

“Uncertainty-aware Score Distribution Learning for Action Quality Assessment” Supplementary Material

Table 1. Comparisons of different strategies to segment on the *Diving* action of AQA-7 [3].

Method	6-seg [4]	10-seg-s1	10-seg-s2
Sp. Corr.	0.7642	0.8099	0.7928

1. Different Strategies for Segmenting Videos

During our experiments, we explored three strategies to divide the videos into multiple segments. Table 1 presents the results on the *Diving* action of the AQA-7 dataset [3], where the length of each video clip is 103 frames. Specifically, “6-seg” denotes the scheme used in [4], which first normalized the video into 96 frames, and then divided them into 6 segments where each clip contained 16 frames¹. In fact, as pointed in the recent work [2], 10 is more proper for the number of segments. Based

¹We used I3D model [1] as the backbone. It took 16 frames as inputs.

on this, we further studied two schemes. The first used [0, 10, 20, 30, 40, 50, 60, 70, 80, 87] as the indices of beginning frames for the ten segments (denoted as “10-seg-s1”). Since $103/10 = 10.3$, we set the stride to be 10 in most cases. And the last beginning index was set to be 87 due to the length of the video is 103 frames. The second scheme utilized [0, 9, 19, 29, 38, 48, 58, 67, 77, 87] as the indices of beginning frames (denoted as “10-seg-s2”). As shown from the results, “10-seg-s1” achieves best result among the three. Hence, we applied this scheme to the other actions in AQA-7 and MTL-AQA datasets in our paper.

2. Visualization of Temporal Evolution

In Section 4.3, we present a visualization result on the *Gym_Vault* action [3]. Here we further display two visualization results on the *Diving* action [3] in Figure 1. As it illustrates, the stage that the player enters the water plays

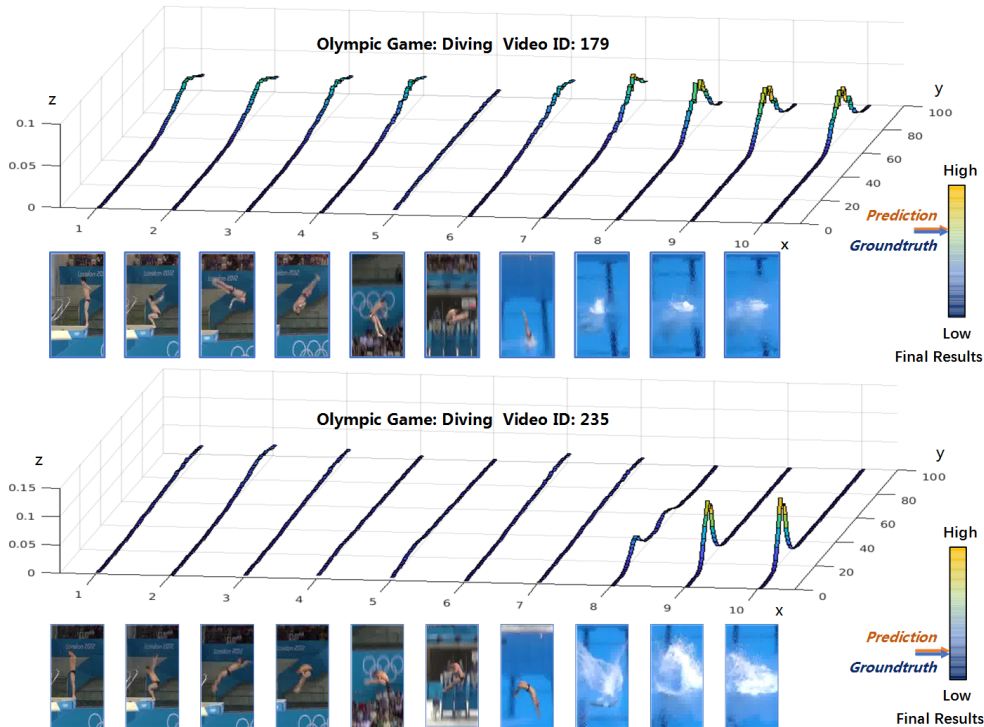


Figure 1. Evolution of the score distributions in temporal domain. The x, y, z axis represents clip number, score and probability predicted for the certain score. The two samples are selected from the *Diving* action in AQA-7 [3].

a prominent part for action quality assessment. For example, in the bottom instance, the player causes a large splash from the 8th segment to the 10th segment. Hence, for these segments, the distributions reach the peak at the low-level scores.

References

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- [2] Jia-Hui Pan, Jibin Gao, and Wei-Shi Zheng. Action assessment by joint relation graphs. In *ICCV*, pages 6330–6339, 2019. [1](#)
- [3] Paritosh Parmar and Brendan Morris. Action quality assessment across multiple actions. In *WACV*, pages 1468–1476, 2019. [1](#)
- [4] Paritosh Parmar and Brendan Tran Morris. What and how well you performed? A multitask learning approach to action quality assessment. In *CVPR*, pages 304–313, 2019. [1](#)