Deep Modular Co-Attention Networks for Visual Question Answering — Supplementary Material

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Table 1: Accuracies of **model ensembling** on the *test-standard* split to compare with the best solutions in VQA-Challenge 2018. R denotes the ranking of the corresponding team. # denotes the number of used models for ensembling.

R	Team Name	#	All	Y/N	Num	Other
5	MIL-UT	-	71.16	87.00	52.6	61.62
4	CASIA-IVA	-	71.31	86.98	51.05	62.31
3	SNU-BI	15	71.84	87.22	54.37	62.45
2	HDU-UCAS-USYD	12	72.09	87.61	51.92	63.19
1	FAIR A-STAR	30	72.25	87.82	51.59	63.43
	MCAN (Ours)	4	72.45	88.29	54.38	62.80

A. Model Ensembling

To compare MCAN to the best results on VQA-v2 leaderboard¹, we train 4 MCAN_{ed}-6 models with slightly different hyper-parameters for ensemble. The comparative results in Table 1 indicate that MCAN surpasses the top most solutions on the leaderboard. It is worth noting that our solution only use the basic bottom-up attention visual features [1] and much fewer models for ensemble.

B. Comparisons of Model Stability and Computational Costs

We compare MCAN_{ed}-6 with the best two approaches (MFH [4] and BAN-8 [3]) in Table 2 in terms of overall accuracy \pm std, number of parameters and FLOPs, respectively. The accuracies are reported on the *val* split, and the standard deviation for each method is calculated by training three models with the same architecture but different initializations. The FLOPs are calculated for one

Table 2: Comparison of model stability and computational costs to the state-of-the-art on *val* split of VQA-v2.

	MFH [4]	BAN-8 [3]	MCAN _{ed} -6
Acc. \pm std. (%)	65.65±0.05	66.04 ± 0.08	67.23±0.01
#Params ($\times 10^{-}$)	116	/9	50
FLOPs ($\times 10^9$)	4.4	3.3	2.8

testing sample. We can see that $MCAN_{ed}$ -6 outperforms the counterparts in both accuracy and stability, and is more parameteric- and computational-efficient at the same time.

C. More Visualized Results

Similar to Figure 7 in the main text, We visualize the learned attentions of two more examples from $MCAN_{ed}$ -6 in Figure 1. For each example, we visualize the attention maps from three attention units (SA(X), SA(Y), GA(X,Y)) and from two layers (1st and 6th). For each unit, we show the attention maps from 2 parallel heads (8 heads in total). From the results, we have the similar observations and explanations to those in the main text. The visualized attentions can well explain the reasoning process of MCAN to predict the correct answers. Furthermore, we find that different heads may provide complementary information to benefit VQA performance, which is similar to the 'multiglimpses' strategy in existing VQA approaches [2, 4].

References

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https://visualqa.org/roe.html



Figure 1: Two examples of the learned attention maps from typical attention units and layers. For each attention unit (within the box), we show two attention maps from different heads.

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