feature map and the position j in the teacher feature map, respectively. The normalization factor

for the Gaussian affinity function is $C = \sum_j \xi(\mathbf{x}_i, \mathbf{y}_j)$. In terms of implementation, this operation can be easily carried out by applying a *Softmax* layer.

2.2. Embedded Gaussian affinity function

Analogous to self-attention in Transformers, the Embedded Gaussian method introduces an embedding space. Specifically, the student and teacher feature maps are projected into the embedding space via two 1×1 convolutional layers, denoted as θ and ϕ . The affinity is then calculated using a Gaussian function, as shown in equation (2).

$$\xi(\mathbf{x}_i, \mathbf{y}_j) = \exp(\theta(\mathbf{x}_i)^\top \phi(\mathbf{y}_j)). \quad (2)$$

The normalization factor for the embedded Gaussian affinity function is also $C = \sum_j \xi(\mathbf{x}_i, \mathbf{y}_j)$.

3. Natural corrupted augmentation analysis

Following the [13], we evaluate the student RetinaNet-R50 detector, which CanKD trained in the COCO-C dataset. The COCO-C dataset is derived from the COCO validation dataset by applying four types of corruption, i.e., transformations—noise, blurring, weather, and digital corruption, to evaluate the model’s robustness. Each corruption category consists of multiple corruption methods, each with six levels of severity. The test results are summarized in Table 1. The results show that CanKD exhibits substantially higher robustness than the other methods. Specifically, it achieves a 2.2 improvement in mPC and a 2.7 improvement in rPC compared to the benchmark.

4. Analysis about maxpooling layer

In this section, we examine whether different scales of the teacher feature maps after max pooling influence the performance of the CanKD. We experimented with max pooling at 4×4 and 8×8 scales. It is important to note that while reducing the pooling scale can facilitate the student

Table 1. **Result of robust object detection via CanKD on COCO-C dataset.**

Method	AP_{clean}	mPC	rPC
RetinaNet-R50	37.4	18.3	48.9
FGD	39.6	20.3	51.3
DiffKD	39.7	20.3	51.1
CanKD	39.8	20.5	51.6

Table 2. **Ablation study on maxpooling scales.** We use RepPoints-X101[19] as teacher and RepPoints-R50 as student.

Scaled	AP	AP_{50}	AP_{75}	AP_S	AP_M	AP_L
2×2	42.4	62.9	45.6	24.1	46.5	56.4
4×4	42.0	62.3	45.5	24.0	46.2	55.0
8×8	42.1	62.3	45.6	23.9	46.7	55.7

Table 3. **Ablation study on residual connection.** We use RepPoints-X101[19] as teacher and RepPoints-R50 as student.

Scaled	AP	AP_{50}	AP_{75}	AP_S	AP_M	AP_L
W/O residual connection	41.4	61.8	44.6	24.4	45.6	54.3
W/ residual connection	42.4	62.9	45.6	24.1	46.5	56.4

model’s more comprehensive acquisition of the teacher feature maps, it simultaneously increases the memory footprint on the hardware. The experimental results are presented in Table.2.

From the results, we observe that employing a large-scale max pooling operation eliminates certain crucial information within the teacher feature maps. This reduction hampers the student feature maps from fully assimilating the teacher’s knowledge. Meanwhile, we suggest that employing a max pooling layer to select critical information from the teacher feature maps may not be the optimal choice. A more refined strategy could better preserve essential information while reducing the spatial resolution of the teacher feature maps.

5. Analysis about residual connection

In this section, we examine the role of the residual connection within the Can module, which is in function 5 in the original paper. We believe that directly comparing the feature map produced by the attention component of the Can module with the teacher’s original feature map would cause issues because we do not apply any additional operations to the teacher’s feature map. Therefore, we retain the residual connection so that the student’s original feature map remains involved. The ablation study is in table.3.

According to the experimental results, CanKD with a

residual connection outperforms CanKD without a residual connection by a significant margin. Therefore, we conclude that the residual connection is indispensable in CanKD.

6. Confusion matrix

Here, we present the confusion matrices for the teacher models, the student models, and our proposed CanKD method. Here, Figure 1 is from the FasterRCNN-R50 [14] student model, and Figure 2 is from the FasterRCNN-R50 model distilled with CanKD.

7. Detail for training

By analyzing the output logs from each model, we generated the changes in mAP for each model throughout the training process. The figure is shown in Figure.3.

8. Visualization

In Figure 5, we present a series of visualization figures generated from the student model, CanKD, and the teacher model on the COCO val 2017 dataset[12] to demonstrate the performance and effectiveness of our method in object detection. Meanwhile, in Figure 4, we also present a series of visualization figures generated from the student model, CanKD, and the teacher model on the Cityscapes validation dataset[5]. In Figure 6, we present the heatmaps from different FPN layers for the student model, the distilled student model, and the teacher model. Compared to the original student model, these examples demonstrate that our method has better performance and effectiveness.

9. Experiments on classification task.

To complement the evaluation of CanKD on fundamental tasks, following the official schedule, we conducted experiments on the ImageNet-1K [6] dataset with two teacher–student model pairs, ResNet-34→ResNet-18, ResNet-50→MobileNetv1 in 100e. We choose the last layer output in backbone as our distillation position. The results are shown in table.4. The balanced weight μ in CanKD are all set to 5. However, CanKD is specifically designed for dense prediction tasks, where pixel-level feature alignment is critical. In contrast, classification tasks do not involve pixel-level alignment; therefore, the use of cross-attention may be unnecessary compared to traditional logit distillation methods that already achieve strong results. Meanwhile, CanKD outperforms w/o student, KD [9], and AT [23]. This demonstrates that the performance gains of CanKD in dense prediction do not come at the expense of classification performance. The classification heat map images are shown in Figure 7 which generated by *Grad-CAM* [15].

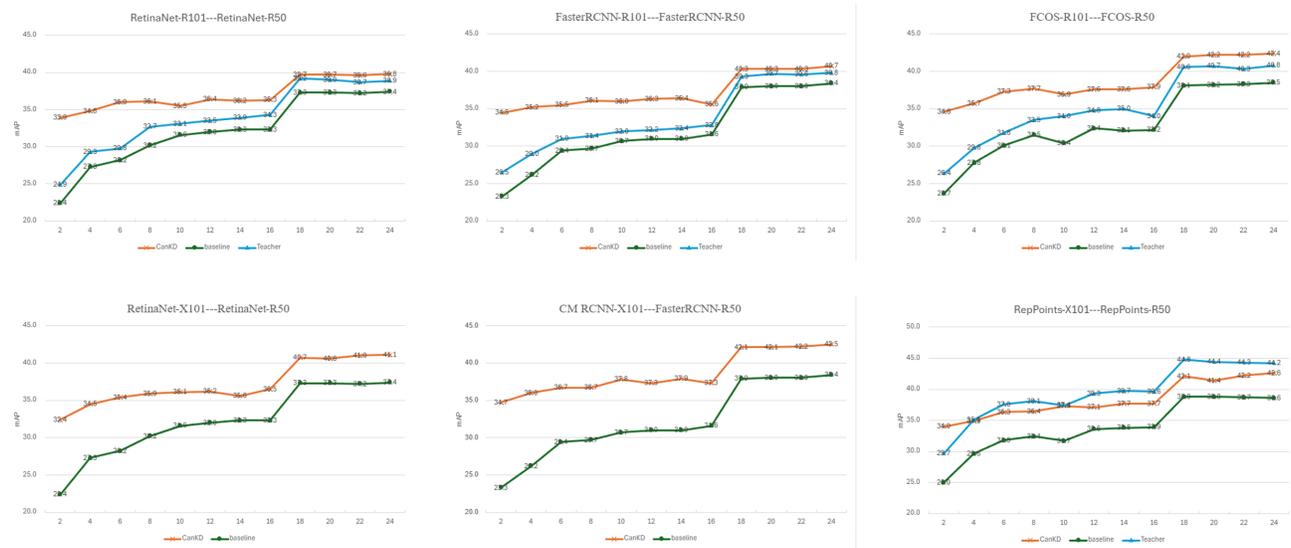


Figure 3. Line chart about all student models, distilled student models, and teacher models.

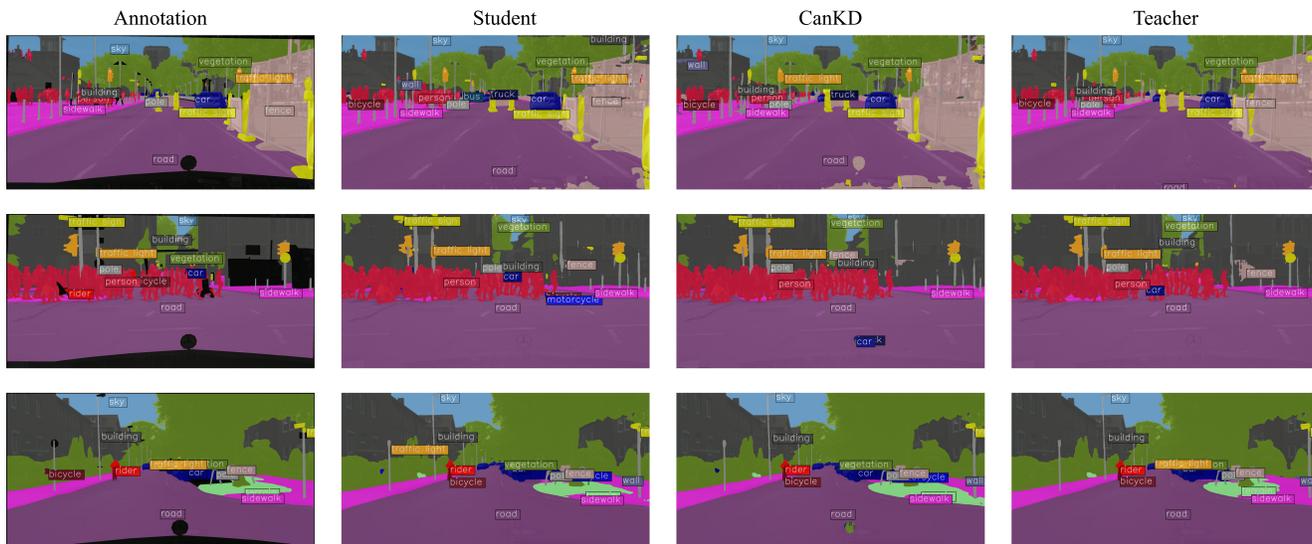


Figure 4. Additional sampling from PSPNet-R18[25], distilled PSPNet-R18 with CanKD and PSPNet-R101. All of these figures are selected from Cityscapes val dataset.

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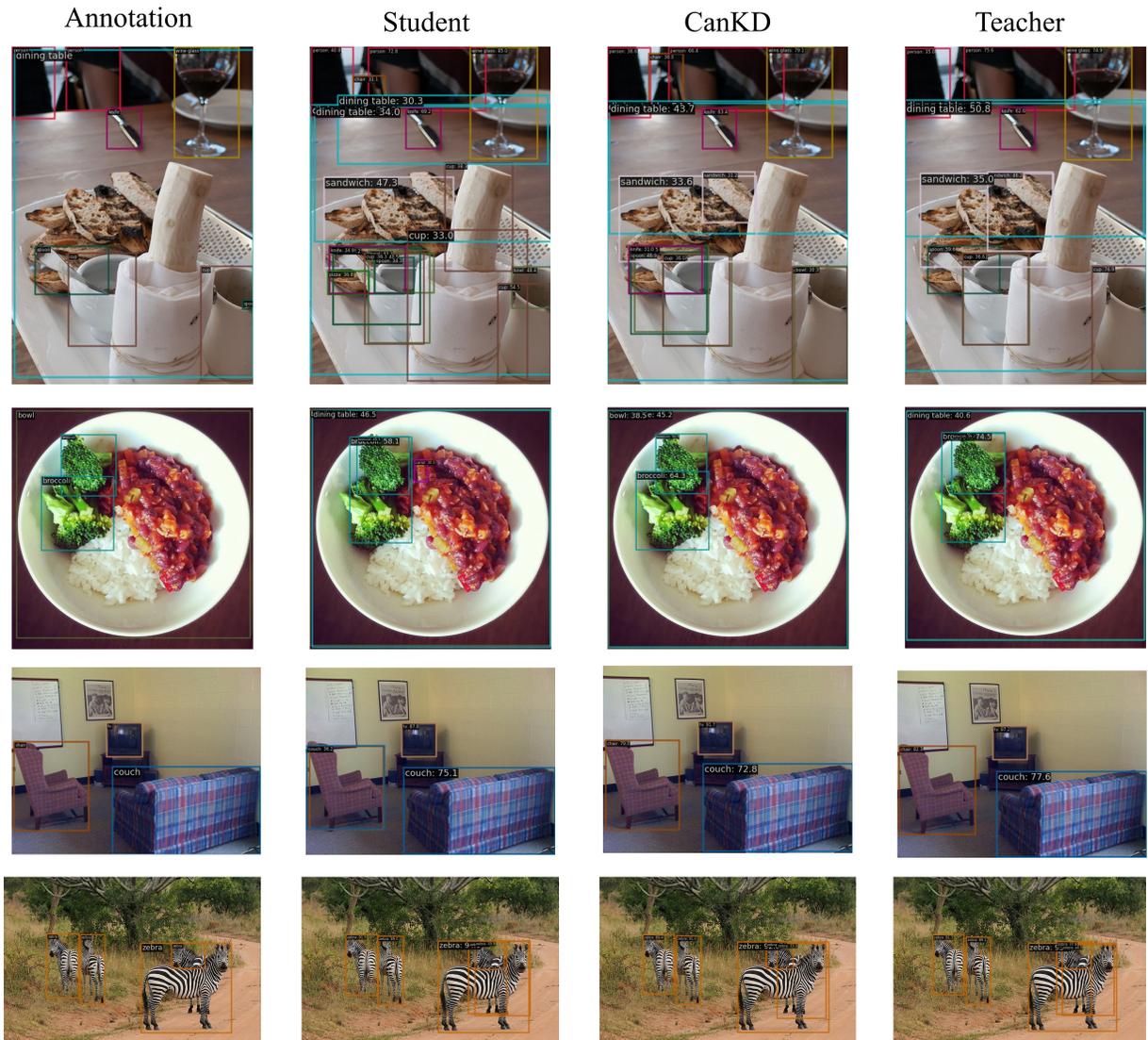


Figure 5. **Additional sampling from RepPoints-R50, distilled RepPoints-R50 with CanKD and RepPoints-X101.** All of these figures are selected from COCO val 2017 dataset.

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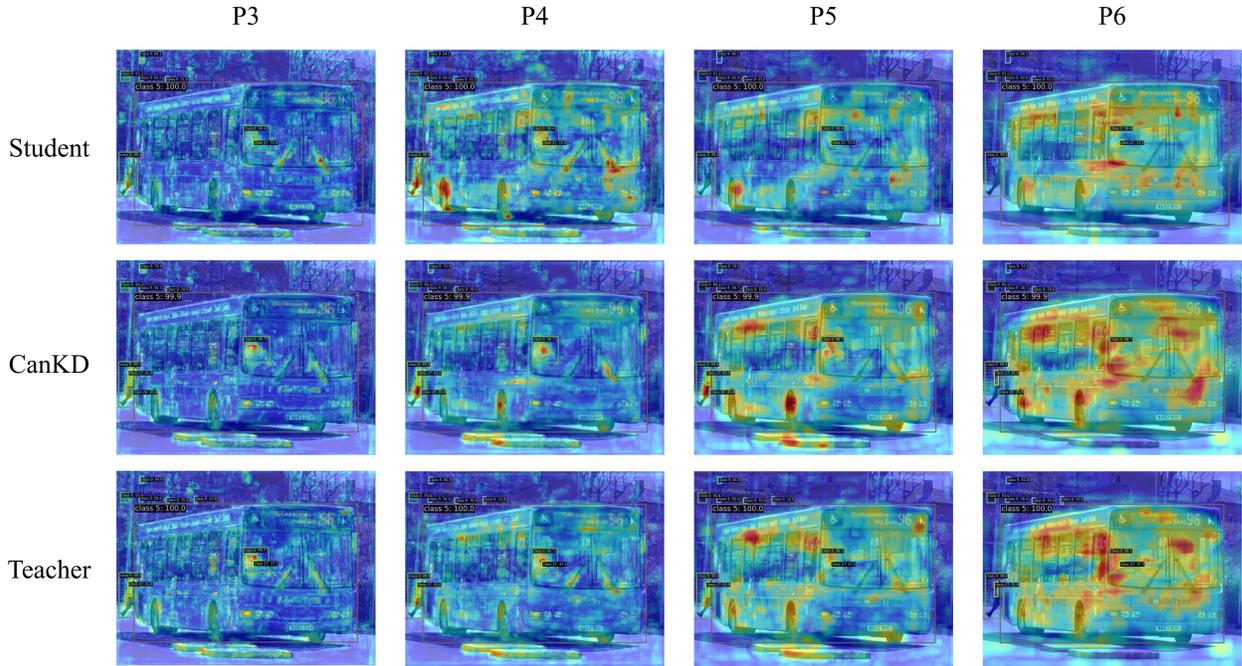


Figure 6. Heatmaps from FasterRCNN-R50, distilled FasterRCNN-R50 with CanKD and FasterRCNN-R101. These figures are generated from P3 to P5 in FPN layers

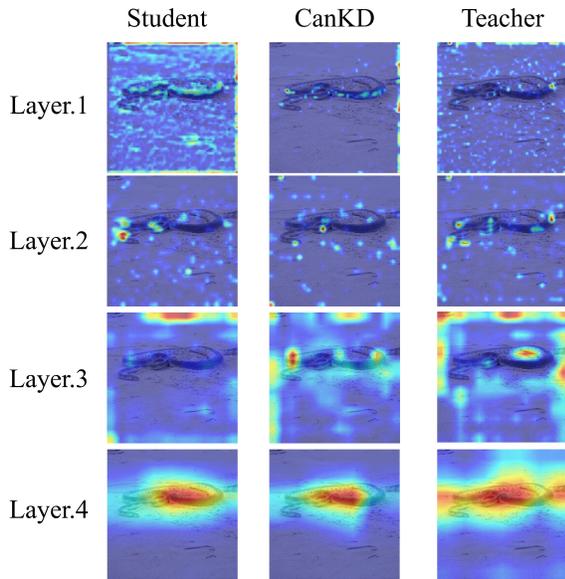


Figure 7. Heatmaps from ResNet-18, distilled ResNet-18 with CanKD and ResNet-32. These figures are generated from Layer.1 to Layer.4 in backbone.

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